

## **GE Council**

**May 9, 2011**

**1:00-4:00pm**

Department of Higher Education

1560 Broadway – Suite 1600

Denver, CO

### **AGENDA**

#### **1. Greetings and Introductions**

#### **2. Informational Items:**

- a. GE Council Legislative Update
- b. Date for 2011 fall Faculty to Faculty – October 14, 2011
- c. Colorado Educator Preparation Faculty and CCODE info: Opportunity for Public Feedback on Mathematics Assessment and Mathematics Standards Implementation Update

#### **3. Discussion/Action Items:**

- a. Determine dates for next gtPathways reviews – fall 2011, spring 2012  
October 29, 2010 and March 4, 2011 were dates for this past year.
- b. CCNE Faculty to Faculty re possible articulation agreement among Colorado Nursing Schools (community colleges and BSN programs) –October 13.
- c. Discussion of student involvement in GE Council.
- d. Re-confirm Statewide Transfer Articulation Agreement Protocol and companion flowchart
- e. Articulation Agreements Status Update Matrix
  - i. Status of **Phase 2, ICIR, V.2** agreements
    - Anthropology
    - French
    - Political Science
    - Sociology
  - ii. Status update of Early Childhood and Elementary Education articulation agreements (Ian)
    - Elementary Education Statewide Articulation Agreement: PHASE 3 FINAL REVIEW was sent out February 15, 2011.
      - The 4-years support the current Phase 3 draft.
      - Does CCCS support it?
      - GE 25 needs to decide if it's worth it to make this a statewide agreement or let the individual institutions use it as a guide of some sort for their own MOUs.

- Early Childhood Education Statewide Articulation Agreement: PHASE 1 CURRICULUM WORKSHEET was sent out February 16, 2011. The only two 4-years currently on the agreement are FLC and UNC (because they are the only two that offer ECE with BA Interdisciplinary Studies).
    - FLC is okay with it.
    - UNC is waiting to hear if GE 25 Council wants to make this a statewide agreement before they do any more work on it.
    - Ian to report on some additional items re interdisciplinary studies at FLC and UNC. See attached documents.
  - Note: ASC, UCCS and UCD are also considering ECE licensure. Ian to report on their responses to the Curriculum Worksheet.
  - Question for discussion:
    - Since these new statewide articulation agreements have not been finalized, should colleges continue to list the requirements of the existing articulation agreements in their catalogs?
- iii. Status of disciplines discussed at Faculty-to-Faculty Conference:
- Biology – edits to final agreement sent to GEC rep, Gus Greivel, for distribution to discipline group; finalization of Biology will be “on hold” pending Physics discussions re a possible articulation agreement at fall Fac-to-Fac.
  - Chemistry – notes forwarded to discipline group for continued discussion; Chemistry will be “on hold” pending Physics discussions re a possible articulation agreement at fall Fac-to-Fac.
  - Criminal Justice – draft curriculum worksheet forwarded to discipline group for verification.
  - English – notes forwarded to discipline group for continued discussion. Group will meet again at fall Fac-to-Fac.
- iv. MAT 155/156 and SCI 155/156 – to be removed from gtPathways?

#### 4. Other Business?

**Items for next month: ???**

### **Additional Items Regarding ECE Agreement**

Ian asked UNC and FLC two questions that came up at the April 11 meeting that will help guide GE 25 Council's recommendation on the ECE Curriculum worksheet:

- a) "If a student completes the A.A. ECE from a 2-year college, transfers in to FLC or UNC under the agreement, and decides at some point during their junior or senior year that they do not want to complete the ECE licensure program, can they still graduate with a B.A. Interdisciplinary Studies?"

FLC's response: "We have an ISM-general option and some students who begin with the ISM-teaching option decide along the way (or we encourage them to decide) to change to the general option. They thus graduate with a degree but no licensure" (D. Hayes).

UNC's response: "Yes – Students coming from a 2-year college with the A.A. ECE would enter our Interdisciplinary Studies B,A, Early Childhood Education Emphasis (ISEC) with Early Childhood Licensure (Birth-Grade 3) major. If they decided they did not want to complete the licensure program, they would switch to the Interdisciplinary Studies B.A. Liberal Arts Education – Early Childhood Emphasis major" (C. Edwards).

- b) Do UNC and FLC offer a B.A. Interdisciplinary Studies on its own for any student interested in that degree and what does that degree look like?

FLC's response: "A very few students choose the general option from the beginning or change from another major to it. These students like the idea of the freedom of choice it warrants and it allows them to graduate with a liberal arts type major" (D.Hayes). (attached).

UNC's response: "Yes, we have a Interdisciplinary Studies B.A. Student Designed Major Please see the attached document from our catalog explaining this major" (C. Edwards). (attached).

# UNC's BA Interdisciplinary Studies

Bachelors Degrees



## INTERDISCIPLINARY STUDIES B.A. Student Designed Major

Contact: Terri Ball, Administrative Assistant

Location: Candelaria 1265 Telephone: 970.351.2045  
Fax: 970.351.2336

Website: [www.unco.edu/interdisciplinary](http://www.unco.edu/interdisciplinary)

### Advising Information:

Students must consult with their assigned major advisor each semester prior to registering.

Assigned advisor is available through the Ursa login; [ursa.unco.edu](http://ursa.unco.edu); under Student tab Academic Profile channel and is term specific. If no advisor is listed, contact the major program for advisor information.

The program consists of three parts:

1. Liberal Arts Core (LAC) Credits
2. Required Major Credits
3. University-Wide Credits

### Program Description:

The Bachelor of Arts degree in Interdisciplinary Studies enables any undergraduate student to pursue an interdisciplinary theme of study he or she has devised in substitution for the traditional major. Each student works with two faculty advisors who assist in constructing a program of coursework that will meet the student's objectives. This program affords students the opportunity to pursue topics of study tailored to meet their individual interests and needs.

Graduates will benefit by pursuing a major that develops awareness of the interrelatedness and wholeness of knowledge. This program enables students to integrate knowledge focusing on both contemporary and lasting human issues and problems. Students will develop both theoretical and practical approaches to topics. This major will provide the groundwork for students who aspire to useful careers in such important fields as urban affairs, business relations, environmental protection, human development and international relations.

### Admission Requirements:

Students desiring to enter the program must have their interdisciplinary studies proposal approved by the Interdisciplinary Studies Committee no later than the first semester of their junior year.

### Program Requirements:

- At least 50 percent of the courses taken to complete the major must be upper division courses, 300-400 level.
- Interdisciplinary studies proposals must include at least three courses from a minimum of two disciplines to be considered acceptable proposals.
- Students in this program must maintain a grade point average of 2.6 or above.
- The 60 credit hours required for the major must be completed after course proposal has been approved.

### Degree Requirements — 120 Credits

#### 1. Required LAC — 40 credits

#### 2. Required Major — 60 credits

Take **all** of the following:

- XXXX 422 Directed Studies (3) (Must be a Thesis or Final Project)
  - Must have regular prefix of appropriate area of study with the departmental prefix of the primary advisor as supervising faculty.
- Complete an approved, coherent multi- or interdisciplinary program of courses to total 57 credits.

#### 3. University-Wide Credits — 20 credits

Complete additional credits to achieve the minimum credits needed for this degree at UNC; for this degree, that will typically be 20 credits

Undergraduate  
Programs

Undergraduate Programs, 2010-2011 - 141

**Ft. Lewis College Interdisciplinary Studies Major**

NAME \_\_\_\_\_ CATALOG \_\_\_\_\_

**ISM-GENERAL OPTION Program Sheet Catalog 2010-11**  
(120 credits)

LIBERAL ARTS CORE (39 cr) (GT refers to Colorado's guaranteed transfer general education program called GT Pathways. SEE <http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html>)

Communications (6-8 credits)

Two writing courses required: One course from GT-C01 (3-4) ---FLC courses: *Comp 126, Comp 150 AND one course from GT-C02 (3-4)* ---FLC courses: *Comp 250, 252, 253, Engl 268, Hist 250, Soc 210.*

GT Comp Course 1 (3-4) \_\_\_\_\_

GT Comp Course 2 (3-4) \_\_\_\_\_

*\*Students who transfer in the equivalent of a GT-CO2 course may take a GT-CO-3 course in lieu of GT-CO1. The only GT-CO-3 course at this time is Hon 350.*

Mathematics (3-4 credits)

*One 3-4 course (or a series of three 1-credit courses) from GT-MA1. SEE departmental Math Content requirements and compare with current GT Pathways listing to choose FLC courses (MA1) that will count for both Gen Ed and required ISM Math Content courses.*

GT Math Course (3-4) \_\_\_\_\_

Arts and Humanities and Social and Behavioral Sciences (15 credits)

Arts and Humanities 2 courses required from any of the following GT categories: GT-AH1, AH2, AH3, AH4. SEE ISM Language Arts Content requirements and compare with current GT Pathways listing to choose FLC courses (AH2 and AH4) that will count for both Gen Ed and required ISM Language Arts Content courses.

GT Arts & Humanities Course One (3-4) \_\_\_\_\_

GT Arts & Humanities Course Two (3-4) \_\_\_\_\_

Social and Behavioral Sciences 1 course required from HI1 category, and 1 course required from any of the following GT categories: HI1, SS1, SS2, SS3. SEE ISM Social Studies Content requirements and compare with current GT Pathways listing to choose FLC courses (HI1, SS1, SS2, SS3) that will count for both Gen Ed and required ISM Social Studies Content courses.

GT Social & Behavioral Sciences from HI1 category(3-4) \_\_\_\_\_

GT Social & Behavioral Sciences from one of the following: HI1, SS1, SS2, or SS3 (3-4) \_\_\_\_\_

Arts and Humanities and Social and Behavioral Sciences Choose a fifth course from current GT Pathways listing (any AH, HI or SS course) *if a-d total fewer than 15 credits.*

Fifth GT Arts and Humanities or GT Social & Behavioral Sciences course, if needed (3-4) \_\_\_\_\_

Physical and Life Sciences (7-8 credits)

One course must be from the GT-SCI *Physical & Life Sciences lab-based* category (4 cr) and one course can be from either GT-SC1 or GT-SC2 *Physical & Life Sciences non-lab-based* category (3-4 cr) SEE ISM Science Content requirements and compare with current GT Pathways listing to choose FLC courses (SCI1, SCI2) that will count for both Gen Ed and required ISM Science Content courses.

GT Lab-Based Course (from GT-SC1---4 cr) \_\_\_\_\_

GT Non-Lab Based or Lab Based (from GT-SCI or GT-SCII---3-4 cr) \_\_\_\_\_

Physical Well-Being (1 credit)

One FLC Physical Well Being Course: ES 100 or PE Activity (1) \_\_\_\_\_

Education for Global Citizenship-EGC (6-8 credits)

EGC Course One (3-4) \_\_\_\_\_

EGC Course Two (3-4) \_\_\_\_\_

ISM CONTENT COURSES 43 cr. NOTE: Double count with Gen Ed if listed on GT Listing.

Math Content (9 cr) Chosen from any FLC college-level math or statistics courses or any course from the MA1 category of the Liberal Arts core.

\_\_\_\_\_

Language Arts Content (12 cr)

Any courses totaling 12 credits or more from among the following: ED 333, Soc 376, Thea 323, or any foreign or modern language course, or any course with an Engl prefix.

\_\_\_\_\_

Social Studies Content (12 cr)

*Psy 254 (Life Span Human Development)* (4 cr) \_\_\_\_\_ Psy 157 is prerequisite course for Psy 254.

American History: \_\_\_\_\_ Choose from one of the following Hist 281, Hist 311, Hist 314, Hist 318, Hist 331, 333, 335, Hist/GWS 332, NAIS 123, SW12 181.

SEE current GT Pathways listing (HI) to choose an FLC course that will count for both Gen Ed and your American History course.

Electives from courses with the following prefixes: ANTH, ECON, GEOG, HIST, PS, SOC or SW or any course from GT-HI, SS1, SS2 or SS3.

\_\_\_\_\_

\_\_\_\_\_

Science Content (10 cr) Must choose from at least two disciplines and one course must include a lab. Courses must be chosen from the following prefixes: Bio, Chem, Geol, Phsc or Phys or any course from GT SC1 or SC2.

*Science with Lab Course* \_\_\_\_\_

AUXILIARY COURSE REQUIREMENT (3 cr)

Psy 157 (*Intra to Psychology*) (3 cr) \_\_\_\_\_ (Prerequisite for Psy 254 and counts for Gen Ed-SS3)

SENIOR SEMINAR (2 cr): Choose from any FLC 496 course. \_\_\_\_\_

FREE ELECTIVES (credit total varies @ 33): as needed to meet 120 credits required for graduation.

Elective Course \_\_\_\_\_ e. \_\_\_\_\_

Elective Course \_\_\_\_\_ f. \_\_\_\_\_

\_\_\_\_\_ g. \_\_\_\_\_

\_\_\_\_\_ h. \_\_\_\_\_

GRAD CHECK:

120 credits \_\_\_\_\_

45 Upper Division \_\_\_\_\_