



## Admission Council Meeting

Thursday, December 14, 2017, 2:00-3:30pm

Department of Higher Education

1560 Broadway, Suite 1600 (16<sup>th</sup> Floor), Denver, CO 80202, Emily Griffith Room

### 1. Greetings and Introductions

#### Attendance:

Carl Einhaus	CDHE	Ian Macgillivray	CDHE
Mathew Cox	UCCS	Chris Ammons	DHE
Shane Larson	CMC	Vaughn Toland	MSUD
Timalyn O'Neill	CSU	Kristen Cusack	CCA
Morgan Raleigh	MSU Denver	Misti Ruthven	CDE
Colleen Newman	CU Boulder	Tiffany Kingrey	CSU Pueblo
Michael Poll	Mesa	Jess Savage	Fort Lewis
Andy Tucker	CDE	Brandon Fletcher	CSU Global

### 2. How report Guest students in SURDS?

*Based on conversation with Chris Ammons on CSU Pueblo reporting Guest students as first time, and then again as first time if regularly admitted*

During the last DAG meeting it was discussed how Guest students are reported. Guest students are reported in the SURDS enrollment file. CSU Pueblo was coding Guest students as “first time” and then again as “first time” after the student was formally admitted as degree seeking. As a result, CSU Pueblo received a SURDS error as students can only be reported as “first time” once. For SURDS and IPEDS, should report GUEST students as first time if it is their first time attending your institution (or any institution), and then if they are formally admitted in the future, code the student as “continuing”. Carl will review current Admission Policy to see if there is a section on how to consider this situation. It was also discussed if the student should be coded as a “transfer” in this situation.

### 3. Admission one-pager update

- Carl will see if we have fall 2016 admission standard data (we should) to update chart.
- Will update every year in early August (based on K-12 feedback). Carl will verify with data team that SURDS data from previous fall is available by early August.
- **Carl will resend one-pager for feedback with request for edits by end of year (December 29, 2017). Then will post on DHE website.**

### 4. Create ideal high school transcript data bank? Questions regarding new SAT score formatting and more...

CU Boulder has begun to request at minimum EBRW, Math, and the Reading SAT scores to make admission decisions. However, CU Boulder will work with students to get additional scores without them having to pay to have report sent to them. As such, it would be ideal for CU Boulder to have the three subject scores reported on transcripts, but very few report more than the EBRW and Math scores. Some districts have reported this to Colleen:

- That high school templates only have two fields for scores



- That districts are only providing the EBRW and Math scores to HS's

During the meeting, only CU Boulder responded as requiring the Reading score to make admission decisions.

This topic inspired the greater overall topic of what IHEs ideally would like to see on transcripts – content, format, etc. **Carl requested that admission representatives send in examples of ideal high school transcripts that he can post as good examples for school districts.**

It was asked that if in the future SAT (or ACT) essay scores would be used for course placement? It is possible, but depends on validation data of the use of essay scores in this way.

If reading (and other scores) are required by some institutions, will they be entered into SIS's and reported to SURDS? This is unknown at this point but good to consider.

Regarding submitting all SAT scores, the ideal solution is that students request that their scores be sent to their top 4 institutions during the time they take the exam (when it is free). Can we be more effective in communicating to HS's, families, students in the benefit of doing this, and reassuring them that they will not be penalized if their first exam is not as good as subsequent higher scoring exams? How to get this word out better?

## 5. NC – SARA Compliance Conversation

*Timalyn O'Neill, Colorado State University*

Not just for online programs anymore, but new policies focusing on all out of state recruitment. Still confusion over what IHEs need to do to comply. Registrar Council discussed during last meeting, and completed a survey on what they were doing. Carl will send survey responses out to Admission Council. Carl and Ian will follow up with Heather D. to see if the state is planning to assist in anyway with this reporting. Timalyn asked if DHE can share at least what are IHE's responsibilities and what the state will provide. To that end, a future convening for all interested (Registrars, Admissions, Provosts, etc.) may be organized by DHE to discuss a plan.

## 6. Additional Items?

## 7. Follow up from last meeting and reminders:

- GED/TASC/HiSET coding working group (no update)
- PWR Endorsed Diploma Workgroup (meetings scheduled – Jan 18, Feb 8, and April 19)
  - Andy Tucker and Misti Ruthven from CDE discussed rebirth of PWR Endorsed Diploma – in part motivated by SB 272 – refresh will make PWR as a reflection of increased rigor (original formula was misaligned with CDE grad guidelines). Work group forming – three meetings – will send invites to folk to participate including Admission staff.
  - Desire was expressed that whatever the result, it be consistently reporting on high school transcripts.
  - Carl will send out the old version of PWR Endorsed Diploma.
  - One reason previous version failed was that there were 160 measurements.
  - A shared meaning or rubric of what “competence” represents is also desired.

## 8. Topics for next meeting?

## 9. Next meeting: **Thursday, February 8<sup>th</sup>, 2 – 4 pm**