STATE OF COLORADO

DEPARTMENT OF HIGHER EDUCATION



John Hickenlooper Governor

Lt. Gov. Joseph A. Garcia Executive Director

GE Council

December 12, 2011, 1:00-4:00pm

Department of Higher Education 1560 Broadway – Suite 1600 Denver, CO

Call-in Number: 1-877-820-7831; Access code: 215368#

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MINUTES

- 1. Greetings and Introductions Barbara Morris (FLC) Erin Frew (CSU-P) John Lanning (UCD) Jeff London (CFAC-MSCD) Sandy Veltri (CCCS-FRCC) Rhonda Epper (CCCS) Wayne Artis (CFAC-PPCC) Alan Lamborn (CSU-FC) Geri Anderson (CCCS) Tom Smith (UNC) Kevin Nelson (WSC) Steve Werman (CMU) Jeff Reynolds (AIMS) Sheila Thompson (MSCD) Tom Christensen (UCCS) Todd Ruskell (CSM) Frank Novotny (ASC) Ian Macgillivray (DHE) Maia Blom (DHE)
- 2. Adoption of last meeting's minutes October 10, 2011 [see handout] Adopted.
- 3. Information Items
 - a. Finalized Reimbursement to Publics for 10-28-11 gtPathways Review of CTU Courses October 28, 2011 [see handout]
 - b. Proposed AS Nursing and AS Dental Hygiene legislation (Geri Anderson) The AS Nursing degree will not be part of a statewide transfer articulation agreement; it will pave the way for agreements between individual campuses on a

regional basis. It will allow students to get the first two years of a BSN and then transfer. This degree by itself (without the BSN) will not lead to any credential—some of its courses will transfer on their own.

The Dental Hygiene AS degree will allow students to transfer to Utah (which does not accept the ASS) to get their BS Dental Hygiene. There is no BS Dental Hygiene offered in CO.

- 4. Discussion/Action Items
 - a. ECE agreement. CCCS reduced ECE 238 by one credit and proposes to add 1 credit practicum ECE 188 or ECE 289 [see handout, pg. 4]. Question is, are these changes substantive enough to warrant sending out to ECE faculty for their approval and risk re-opening debate over ECE agreement? Yes send to ECE faculty for their approval; cc GEC when email is sent.
 - b. Cross-listed courses on gtPathways curriculum how best to show "cross-listed" on curriculum list? GEC reps are to send a list of cross-listed courses from their campuses to Maia by Friday, February 3, 2012. A definition of "cross-listing" needs to be created for gtPathways purposes.
 - c. Drafts of forms proposed by subcommittee (Ian, Maia, Wayne, Sheila, Barbara, Tom). DHE staff recommend to approve the revisions proposed by the subcommittee.
 [see handouts noted as draft versions 12/6/2011] Revised forms will be completed by 12/16/11 so schools can start using them for the next review in March 2012.
 - Evaluation Form no changes made.
 An Evaluation Worksheet (based on old evaluation form) will be provided to each reviewer to use during the review. Only one evaluation summary (Chair's Evaluation Summary combination of old Chair's cover sheet and old evaluation form) will be completed per course by the chairperson. This summary will be a compilation of all feedback (worksheets) from the reviewers.
 - Policy Statement from June 12, 2006 delete. The revised Protocol document (now Guidelines for Reviewers) takes its place.
 Deleted.
 - iii. Institutional Cover Sheet delete. Unnecessary step for the IHE. This form will be voluntary; IHEs may use it if it is helpful to them.
 - iv. Course Nomination Form significantly simplified. Should we add "cross-listed?" This is the main form for the IHE when submitting a course. Language regarding cross-listing of course must be added to the form including the short description of the course from the catalog. Language must also be included specifying that the syllabus must demonstrate how the course will satisfy the content and competency criteria. The syllabus must also include a week-by-week schedule, learning outcomes, and how the course will be graded/the work assessed.
 - v. Guidelines for Reviewers significantly simplified. Previous policy statement from June 12, 2006 replaced by updated guidelines. This document will be used "in house" during reviews and will not go out to IHEs. The previous protocol document and policy document have been combined into this Guideline for Reviewers. Reviewers must be able to determine from the syllabus and nomination form how the course satisfies the content and

competency criteria. A week-by-week schedule and how work will be assessed and grades calculated must be included.

- vi. Chair's Cover Sheet simplified, clarified.
 The IHE identification has been removed from this document to encourage "blind reviews." The cover sheet has been combined with the evaluation summary form.
- vii. Course Status Sheet delete. This was meant to be used by DHE staff but is not necessary.
 This form is no longer necessary now that fewer courses are being submitted

This form is no longer necessary now that fewer courses are being submitted for review.

- d. Articulation Agreements
 - i. Suggestions for 4 more degrees to pursue as Statewide Articulation Agreements (handout: Top 10 Majors) – include options/emphases? [see handout: "Potential Choices"]

Disciplines to be pursued for the next round of articulation agreements (spring 2012 Fac to Fac):

- BA Art (Studio)
- BA Communication (including mass communication)
- BA Geography
- BA Geology
- BS Agriculture [CSU-FC and CCCS will do this on their own since CSU-FC is the only 4-year school that offers agriculture degrees. A discussion was held as to what constitutes a "statewide" agreement how many schools must be participants? It was decided to consider the intent behind the transfer articulation concept to help students. Therefore, those disciplines most advantageous to students will be considered/pursued for articulation agreements regardless of how many schools are able to participate.]
- ii. Phase 3, Final Review
 - 1. <u>Political Science</u> We have been awaiting confirmation from UCB since September 2011. UCB is on board. This agreement moves to Phase 4, collection of signatures and approval by CCHE.
 - Sociology We have been awaiting confirmation from UCB since September 2011. UCB is on board. This agreement moves to Phase 4, collection of signatures and approval by CCHE.
 - 3. <u>Anthropology</u> deadline for final review: 11/7/11; Phase 3 version sent to GEC on 10/18/11 still need confirmation from UCB, UCD, UNC, WSC. WSC is on board.
 - <u>French</u> deadline for final review: 11/7/11; Phase 3 version sent to GEC on 10/18/11 – still need confirmation from UCB, UCD, UNC, WSC. WSC does not have a French degree.
- iii. Phase 2, ICIR, V.2
 - 1. Criminal Justice.
 - Scott Thompson report out on November 18, 2011 meeting of CRJ group. V.2 was sent out to group and goal was to

reduce credit hours to 60. This reduction was successful – Maia is completing new curriculum worksheet/agreement template and will forward to GEC for review.

 Sunny Schmitt report out on revision of CMC's AGS Criminal Justice to AA or AS so CMC can be signatory on statewide articulation agreement. CMC and CMU will participate in this agreement.

iv. Phase 1, Curriculum Worksheet Creation & Verification

- 1. <u>Art History</u> waiting for final verification from discipline group; deadline is Friday, December 9.
- 2. <u>English</u> waiting for final verification from discipline group; deadline is Friday, December 9.
- 3. <u>Philosophy</u> waiting for final verification from discipline group; deadline is Friday, December 9.
- 4. <u>Physics</u> discipline group presented several options, only one of which adds up to 60 credits. One idea to preserve options for students is to add a footnote indicating that if a student chooses to take the courses with more credits, those credits may not transfer but they'll be better prepared? Once this is figured out, it will be sent out to the discipline group. [See handout: Draft Curriculum Worksheet for Physics]

It was decided to keep the various options of courses in the agreement but also to include a footnote indicating that if the courses with more credits are taken, the 1-2 extra credits may not transfer, and the receiving institution will still require an additional 60 credits to get the bachelor's degree.

- Phase 4 Procurement of Signatures
 It was decided that a letter with the articulation agreement attached be sent to the CAOs (via email). They would sign their own copy and get the President to also sign. The signed original will be returned to DHE via US Mail.
- 5. Other Business?
 - a. Idea for next time: Invite a few guest speakers from business community to discuss skills/competencies they expect of college/university graduates as a segue into discussion on possibly updating gtPathways competencies and criteria. It might be good to first have a conversation about writing and math in light of all the P20 conversations going on, and then ask the question if it's worth revisiting the gtPathways content and competency criteria. If a guest speaker comes from the business community they should plan on an hour for presentation / discussion.
 - b. GEC sees quality control of gtPathways as responsibility of provosts. Ian was asked to bring it up at Academic Council.