



## GE Council

**March 12, 2012, 1:00-4:00pm**  
Department of Higher Education  
1560 Broadway – Suite 1600  
Denver, CO

### MINUTES

1. Greetings and Introductions

Steve Werman (CMU)  
Tom Christiansen (UCCS)  
Sheila Thompson (MSCD)  
Tom Smith (UNC)  
Todd Ruskell (CSM)  
Erin Frew (CSU-P)  
Barbara Morris (FLC)  
Kevin Nelson (WSC)  
Sandy Veltri (CCCS-FRCC)  
Rhonda Epper (CCCS)  
Alan Lamborn (CSU-FC)  
Frank Novotny (ASC)  
Wayne Artis (CFAC-PPCC)  
John Lanning (UCD)  
Richard Nishikawa (UCB)  
Sunny Schmitt (CMC)  
Ian Macgillivray (DHE)  
Maia Blom (DHE)

2. Adoption of last meeting's minutes – February 13, 2012 [*See handout*]

Two minor corrections requested: Section 3.a, Page 2, line 2 – change “Substantive changes would...” to “Substantive changes **could...**” Section 3.a, Page 2, last sentence: change “Maia and Ian revised the Notification Form...” to “Maia and Ian **will revise** the Notification Form....”

3. Information Items

a. gtPathways Review – Debrief – Cycle IX, Round II, March 9, 2012

Course	Nominating IHE	Content Area	RECOMMENDED	DEFERRED
LIT 246	CCCS	AH-2		X
HIS 203	CCCS	HI-1		X
SCI 105	CCCS	SC-2	X	
POS 215	CCCS	SS-1	X	
PHIL 120	CMU	AH-3		X
PHIL 130	CMU	AH-3		X
SOCI 120	CMU	SS-3		X
POLSC 202	CSU-P	SS-1		X
SW 230	CSU-P	SS-3	X	
BIO 202	FLC	SC-1	X	
GEOL 106	FLC	SC-2		X
ARTS 1450	UCD	AH-1	X	
CHIN 216	UNC	AH-2	X	
PHIL 200	UNC	AH-3	X	
SES 220	UNC	SC-1	X	

4. Discussion/Action Items

a. Articulation Agreements

Discussion was held re those schools that add a major in a particular discipline after the statewide transfer articulation agreement (STAA) has been finalized. A school can join a STAA “after the fact” if it agrees to the original agreement. If a school wants changes to the STAA in order to participate, it will need to wait to participate until the STAA goes through its revision.

i. **Final Articulation Agreements – APPROVED BY CCHE!**

1. Political Science

2. Sociology – issue raised by Frank Novotny – “double dipping” possible since S&BS courses in Gen Ed section aren’t specified. See Sociology & Political Science agreements [**handouts**].

Sociology will stay as is. The issue of “double dipping” will take care of itself because if a student tries to “double dip” and meet course requirements in both sections of the prescribed curriculum with one course, they still won’t have enough credit hours to get the AA. One minor change: add 6-7 credits in the Electives section. Agreements are posted on the DHE website.

ii. **Phase 3, Final Review**

1. Anthropology – still need confirmation from UCB.

All schools have concurred with ANT agreement. ASC wants to join in with a degree with emphasis. Their curriculum will be sent to the GEC reps from the ANT group for review and recommendation.

2. French – V.2 – still need confirmation from AIMS, ~~CCCS~~, MSCD, ~~UCB~~, and UCD.

a. Comments from Kathleen Bollard in re allowing students following the French articulation agreement to use FR 211 & 212 to fulfill the Arts & Humanities requirement: “I don’t remember that this came up during the French discussion—but it definitely came up during the Spanish discussion, because CU students were not allowed to do this, while students at CSU Pueblo and another campus were encouraged to do it. CU and the other

institutions that didn't allow it compromised, so Spanish students can take SPA 211 & 212 to fulfill the requirement. I would think the French agreement would be parallel.”

Should the AH-4 option in the AHUM section of the General Education Requirements of the Spanish Agreement be removed? This change should be reconsidered when the agreement is recalibrated.

iii. **Phase 2, ICIR**

1. Criminal Justice – V.5 sent to GEC (2/27/12) for continued ICIR.

UCD has an issue with the CRJ agreement and will send an email to the DHE for consideration either by GEC or the CRJ discipline group.

Deadline for end of ICIR is April 6, 2012.

iv. **Phase 1: Curriculum Worksheet Creation & Verification**

1. Art History – Curricula Review status – See Email String Re Art History [handout]

How to consider these art history degrees with emphases whose curricula were not reviewed at F2F (like they will be in the future) – should this review this time be done by GEC instead of the discipline group, as was done with CRJ?

The following bulleted points were part of a discussion about how to handle degrees with emphasis or degrees with concentrations as part of STAAs. Note these are ideas and questions, not agreed upon procedures:

- Does GEC want a credit hour minimum in the discipline for those STAAs that involve degrees with emphases (DWEs)?
- To be involved in a STAA, should an IHE have a DWE that is the functional equivalent of a *major*? Minors do not count and will be excluded from participation in STAAs.
- Should curriculum/content of a DWE be reviewed by the discipline group?
- GEC will address the credit hour issue.
- Should a DWE be compared/contrasted to a full-fledged Art History degree?
- Should these curricula reviews be blind reviews?
- The catalogue copy of a DWE is what should be submitted for review, not an advising sheet.
- Curriculum Review parameters will be set by DHE and provided to GEC for final approval. Then the GEC discipline reps (Scott Thompson & Jeff London for Art History) will facilitate the Curriculum Review with the discipline group.
- Parameters:
  - Curriculum provided must be the catalogue copy (version).

- The DWE should have a prescribed curriculum that is equivalent to the major.
  - The DWE should have a certain number of credit hours?
  - Could the discipline group prepare a compare/contrast for GE Council for each proposed major?
  - DHE offered to find national data re degree requirements to guide this discussion.
2. English – Issue raised by UCD re creative writing course option. *See* Email String Re English Draft CWS [**handout**].
- Issue is still being addressed by GEC English discipline reps and John Lanning. If this issue can be taken care of without going back to discipline group, then what remains is needing final verification from discipline group (still waiting to hear from ASC, MSCD); next step is having GEC reps forward to those schools who didn't make it to F2F (UCCS)
- Sheila Thompson, Wayne Artis, and Richard Nishikawa will prepare some remedies for this issue. These remedies will be forwarded to the discipline group with a cc to GEC and Maia.
3. Philosophy –
- a. Maia goofed and didn't update the CWS as well as missing a step in the protocol. Version 2 of the Draft CWS was sent to GEC to confirm its format. [*See* **handout**.] Once that is done, it will go to the discipline group once more for *re-verification* and then on to UCCS and CMC for their approval. THEN it will move to phase 2 (finally!). Have some cake, please!  
V.2 with Wayne's comment and the format presented for the "additional 3 credit issue" were agreed to by the GEC.
  - b. An additional issue has arisen from CSU-FC:  
It was decided to forward Dr. Archie's comment to the Philosophy discipline group for their comments (cc to GEC).

Dear GE Council,

We have a problem with the language of the section titled "Additional Required Courses." The phrasing implies that all the Four-Year Institutions have direct equivalencies for the courses (credit hours) listed at the 200-hundred level. We have no such courses such as Death and Dying, etc. I prefer a change of language, not footnotes, indicating that the six credit hours have no direct equivalencies at some Four-Year Institutions.

Additionally, there was no consensus for including the courses: Philosophy of Religion, Death and Dying or Environmental Ethics. If I remember correctly, the Four-Year Institutions suggested that History of Science courses, History of Philosophy courses and Advanced Logic

courses would be a more workable fit. Am I remembering correctly?

Dr. Andre Archie  
Associate Professor of Ancient Greek Philosophy  
Colorado State University

4. Physics – status of Erin’s discussion with Physics Chair re Modern Physics issue. See Email String Re Marta W’s Comments [**handout**].

Erin Frew & John Lanning will continue this discussion and will report back at the April meeting.

5. Other Business?

- a. MSCD is submitting ENG 1009 for approval into the gtPathways curriculum (CO1). ENG 1008 & 1009 are a “stretched out” version of MSCD’s previously approved gtPathways course, ENG 1010. ENG 1008 is a prerequisite for 1009. Each section of the sequence will be 3 credits. ENG 1009 is the only course of the sequence being offered for inclusion in gtPathways; its 3 credits will have to transfer but the 3 credits from 1008 will be discretionary for the receiving IHE. A discussion was held as to how this course will be viewed in transfer: does a student have to take 6 credits to be awarded 3 credits? Does the receiving IHE have to accept all 6 credits? Is the course sequence considered remedial? Other points that were brought up include:
  - Can 1009 carry gtPathways designation given the remedial student population in 1008?
  - How can a faculty gtPathways team review two courses when the CO1 designation is being sought for only the second course in a two-course sequence? This was a compromise decision reached with MAT 155 and 156, and the results were at best difficult.
  - What does a receiving institution do if a MSCD student transfers after 1008 (remedial?) but before satisfactorily (C- grade or higher) completing 1009? Either of these two situations will not allow 1009 to transfer.
  - Can 1009 be reviewed by faculty without a similar review of 1008?
  - If the registration into 1008 is dependent upon a remedial placement score, why isn’t 1008 numbered below 1000?
- b. It was decided that an electronic review will be conducted of ENG 1009 by experienced faculty reviewers in the Communication content area. DHE will get a list of experienced Communication reviewers and set up the review.