



## GE Council

February 9, 2015, 1:00-4:00pm  
Department of Higher Education  
1560 Broadway - Suite 1600  
Denver, CO

Webinar URL <http://connect.enetcolorado.org/gecouncil/>  
Call in Number: 1-877-820-7831; Access code: 215368#

## AGENDA

- I. Greetings and Introductions
- II. Adoption of last meeting's notes [*See handout: 2015-01-12 - GE Council Retreat - NOTES - Draft.docx*]
- III. Information Items
- IV. Discussion/Action Items
  - A. Fac2Fac Conference, April 24, 2015. Arapahoe Community College.
    1. Vet revised competencies with faculty at Fac2Fac. [*See handouts: 1) DRAFT proposed gtPathways Competencies\_ 2015-01-30.docx and 2) DRAFT - gtP Quantitative Literacy Competency - 2015-02-03.docx*]  
Guests: Lisa Snyder, Director of Assessment, FLC and Shelly Ray Parsons, Director of Academic Assessment, Aims CC.
      - Invite Colorado Regional Assessment Consortium (CORAC)?
      - Also invite faculty from GT-AH, HI, SS, SC or vet electronically?
    2. Convene Written Communications faculty to pick up where they left off revising content.
      - Also, can we collapse GT-CO3 into GT-CO2?
    3. Convene Mathematics faculty to consider recommendations from [Math Pathways Task Force](#).
      - Separate categories for different gateway math courses (e.g., GT-MA1, GT-MA2 and so on)?
      - Further revision of math content on hold to give time for Math Pathways Task Force recommendations to be considered.
  - B. February 13 CCHE DRAFT Agenda Item on Statewide Prior Learning Assessment [*See handout: DRAFT-Discussion of Proposed Statewide Prior Learning Assessment Policy.docx*]
    1. General discussion/questions.



2. Do you want Ian to convey anything to the Commission?
3. What do you think GE Council's role could/should be?
4. What do you think you will need to help your faculty understand the task and to implement it?

E. Revisit "2015 Potential Focus" from the Retreat.

1. Do we still agree with this?

	Members' priority votes
<b>Revise gtPathways competencies and content criteria</b>	<b>9</b>
<b>Implement quality control of gtPathways courses</b>	<b>7</b>
<b>Develop prior learning assessment policy with statewide cut scores</b>	<b>6</b>
Define and implement data to support GE Council's responsibilities (Request to assign to subcommittee for action, report back to full GE Council members)	5
Maximize Fac2Fac Conferences	5
Develop focused fields/meta majors	2
Make Colorado a LEAP state	2

## V. ARTICULATION AGREEMENTS

### A. Phase 0: For Future Planning (Parking Lot)

1. **ECE & EI Ed Agreements:** Maia Blom and Robert Mitchell (CDHE) are coordinating with the faculty to revise these agreements. Goals are to remove MATH 155&156 and SCI 155&156, see if we can reduce the "Other 19 Credits" for the Elem Ed agreement and the "Other 6 Credits" for the ECE agreement.
2. **Gateway Math Courses in Current STAAs**
  - a. Revisit gateway math courses to ensure appropriateness. Also, current CCCS AS degree requirements prevent Intro to Stats from fulfilling the math requirement for an AS.
3. **Science Courses in Current STAAs**
  - a. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?
4. **gtPathways Approved Courses Review**
  - a. Need to identify issues like UNC's MATH 181: Fundamentals of Mathematics I: Number and Operations and MATH 182: Fundamentals of Mathematics II: Algebra, Probability and Data Analysis (used for educator preparation programs) that are both 3-credits, both gtPathways approved, but both need to be completed (6 credits) to satisfy gtPathways math content/competencies and institutional gen ed requirements even though gtPathways only requires 3 credits.

5. **Revisions to gtPathways nomination form in re SC1 & SC2 courses**
  - a. gtPathways Review Nomination Form: Science courses and co-requisite lab issue; how should science courses be submitted? [See handout: #COURSE NOMINATION FORM - Revised 2014-08-25 DRAFT - SC11 and SC2 ISSUE.]  
Original intent of SC1 designation: an integrated lab and lecture course.  
The co-requisite designation needs to be clarified. Students can separately register for and/or drop co-requisite courses. Some IHEs cannot have co-requisite courses be designated separately as SC1 and SC2.
6. **Revisions to STAA template**
  - a. Nomenclature question: degrees with designation v. statewide transfer articulation agreements.
  - b. CMC question - offering both AA/AS degrees and Bachelor's degrees.  
Maybe we need to tweak the front page and list CMC with the 4-year institutions. We could change: COLORADO PUBLIC FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION to COLORADO PUBLIC BACCALAUREATE GRANTING INSTITUTIONS

A. OTHER BUSINESS?