



## Admission Council Meeting Notes

November 13, 2014

### Agenda

Attendance: Carl Einhaus (DHE); Ian Macgillivray (DHE); Vaughn Toland (MSUD); Matthew Cox (UCCS); Bernadine DeGarbo (TSJC); Michelle Liu (CDE); Andy Burns (FLC); Heather Boyd (Mines); Timalyn O'Neill (CSU); Sean Broghammer (UNC); Kristen Cusack (CCA); Melissa Trifletti (CSU); Chrissy Holliday (CSU-P); Nahum Kisner (CCD); John Marshall (CMU); Terry Ruch (NJC).

1. Greetings and Introductions

2. Web-based admission tool update

*Julia Pirnack, College in Colorado and Carl Einhaus, DHE*

Julia and Carl presented the “wire frames” of the admission tool. Generally, the work completed thus far received good response. Comments regarding how to include diversity information, cost, and a disclaimer that meeting an institution’s standards did not guarantee admission were addressed. Feedback was brought back to the vendor (Data Inc.) to make additional adjustments. When ready, a special call-in meeting will be scheduled with the Admission Council to present the tool and solicit feedback. Spring deployment of the tool is still the goal.

3. HEAR: American Sign Language/Foreign Language requirement ,CCHE Policy I, U

(<http://highered.colorado.gov/stats/track.asp?mtr=/Publications/Policies/Current/i-partu.pdf>)

*Carl Einhaus, DHE*

Discussion surrounding the ASL policy and its need for revisions were addressed. It is currently inconsistent and unclear in areas. Of particular concern is the mismatch in HEAR requirements and how ASL courses can fulfill the World (Foreign) Language component (one unit/year of ASL = one unit/year of World Language). Carl and Ian will work on revisions and send out for vetting with the Admission Council and GE Council. The changes will then need to be discussed and approved by CCHE.

4. Postsecondary and Workforce Readiness Endorsed Diploma Update

*Carl Einhaus, DHE*

The PWR Endorsed Diploma Committee is recommending suspending implementation until the 2017/18 academic year, at which time it will be re-assessed to determine its future. Concerns regarding it’s misalignment with the new Graduation Guidelines, the expense and difficulties the pilot districts had in implementation, as well as a clear meaning of what “priority consideration” will mean in admission for selective and highly selective institutions were cited.

5. GED “Score with Honors” discussion (refer to attached PDF)

*Carl Einhaus, DHE*

Testing conducted by GED has suggested that a Score with Honors on the new GED is an indicator of college readiness. Institutions present stated they would like to wait a few years to begin using the honors score as another college-ready placement option so they can review student data to determine if the honors score is indeed an indicator of college readiness and



success on their campuses. Institutions should record the Honors Score in their student data systems so that they can conduct these studies.

6. Update on new Admissions Policy (most recent policy with tracked changes attached)

*Carl Einhaus, DHE*

The CCHE approved revised policy was presented. There was much discussion regarding changing the transfer admission language from “minimum” standards to “mid 50% GPA range” in the future, as a “minimum” contradicts the spirit of the new policy. This change was not made in the current round of revisions as there were so many other change requests. It has been added to the next round of revision requests. The new online admission tool will only convey the mid 50% range (not a minimum).

7. Admission Standard Templates

*Group*

Institutions are continuing to submit their admission standard templates so CCHE can review at the December meeting as instructed by the new policy. Some institutions are choosing to make a distinction between their “minimum” transfer admission GPA and a GPA needed to be considered for the guarantee transfer. All institutions should submit the mid 50% range for transfer GPA for the online admission tool soon (but it is not required to submit for CCHE approval on the template as is the case for the first-time mid 50% GPA range). Carl will make additional requests for the transfer admission GPA range for those institutions who have not yet submitted it.

8. PARCC score reports will be pdf format first year available - questions from PARCC:

- Would the IHEs be able to use a pdf version (non-electronic) of the score report? It would have to be manually entered.
- How would IHEs use this type of paper report to get sense of an applicant’s college readiness? Institutions will manually enter the score if an upload is not available, and will conduct studies on scores and their relation to student success. Until these validation studies are conducted, institutions will not have a sense of how a score is a predictor of a student’s college readiness.

9. Additional Items?

It was asked when institutions will begin using the new policy as they have an option to begin using as early as fall 2016 but have until fall 2019. A desire was expressed and echoed that institutions all begin implementing the new guidelines at the same time as to prevent confusion for students/advisors/public. Carl will add this topic on the agenda for the next meeting.

10. Future Admission Council Meetings (frequency and next date)

The next meeting is in February. Frequency can be determined on a as needed basis.