## **GE Council**

May 9, 2011 1:00-4:00pm

Department of Higher Education 1560 Broadway – Suite 1600 Denver, CO

# **MINUTES – AMENDED**

# 1. Greetings and Introductions

# In person:

Frank Novotny, ASC

Jeff Reynolds, Aims

Geri Anderson, CCCS

Alan Lamborn, CSU-FC

Kevin Nelson, WSC

Gus Greivel, CSM

Vicki Leal, CU System

John Lanning, UCD

Steve Roderick, FLC

Cheryl Lovell, DHE

Ian Macgillivray, DHE

Maia Blom, DHE

#### On the phone:

Steve Werman, MSC

Tom Smith, UNC

Sunny Schmitt, CMC

# 2. Informational Items:

- GE Council composition discussion:
  - A request was made by CU System that representatives from UCB and UCCS be reinstated onto the GEC. If a campus is a signatory on an articulation agreement, they need to be present for the discussions concerning the agreements.
  - Some GEC members were in favor of having UCB and UCCS return to the Council.
  - CCCS would like to have more community college participation on the
  - There is a possibility that CFAC representation may be returning to the Council.
- gtPathways workshops need to be scheduled to assist with the issue of advising.

- a. GE Council Legislative Update
  Chad Marturano, Director of Legislative Affairs, gave a brief update on certain bills.
- b. Date for 2011 fall Faculty to Faculty October 14, 2011
- c. Colorado Educator Preparation Faculty and CCODE info: Opportunity for Public Feedback on Mathematics Assessment and Mathematics Standards Implementation Update
- d. CCNE Faculty to Faculty re possible articulation agreement among Colorado Nursing Schools (community colleges and BSN programs) –October 13, 2011. GE Council reps should be involved. Comment made that if Nursing comes up with an agreement idea that facilitates transfer but "looks different" than an articulation agreement, it should be called something else.

## 3. Discussion/Action Items:

- a. Determine dates for next gtPathways reviews fall 2011, spring 2012 October 29, 2010 and March 4, 2011 were dates for this past year.
  - Friday, October 28, 2011; Rolling submission deadline: Friday, October 14, 2011
  - Friday, March 2, 2012; Rolling submission deadline: Friday, February 17, 2011
  - DHE will send a reminder email, one month in advance, to get an idea of what kinds of classes will be reviewed. This will hopefully assist in getting faculty on board for the review.
  - CTU will probably be submitting 14-20 courses for the fall review.
  - This review could be a training session for future electronic reviews.
- b. Discussion of student involvement in GE Council.
  - Students should have involvement on campuses in regard to the transfer articulation/gtPathways process. They should not be part of the GE25 Council.
  - Two possibilities: 1) include students in the Initial Comprehensive Institutional Review (ICIR) for articulation agreements; 2) have students involved in a Curriculum Committee. Many IHEs already have students participating in curriculum committees.
  - Input could also be sought from students who have participated in an articulation agreement.
  - Not every IHE has to have student participation as long as a majority of the campuses have student participation. There needs to be flexibility for the IHEs in how they involve students. The student participation process needs to be in place by 7/1/11.
  - A request was made to write the report in such a way that it will help to avoid having a new bill requiring student attendance on specific committees. DHE will send language for the report to GE25 for feedback. Possible language: As per SB11-100, student input will be solicited directly from GE Council members. Each institution will engage students directly according to existing campus infrastructure to ensure student

- involvement concerning gtPathways and transfer/articulation agreements. Each institution will provide the GE Council with the student input.
- It was also suggested that some kind of related language regarding student participation be put up on DHE website.
- c. Re-confirm Statewide Transfer Articulation Agreement Protocol and companion flowchart

The narrative and flowchart versions of the protocol that were circulated to GE25 were adopted as final by the Council. The FINAL versions are dated 5/9/2011. It was stipulated that the Protocol could be amended in the future, if necessary.

- d. Articulation Agreements Status Update Matrix Matrix looks okay.
  - Status of **Phase 2, ICIR, V.2** agreements
    - CSU-FC, ASC, Aims, FLC are fine with all four agreements. MSC is fine with Political Science; they are still reviewing Sociology (they don't have ANT or FRE).
    - Discussion: possibility of restricting elective credit hours in major discipline. It was decided that a standard footnote would be added to the template advising students that electives taken in their major discipline (apart from those major discipline courses stipulated in the prescribed curriculum) may not count toward the major at the IHE to which they are transferring.
    - Draft language for this caveat will be circulated to GEC for feedback and final adoption.
    - Language re the need to seek advising from the IHE to which a student is transferring needs to be added to website.
    - Anthropology
      - UCB 1-credit lab courses were not part of F2F discussions.
      - Does GEC have the prerogative to override Faculty?
      - Question: how does Cultural Anthropology have a lab?
         The faculty wanted a 1-credit lab for Physical Anthropology.
      - o Big concern with 1-credit labs that aren't created yet. How can courses be used that aren't a part of gtPathways.
      - Decided: only a 1-credit lab for Physical Anthropology will be kept on agreement. DHE to send agreement to faculty discipline to get feedback on *only this question*.
         Faculty are not to re-review the rest of the agreement.
      - o Elective footnote needs to be added.
    - French
      - Keep as is for now; agreement will be re-visited at next GEC meeting (June).
    - Political Science
      - Question re what happened to Speech requirement? The faculty specifically removed it.

- o Elective footnote needs to be added.
- Sociology
  - Elective footnote needs to be added.
- Status update of Early Childhood and Elementary Education articulation agreements (Ian)

After much discussion, it was decided the current ELED and ECE agreements will remain in effect at least through spring 2012 at which time they will either be renewed or revised. Discussion regarding revisions to the educator preparation system will continue among CCODE, educator prep faculty, P12, and other stakeholders during this time.

- Elementary Education Statewide Articulation Agreement: PHASE 3 FINAL REVIEW was sent out February 15, 2011.
  - The 4-years support the current Phase 3 draft.
  - o Does CCCS support it?
  - GE 25 needs to decide if it's worth it to make this a statewide agreement or let the individual institutions use it as a guide of some sort for their own MOUs.
- Early Childhood Education Statewide Articulation Agreement: PHASE 1 CURRICULUM WORKSHEET was sent out February 16, 2011. The only two 4-years currently on the agreement are FLC and UNC (because they are the only two that offer ECE with BA Interdisciplinary Studies).
  - o FLC is okay with it.
  - UNC is waiting to hear if GE 25 Council wants to make this a statewide agreement before they do any more work on it.
  - Ian to report on some additional items re interdisciplinary studies at FLC and UNC. See attached documents.
- Note: ASC, UCCS and UCD are also considering ECE licensure. Ian to report on their responses to the Curriculum Worksheet.
- Question for discussion:
  - Since these new statewide articulation agreements have not been finalized, should colleges continue to list the requirements of the existing articulation agreements in their catalogs?
- Status of disciplines discussed at Faculty-to-Faculty Conference: The Biology and Chemistry agreements have been put "on hold" in order to continue discussions regarding online labs for the BIO 111/112, CHE 111/112, and PHY 111/112 sequences.
  - Biology edits to final agreement sent to GEC rep, Gus Greivel, for distribution to discipline group; finalization of Biology will be "on hold" pending Physics discussions re a possible articulation agreement at fall Fac-to-Fac.

- Chemistry notes forwarded to discipline group for continued discussion; Chemistry will be "on hold" pending Physics discussions re a possible articulation agreement at fall Fac-to-Fac.
- Criminal Justice draft curriculum worksheet forwarded to discipline group for verification.
- English notes forwarded to discipline group for continued discussion. Group will meet again at fall Fac-to-Fac.
- MAT 155/156 and SCI 155/156 to be removed from gtPathways? Not discussed.

# 4. Other Business?

- CCCS received a request to change gtPathways curriculum by moving History back into the Social & Behavioral Sciences. GEC says NO!
- Question of accommodations for disabled students in light of articulation agreements: any accommodations that are appropriate can be made <u>but</u> courses *cannot* be substituted or requirements waived. Course substitutions would nullify the articulation agreement. A definitive statement regarding this issue needs to go on IHEs' websites.

# Items for next month:

• Decide on disciplines for fall Faculty-to-Faculty