



Academic Council

May 13, 2014

1:00-3:00pm

Department of Higher Education

1560 Broadway - Suite 1600 - Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 215368#

To join the webinar: <http://connect.enetcolorado.org/r6rviwp1tfy/>

Agenda

1. Greetings and Introductions
2. Legislative Update (Chad Marturano, Director of Legislative Affairs)
3. Approval of Last Meeting's Notes [see handout: *2013-02-11 - NOTES-AC*]
4. SARA Update (Heather DeLange, Academic Policy Officer)
 - a) Given approval by the WICHE Commission at its May 12 meeting, Colorado institutions that choose to participate should submit the [institutional application form](#) to heather.delange@dhe.state.co.us.
 - b) Heather will send you an approval form, which has a link for the institution to pay the annual fee to the NC-SARA office. Once the NC-SARA office receives the payment, the institution will receive a receipt and a welcome letter with links to the NC-SARA logo for use on its website. If payment is received by September 1, 2014, the receipt will indicate that the membership period will be for 18 months rather than one year.
 - c) For more information: Rhonda Epper at WICHE (repper@wiche.edu) or Heather.delange@dhe.state.co.us and 303-866-4209.
5. Draft Revised CCHE Policy I, V: Policy and Procedures for Approval of New Academic Programs for Institutions Operating under a Performance Contract [see handout: *i-partv_draft_revision_2014-05-06.docx*]
 - a) We need to resurrect this. At least one 4-year institution wants to submit academic certificates to CCHE for approval and entry into SURDS to be able to report enrollment and completion. Our colleagues at Metro were very helpful in providing feedback on this proposed revision and I'd like to send them a big, "THANK YOU!"
 - b) Please share this draft with your Data Advisory Group (DAG) members, Extended Studies, Financial Aid, IR, Curriculum, registrars, and advising folks and anyone involved in creating and maintaining certificate programs on your campus. They can send feedback directly to ian.macgillivray@dhe.state.co.us or 303-866-3846.



6. Fac2Fac Update

- a) English comp and math faculty are creating measurable learning outcomes for gtPathways Written Communication and Mathematics courses to replace the current and outdated [content criteria](#) and [competencies](#).
- b) April 18, 2014 Fac2Fac Conference resulted in some preliminary outcomes. The work will now be continued at several regional meetings this summer and at *Fac2Fac Online*. Feel free to self-enroll and poke around if you'd like:
 - Go to: <https://www.coursesites.com/s/ 2014-04-18>
 - Click on "Self-Enroll in this course" and follow the instructions
- c) Fac2Fac will reconvene October 24, 2014 at which point we hope to have draft, measurable learning outcomes for GT-CO1, CO2 & CO3 as well as for College Algebra, Intro to Statistics and Math for the Liberal Arts. The next phase is to create sample assessments for each outcome to ensure they're measurable and that all agree on exactly what is being assessed. The spring 2015 phase of the work will be to implement the outcomes, pilot the assessments and then make any needed tweaks.
- d) Institutions will then re-submit these courses for peer review and participation in gtPathways to ensure consistency and enhance transfer between institutions, which should help boost students' preparation for subsequent coursework and completion rates.

7. WICHE Passport Project [see handout: *WICHE Passport Project.pptx*]

- a) The creation of measurable learning outcomes will allow Colorado, and your institution if it so chooses, to participate in the Passport Project.
- b) 27% of all transfer students cross state lines. This might be a good marketing tool to attract out-of-state students to your institution. Also, you'll get outcomes data on how your students do after they transfer to another institution and on how students do when they transfer to your institution from other participating out-of-state institutions.

8. PARCC Assessment Update [see handout: *PARCC-General-One-Pager-3.21.14.pdf*]

- a) English language arts and mathematics assessments are currently being field tested.
 - b) Next steps: validation studies, setting performance standards, and process for transmitting scores to IHEs in preparation for use of the PARCC College and Career Readiness Assessments for placement into entry-level, credit-bearing courses for students entering our colleges and universities in summer/fall 2016. Also working with
- a) More info: <http://parconline.org/>

9. Lumina Foundation released, *A Stronger Nation Through Higher Education*, an annual report that contains degree attainment rate data for the U.S., every state and county, and the 100 largest metropolitan areas. This 2014 report updates attainment through 2012, and shows the largest year-over-year college attainment increase nationally since 2008. Visit http://www.luminafoundation.org/stronger_nation/ for the report and supplementary state, metropolitan and data infographic materials.

10. Other Business?

USDOE Title IV requests for "[State Authorization Document](#)"