

GE Council

April 11, 2011

1:00-4:00pm

Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO

MINUTES

1. Greetings and Introductions

Present:

- Kevin Nelson (WSC)
- Erin Frew (CSU-P)
- Scott Thompson (CCCS)
- Frank Novotny (ASC)
- Gus Greivel (CSM)
- John Lanning (UCD)
- Vicki Leal (CU System)
- Alan Lamborn (CSU-FC)
- Steve Roderick (FLC)
- Cheryl Lovell (DHE)
- Ian Macgillivray (DHE)
- Maia Blom (DHE)

On the phone:

- Steve Werman (MSC)
- Tom Smith (UNC)
- Geri Anderson (CCCS)
- Jeff Reynolds (Aims)

2. Informational Items:

- a. Spring Faculty-to-Faculty –April 8, 2010 hosted at the CCCS Conference Center (Lowry)

Debrief conference – Science online lab discussion

- Thanks to Geri Anderson and CCCS for hosting the conference!
- Biology report out: Biology has been in Phase 3 for awhile and will stay there. There was not unanimous support for online labs. However, with a footnote in the agreement, all but two schools could agree – these two schools would need to consult once more with their faculty. The footnote would say: **Students are strongly encouraged to seek academic advising prior to registration regarding the acceptability of online**

science courses if they anticipate transferring to a 4-year institution or completing graduate work in the sciences or health professions.

- Chemistry report out:
 - From the morning discussion (online lab courses): There was an issue regarding grading: the community colleges' range for a C grade goes from 60-79 points. CCCS responded that the C grade range is going to be changed. Also, some online labs are worth 36% of a single grade which seems high given the total amount of five credits per course. Deans are being hired for CCCOnline and they will work with this issue. Also, a faculty council is being formed to help maintain the content and competency criteria of the courses. CCCS also responded that online labs will be changed. A grant has been received from the Gates Foundation for CCCS to work with CSM to re-do the labs.
 - From the afternoon session (articulation agreement): a straw vote was taken regarding whether online labs should count toward chemistry majors. It was a unanimous vote (by 2- and 4-years) that online labs should not count. There are not enough hours in the 60 hours for students to complete the physics/organic chemistry/calculus course sequences. Compounding this issue is the fact that not all community colleges teach organic chemistry and the second and third semesters of calculus. Thus, 4-years are split as to which sequences should be broken and where. The number of students seeking these degrees is so small that it might be good to have the community college faculty work with the students as advisors, and to work with the students one-on-one. The chemistry group also wants to create an assessment program between the 2- and 4-year schools for online lab courses – how do online labs prepare students to be successful in a BS program. Overall, the chemistry group does want to move forward.
- Criminal Justice report out: Criminal Justice came up with an agreement. They wanted to know if they could have 61 credits instead of 60; their electives came to 8, and 9 would be an easier number to work with (i.e., three 3-credit courses). Due to their accreditation process, students must choose from an “approved electives list.”
- English report out: They finally came to consensus that the articulation agreement would be for a BA in English Literature. They were able to agree on the first 31 credits; they could only reach consensus on 6 additional credit hours, and that there would be 20 credits in electives. They had a lively, sometimes difficult, discussion. They will be back in October to continue their discussions.
- General comments regarding the conference:
 - The term “online” is not really accurate, but is being used with the understanding that these courses are really “distance learning” courses.
 - It was generally felt that the morning discussion regarding online labs would have been more useful if the three disciplines had had their own separate discussions (including presentations) regarding online labs.

- One possible solution to the online lab issue – transcript the lecture and lab separately, i.e., 4-credit lecture and 1-credit lab have different course numbers. [CCCS appreciates the consideration of alternatives, but given the small number of students who seek these degrees, the cost involved in changing transcripts and common course numbering would not be worth it.]
 - It would be advisable in the future that the chair and scribe for each discipline be pre-selected. A suggestion was made to have the GEC rep make a recommendation when supplying participants for the conference. It was also suggested that the instructions for the scribe and chair be more explicit.
 - It is recommended that two GEC reps attend each discipline group.
 - It was suggested that if a community college does not offer a course required in the first 60 credits for a particular agreement, then that community college would not be party to the agreement.
 - It was recommended and agreed to that Biology and Chemistry will not move forward until Physics has had a chance to start having discussions concerning an articulation agreement. Physics will be one of the disciplines at the fall Faculty-to-Faculty conference.
- b. GE Council Legislative Update – GE Council was extended to 2016. There needs to be input from students regarding articulation agreements. Question: how many layers of student input are appropriate? Many campuses have student reps on committees where they have plenty of opportunity to provide input regarding transfer articulation.
 - c. Date for 2011 fall Faculty to Faculty – October 14, 2011
 - d. Colorado Educator Preparation Faculty and CCODE info: Opportunity for Public Feedback on Mathematics Assessment and Mathematics Standards Implementation Update – see Mathematics Assessment handout.

3. Discussion/Action Items:

- a. Determine dates for next gtPathways reviews – fall 2011, spring 2012 – Determine what the dates were for this year's reviews so the dates next year will correspond somewhat. This year's reviews: October 29, 2010 and March 4, 2011.
- b. CCNE Faculty to Faculty re possible articulation agreement among Colorado Nursing Schools (community colleges and BSN programs) – possible dates: October 13 or 14.
A separate Faculty-to-Faculty conference will be held October 13, 2011 for nursing programs. The CCNE would like to have discipline discussions. It was agreed that GEC reps should attend this conference and provide assistance in the discussions.
- c. Signing Ceremony for final articulation agreements (Business, Economics, History, Math, Psych BA, Psych BS, Spanish) – potential date April 28, 2011

- d. Re-confirm Statewide Transfer Articulation Agreement Protocol and companion flowchart
1. A revised flowchart – draft dated 4/11/2011 that incorporated edits from Alan Lamborn and Sheila Thompson – was accepted.
 2. The narrative protocol will be revised to correspond with the flowchart. Defining terms, such as “curriculum worksheet,” will be included in the narrative version.
 3. Suggested deadlines for different phases of the protocol will also be included in the narrative version.
 4. It was highlighted that the protocol is meant to be a guideline; thus, depending on the discipline agreement, adjustments to the protocol might need to be made.
 5. It was also acknowledged that the GE Council rep assigned to a particular discipline discussion will be responsible to keep any appropriate discussions going with the discipline group outside of a Fac to Fac conference. Any changes to the worksheet must be communicated to DHE staff.
- e. Articulation Agreements Status Update Matrix
1. Status of disciplines discussed at Faculty to Faculty Conference:
DHE staff will prep notes from each discipline group and circulate for verification.
 - Biology – will stay where it is (Phase 3) until the Physics group begins articulation agreement discussions.
 - Chemistry – will stay where it is (Phase 1) until the Physics group begins articulation agreement discussions.
 - Criminal Justice – Phase 1 (agreement re worksheet was reached; worksheet will be circulated as per the protocol)
 - English – still in Phase 1
 2. Status of **Phase 2** agreements (sent to GE Council via emails from Ian Macgillivray on 2/8/11 and 2/14/11):
These four worksheets will be re-sent to GE Council for another review and consensus, before continuing on to possible Phase 3: Draft Agreement – Final Review.
 - Anthropology (discuss additional comments from Elizabeth Hirsch)
 - Discuss “C-“ issue (see E. Hirsch email - handout)
GE Council decided several years back that C- was by definition within the C range and, consequently, that DHE/CCHE policy which stipulated a minimum of C in effect meant C- or above. Thus, accepting C- as the floor for transfer from institutions that do have plus/minus grading is at present settled DHE policy. Therefore, the articulation agreement template says C-.
 - Modified the draft Agreement for general education and electives to restrict the maximum number of ANT hours to 16.
 - French

- Political Science
- Sociology

3. Status update of Early Childhood and Elementary Education articulation agreements (Ian)

- Elementary Education Statewide Articulation Agreement: PHASE 3 FINAL REVIEW was sent out February 15, 2011. This version contains comments from IHEs on the Feb 7 version. This agreement should be ready to move on to the next phase.
ELED agreement will be discussed at the next meeting. It appears the 4-years support the current Phase 3 draft. We need to know if CCCS supports it.
- Early Childhood Education Statewide Articulation Agreement: PHASE 1 CURRICULUM WORKSHEET was sent out February 16, 2011. The only two 4-years currently on the agreement are FLC and UNC (because they are the only two that offer ECE with BA Interdisciplinary Studies). FLC responded they are okay with it. UNC is still discussing it. Tom Smith from UNC might be able to give an update. Note: ASC, UCCS and UCD are also considering ECE licensure. They are being kept up to date on the progress of this agreement so they can sign on to it if/when the day comes.
Ian is asking UNC and FLC two questions that came up that will help guide GE 25 Council's recommendation on the ECE Curriculum worksheet:
 - 1) If a student completes the A.A. ECE from a 2-year college, transfers in to FLC or UNC under the agreement, and decides at some point during their junior or senior year that they do not want to complete the ECE licensure program, can they still graduate with a B.A. Interdisciplinary Studies?
 - 2) Also, do UNC and FLC offer a B.A. Interdisciplinary Studies on its own for any student interested in that degree and what does that degree look like?

Ian will have this information at the next meeting and GE 25 can decide if we should move forward with a statewide ECE agreement or make it an MOU or some other option.

Discussions were held regarding the Phase 1 Curriculum Worksheet and any edits that needed to be made. MAT 155 and 156 are being removed from gtPathways. They were originally created specifically for licensure degrees.

A question was raised regarding the initial approval of MAT 155/156 and SCI 155/156 by CCHE, and whether these courses were bundled as a single course. History of MAT 155 & 156 and SCI 155 & 156, from the CCHE agenda item:

<http://higher.ed.colorado.gov/CCHE/Meetings/2006/feb/feb06agenda.pdf>

- Mathematics, 2 courses – MAT 155 & 156 (Bundled as one course), Natural & Physical Science, 2 courses – SCI 155 & 156 (Bundled as one course)
- **Staff Recommendation: That the Commission approve the courses recommended by faculty reviewers for guaranteed statewide transfer status, effective August 2006 (fall semester 2006), with the following stipulation:** The two 3-credit integrated math courses will, once both courses in the sequence have been completed, count for 3 credits of math (as stated in the gtPathways requirements) and 3 credits of electives. There will be no partial gtPathways credit for one course (as education licensure students are required to complete the 2-course sequence). The two 4-credit integrated sciences courses will count, after both courses in the sequence have been completed, for 7 credits (as stated in the gtPathways science requirements) and 1 credit of electives.
- Question for discussion: Since these new statewide articulation agreements have not been finalized, should colleges continue to list the requirements of the existing articulation agreements in their catalogs?
Not addressed.

- f. Revision of the new P20 Academic PWR Standards – discussion
Unit of Academic Standards at CDE:
<http://www.cde.state.co.us/cdeassess/UAS/index.html>

At this website, one can:

- Search the new standards
- Read a brief history of the revision process (and see that higher ed was involved)
- Read about the implementation process
- See a host of other related documents

4. Other Business?

5. Next month items

- Possibility that CCCS might “drop out” of the ELED articulation agreement.
- New disciplines need to be identified for articulation agreement discussions at next Faculty-to-Faculty Conference (10/14/2011). Physics will be one.