



TO: Colorado Department of Higher Education

FROM: Ryan Allred, University of Colorado System Office, Director of Institutional Research and Data Analysis

SUBJECT: C.R.S. 23-1-113.5, Resident Admissions, Reporting for 2017-18

DATE: October 14, 2019

In compliance with reporting requirements specified in Colorado law and CCHE Admissions Standards Policy (from April 11, 2014), all campuses of the University of Colorado submit SURDS data files scheduled by the Colorado Department of Higher Education. Historically, these data include all necessary data elements to describe necessary populations. In recent years, changes were made to the resident admissions statute, C.R.S. 23-1-113-5, which defined a Colorado Scholar Program that weights the count of qualified scholars in resident admissions reporting calculations beginning in fall term 2013. While expansion of the SURDS data collection process is under review, currently, there are no SURDS data available to the Colorado Department of Higher Education that identifies recipients of the CU-Boulder Esteemed Scholars Program. This memorandum serves as an addendum to SURDS data reporting to fulfill resident admissions reporting requirements.

Colorado Scholars

As specified in paragraph (5)(a), a state-supported institution of higher education or a campus of the institution **may count each Colorado scholar** who enrolls at the institution or the campus of the institution **as two in-state students** for purposes of calculating the percentages and fractions of in-state students. This weighting is subject to a limit, specified in paragraph (5)(d), **as to not exceed eight percent** of the total number of in-state students that the institution counts in the applicable fraction or percentage in that academic year.

Resident Admissions Reporting

Paragraph (4)(a)(I) requires the percentage of incoming freshmen admitted to the institution who are in-state students calculated on a three-year rolling average and excluding foreign students, is **not less than fifty-five percent**. (See Appendix A)

Paragraph (4)(a)(II) The percentage of students enrolled at each campus of the University of Colorado system who are in-state students is **not less than fifty-five percent** of the total student enrollment at each campus or of the University of Colorado System, respectively, including undergraduate and graduate students, calculated on a three-year rolling average and excluding foreign students and students enrolled solely in online courses. (See Appendix B)

Paragraph (4)(a)(V) requires that the total number of foreign students enrolled at each specific campus of the university of Colorado system **does not exceed fifteen percent** of the total student enrollment, including undergraduate and graduate students, respectively. (See Appendix C)

Paragraph (4)(b) requires that qualified in-state students are not displaced or denied admissions as a result of the provisions of this subsection (4) and that any increase in the enrollment of foreign students is a result of increased capacity. Paragraph (4)(d)(III) requires annually reporting demonstrating that the academic admission standards for students who do not have in-state status are equal to or exceed those established for determining admission of in-state students and that qualified in-state students are not displaced or denied admission as a result of the provisions of this subsection (4). (See Appendix D)

Should you have any questions regarding this data, please contact:

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Appendix A

C.R.S. 23-1-113.5

From paragraph (1), this requirement shall be met if the percentage of in-state students in the incoming freshman class for the then current fall term and the two previous fall terms averages **not less than fifty-five percent**.

(4) (a) The provisions of subsection (1) of this section regarding the percentage and fraction of students who are in-state students, as defined in section 23-7-102 (5), shall not apply to the university of Colorado system or to Colorado state university if the following requirements are met:

(I) The percentage of incoming freshmen admitted to the institution who are in-state students calculated on a three-year rolling average and excluding foreign students, is not less than fifty-five percent;

	SURDS Enrollment			Weighted Enrollment (with Colorado Scholars)			Residency Percentage				
	Fall 2015	Fall 2016	Fall 2017	Fall 2015	Fall 2016	Fall 2017	Fall 2015	Fall 2016	Fall 2017	3-Year Avg	>=55%
Resident	5,911	6,329	6,320	6,175	6,596	6,589					
CU-Boulder	3,297	3,340	3,366	3,561	3,607	3,635	59%	58%	56%	58%	Yes
Colorado Scholars*	264	267	269								
CU Denver	1,236	1,269	1,271	1,236	1,269	1,271	91%	87%	87%	88%	Yes
UCCS	1,378	1,720	1,683	1,378	1,720	1,683	84%	83%	83%	83%	Yes
Total	8,779	9,479	9,697	9,043	9,746	9,966					
CU-Boulder	5,779	5,934	6,211	6,043	6,201	6,480					
CU Denver	1,357	1,466	1,456	1,357	1,466	1,456					
UCCS	1,643	2,079	2,030	1,643	2,079	2,030					

*** Colorado Scholars count limited to 8% of Residents**

- Source: SURDS End-of-term Enrollment File, fall term
- Data Filters: First-Time Freshman (Registration Status=1, Student Level<19); International exclusion (Ethnicity = Non-Resident Alien), Includes only student taking resident instruction hours; The data source, time period, and filters are specified in CDHE Admission Policy, section 7.02 and subsections 7.02.01 and 7.02.02.
- Colorado Scholars Source: CU-Boulder Office of Planning, Budget and Analysis
- International Students are excluded per statute, but included for reference below

	Fall 2015	Fall 2016	Fall 2017
CU-Boulder	428	480	326
CU Denver	29	31	57
UCCS	12	14	14

Appendix B

C.R.S. 23-1-113.5

From paragraph (1), this requirement requires that the fraction of in-state students enrolled at each state-supported institution of higher education averages **not less than fifty-five percent** of the total fiscal year student enrollment for the then current fiscal year plus the two previous fiscal years.

(4) (a) The provisions of subsection (1) of this section regarding the percentage and fraction of students who are in-state students, as defined in section 23-7-102 (5), shall not apply to the university of Colorado system or to Colorado state university if the following requirements are met:

(II) The percentage of students enrolled at each campus of the university of Colorado system, or at Colorado state university, at the University of Northern Colorado, or at the Colorado School of Mines who are in-state students is not less than fifty-five percent of the total student enrollment at each campus or of the University of Colorado System, at Colorado state university, at the University of Northern Colorado, or at the Colorado School of Mines, respectively, including undergraduate and graduate students, calculated on a three-year rolling average and excluding foreign students and students enrolled solely in online courses

	FY 2015-16	FY 2016-17	FY 2017-18					
Resident	39,059	40,443	41,259					
CU-Boulder	17,178	17,479	17,876					
CU Denver	13,655	14,348	14,573					
UCCS	8,226	8,616	8,810					
Non-Resident	15,150	16,106	17,053					
CU-Boulder	11,103	11,842	12,512					
CU Denver	2,872	2,950	3,133					
UCCS	1,175	1,314	1,408					
FTE Total	54,209	56,549	58,312					
CU-Boulder	28,281	29,321	30,388					
CU Denver	16,527	17,298	17,706					
UCCS	9,401	9,930	10,218					
International FTE (excluded per statute)				Exclusively Online Enrollments (excluded per statute)				
Resident	104	111	117	885	964	1,161		
CU-Boulder	45	46	50	47	56	70		
CU Denver	46	54	55	516	556	675		
UCCS	13	11	12	322	351	416		
Non-Resident	3,235	3,612	3,707	182	267	293		
CU-Boulder	2,188	2,601	2,666	44	39	46		
CU Denver	859	840	891	122	145	153		
UCCS	188	170	150	16	83	94		
Colorado Scholars (count twice per statute)*								
CU-Boulder	1,371	1,395	1,424					
CU Denver								
UCCS								
				FY 2015-16	FY 2016-17	FY 2016-17	3-Yr Avg	>=55%
Adjusted Resident FTE	40,326	41,727	42,566					
CU-Boulder	18,504	18,828	19,250	67%	67%	66%	67%	Yes
CU Denver	13,609	14,294	14,518	87%	87%	87%	87%	Yes
UCCS	8,213	8,605	8,798	89%	88%	87%	88%	Yes
Adjusted Non-Resident FTE	11,915	12,494	13,346					
CU-Boulder	8,915	9,241	9,846					
CU Denver	2,013	2,110	2,242					
UCCS	987	1,144	1,258					
Adjusted FTE Total	52,240	54,221	55,912					
CU-Boulder	27,419	28,069	29,096					
CU Denver	15,622	16,404	16,760					
UCCS	9,200	9,749	10,056					

*Colorado Scholars count limited to 8% of Residents

- FTE Source: CDHE FTE Report, Includes only student taking resident instruction hours
- International Data Source: SURDS End-of-Term Enrollment File, Academic Year, Total RI credit hours of Non-Resident Alien Students with RI credit hours, divided by 30
- Colorado Scholars Source: CU-Boulder Office of Planning, Budget and Analysis

Appendix C

C.R.S. 23-1-113.5

(4) (a) The provisions of subsection (1) of this section regarding the percentage and fraction of students who are in-state students, as defined in section 23-7-102 (5), shall not apply to the university of Colorado system or to Colorado state university if the following requirements are met:

(v) The total number of foreign students enrolled at each specific campus of the university of Colorado system, or at Colorado state university, at the University of Northern Colorado, at the Colorado School of Mines does not exceed fifteen percent of the total student enrollment, including undergraduate and graduate students, enrolled at the campus, or at Colorado state university, at the University of Northern Colorado, or at the Colorado School of Mines, respectively.

	Fall 2015	Fall 2016	Fall 2017		Fall 2015	Fall 2016	Fall 2017		Less Than 15%
Foreign Students	4,537	4,879	4,997						
CU-Boulder	2,724	3,141	3,254		8%	9%	9%		Yes
CU Denver	1,517	1,486	1,513		6%	6%	6%		Yes
UCCS	296	252	230		2%	2%	2%		Yes
Other	64,178	65,617	68,112						
CU-Boulder	30,332	30,836	32,084						
CU Denver	22,154	22,474	23,326						
UCCS	11,692	12,307	12,702						
Grand Total	68,715	70,496	73,109						
CU-Boulder	33,056	33,977	35,338						
CU Denver	23,671	23,960	24,839						
UCCS	11,988	12,559	12,932						

- Source: SURDS End-of-Term Enrollment File, Foreign/International (Ethnicity = Non-Resident Alien), Includes students enrolled for credit in extended studies (cash-funded)

Appendix D

Section 23-1-113.5 (4)(b):

The University of Colorado and Colorado State University shall annually report to the commission information demonstrating that qualified in-state students are not displaced or denied admissions as a result of the provisions of this subsection (4) and that any increase in the enrollment of foreign students at a specific campus of the university of Colorado system or at Colorado state university is a result of increased capacity at the campus or at Colorado state university, respectively.

Section 23-1-113.5 (4)(d)(III):

As part of the report required pursuant to this subsection (4)(d), in collaboration with the institutions, the department shall demonstrate that the institutions are complying with the provisions of section 23-1-113 (1)(a) that require that the academic admission standards for students who do not have in-state status, as determined pursuant to section 23-7-103, are equal to or exceed those established for determining admission of in-state students, and the requirements of subsection (4)(b) of this section, that require that certain institutions annually report information demonstrating that qualified in-state students are not displaced or denied admission as a result of the provisions of this subsection (4).

Examples: Why CU Boulder freshman applicants with high test score might be denied

- a. Applicants may not have met graduation requirements and officially graduated from high school.
- b. Applicants may have academic suspensions or disciplinary suspensions from the high school that would warrant CU Boulder not offering admission.
- c. Applicants may have a criminal history that is serious enough that CU Boulder will not offer admission.
- d. Applicants may have poor grades in courses that are deemed necessary for success in certain majors at CU Boulder. (ex. math and sciences grades are poor and the student wants a CU Boulder STEM major)
- e. Recommendations may have information included that demonstrates there is concern about (student success based) on high school performance and whether the student can be successful in CU Boulder's academic environment.
- f. Applicants may have significant downward grade trend in their academic record (ex. 11th and 12th grade).

Primary/Secondary Admission Factors

The CU Boulder Admissions Office practices holistic review of all freshman and transfer applicants. All applications are read and decisioned by trained admission professionals using a variety of **primary academic factors**, as well as **secondary factors** related to the student's experiences, unique contributions, academic disadvantage, and achievement beyond circumstance.

Primary factors are considered most important and always considered first in the review of an applicant's credentials. Secondary factors may/may not contribute to the admission decision on an individual applicant. Not all secondary factors that are present are considered unless they provide additional information or relevant context to the application review.

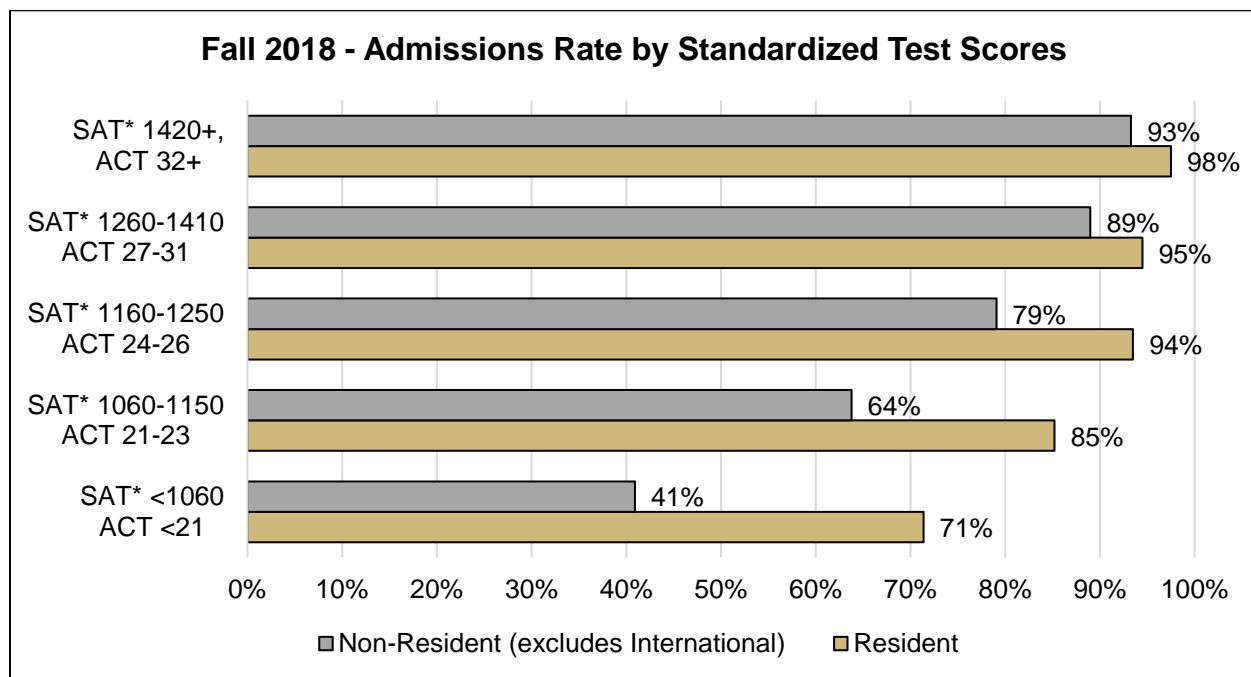
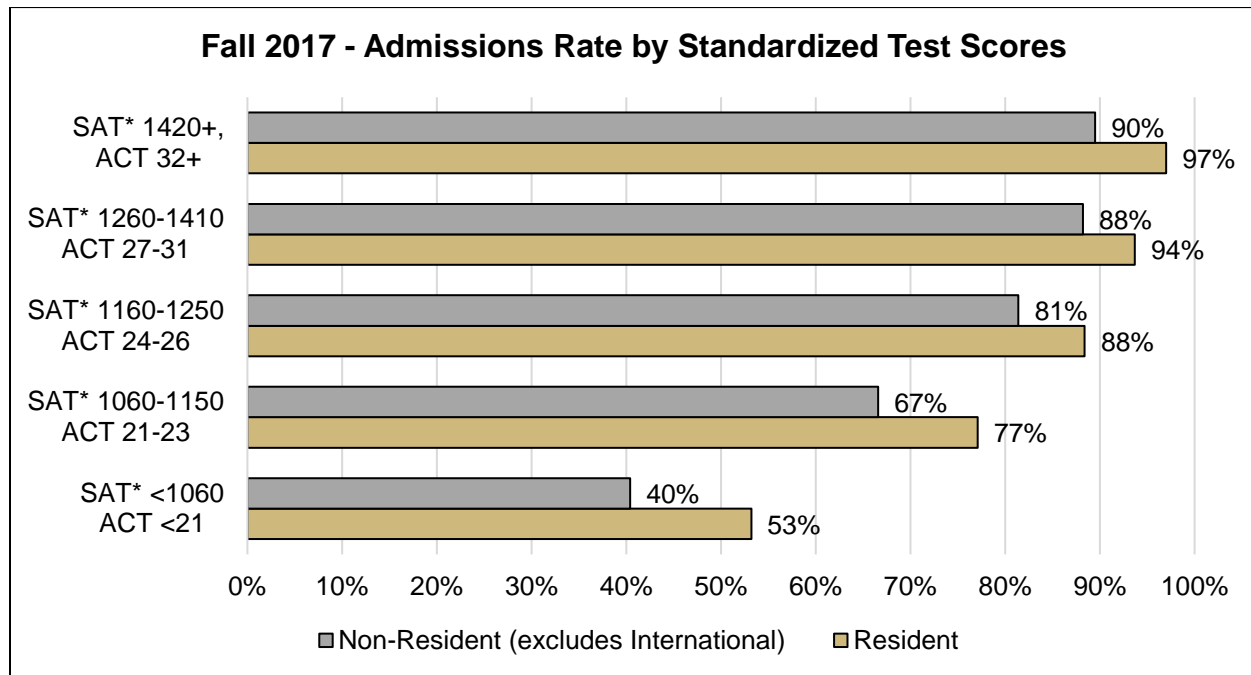
Primary Factors Considered in the Admissions Decision

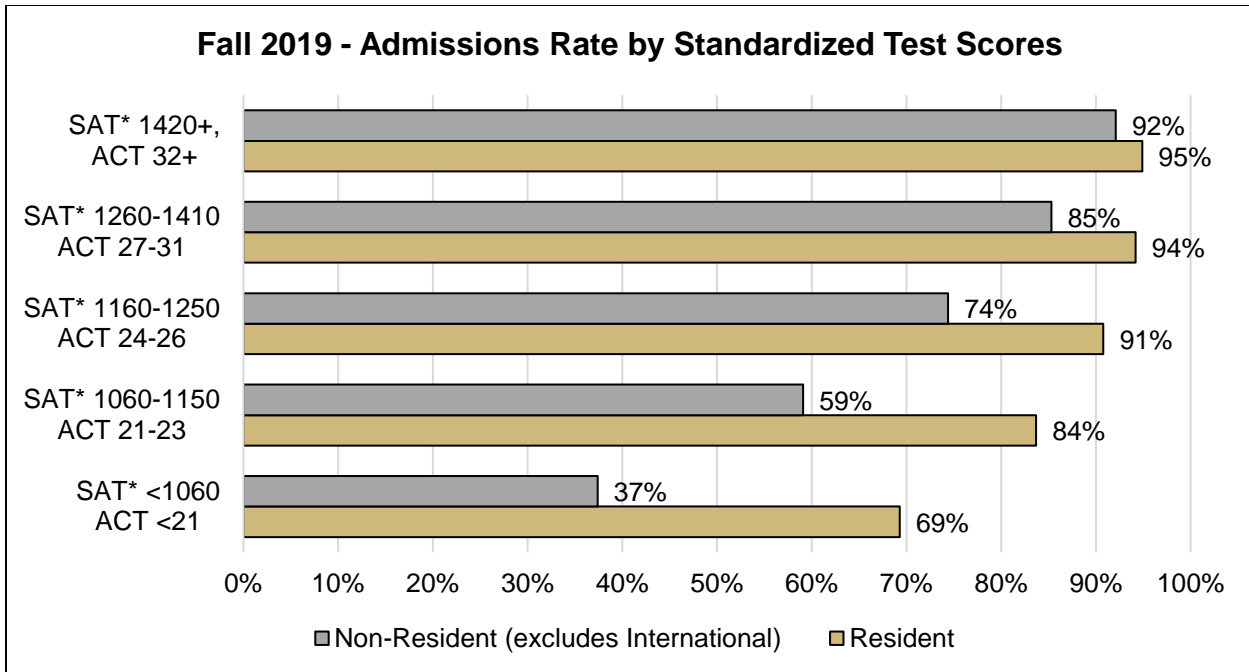
- ✓ Grade Point Average
- ✓ Quality of Courses
- ✓ Predicted Grade Point Average (PGPA) in their college/school
- ✓ Class Rank (if available)
- ✓ Standardized Test Scores
- ✓ Minimum Academic Preparation Standards (MAPS)
- ✓ Quality of Secondary School
- ✓ Quality of Collegiate Institution (if transfer student)
- ✓ Personal Essays
- ✓ Letters of Recommendation

Secondary Factors that may be considered in the Admissions Decision

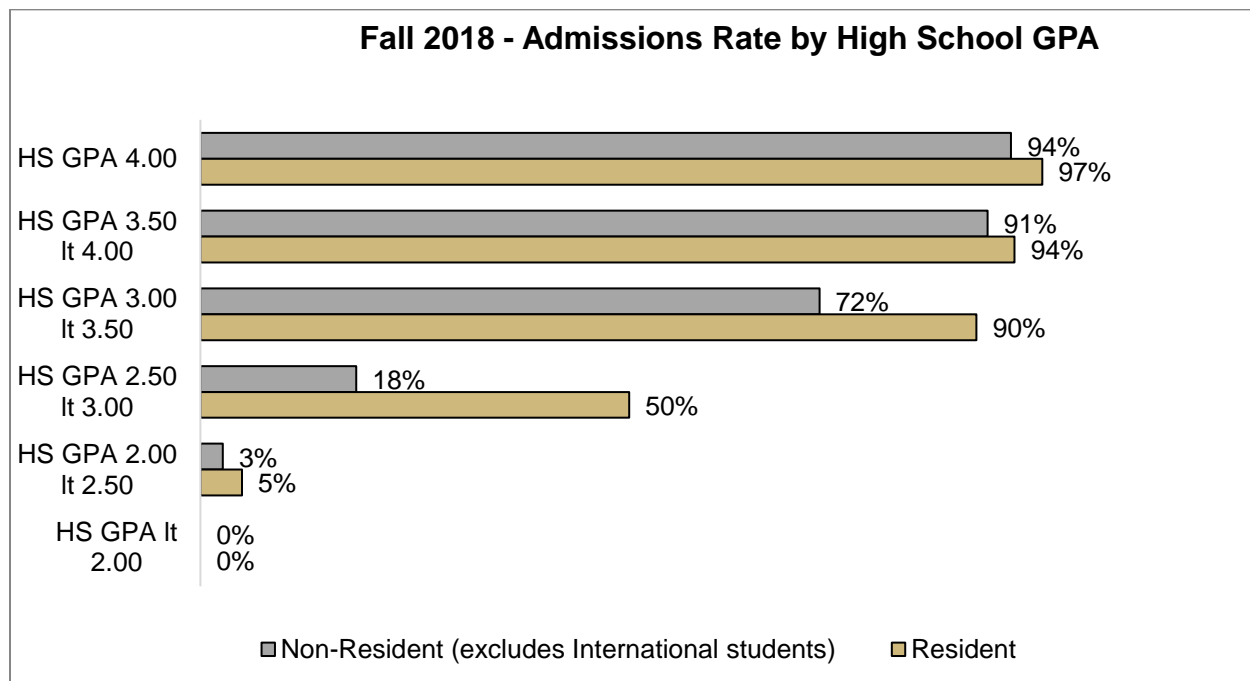
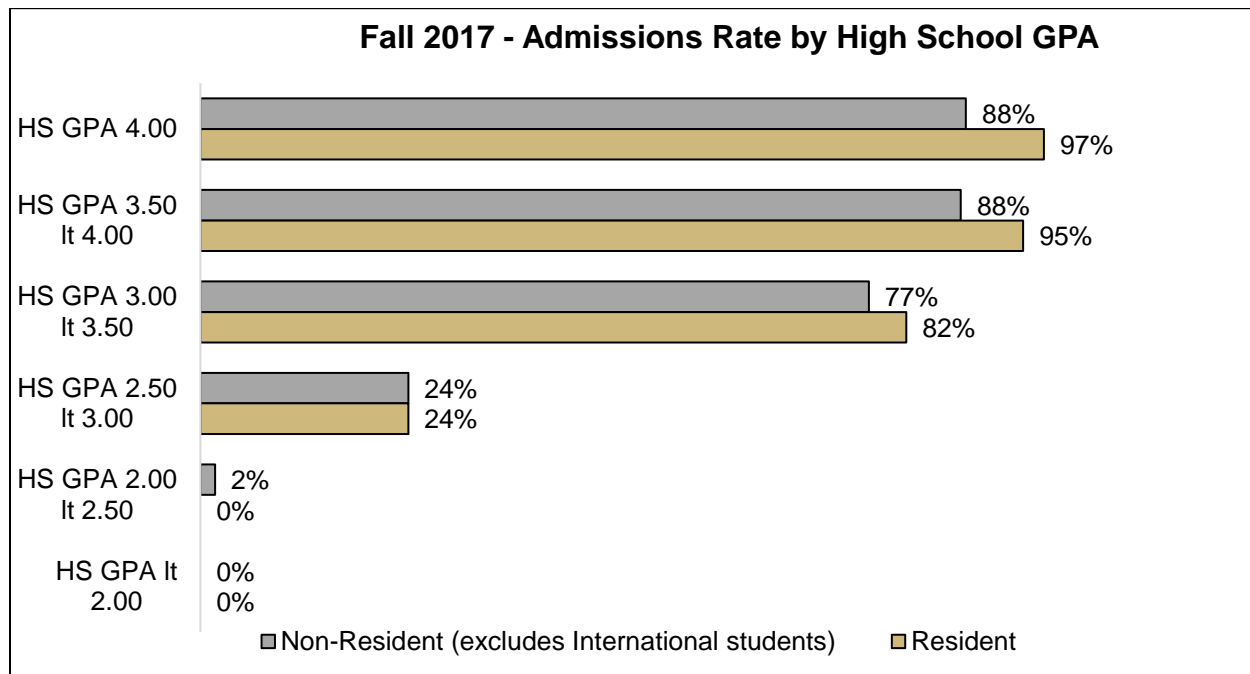
- ✓ Application Questions (several questions) – academic or socioeconomic disadvantage
- ✓ Demographics
- ✓ First Generation Status
- ✓ Athletes
- ✓ Non-Traditional College Students
- ✓ Geographically Underrepresented Students
- ✓ Performing Arts
- ✓ Legacies

Admissions Rates by Standardized Test Scores





Admissions Rates by High School GPA



Fall 2019 - Admissions Rate by High School GPA

