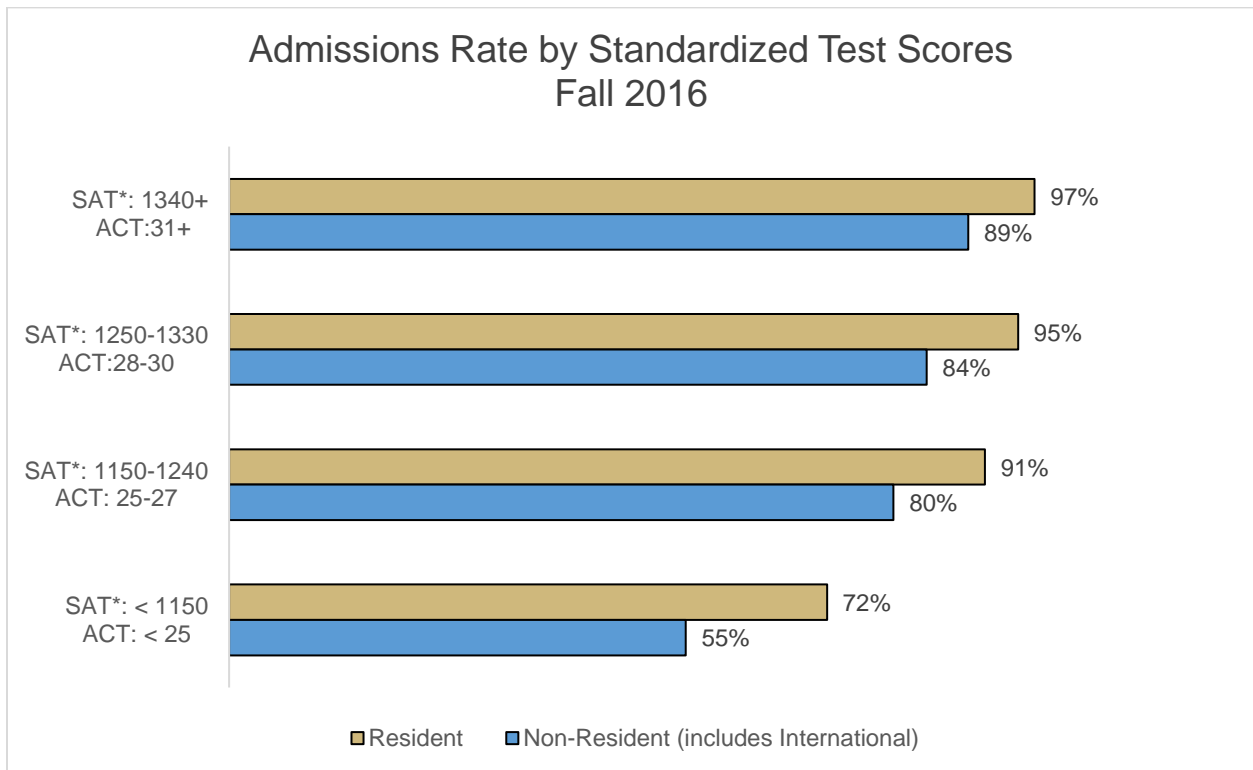


Section 23-1-113.5 (4)(b):

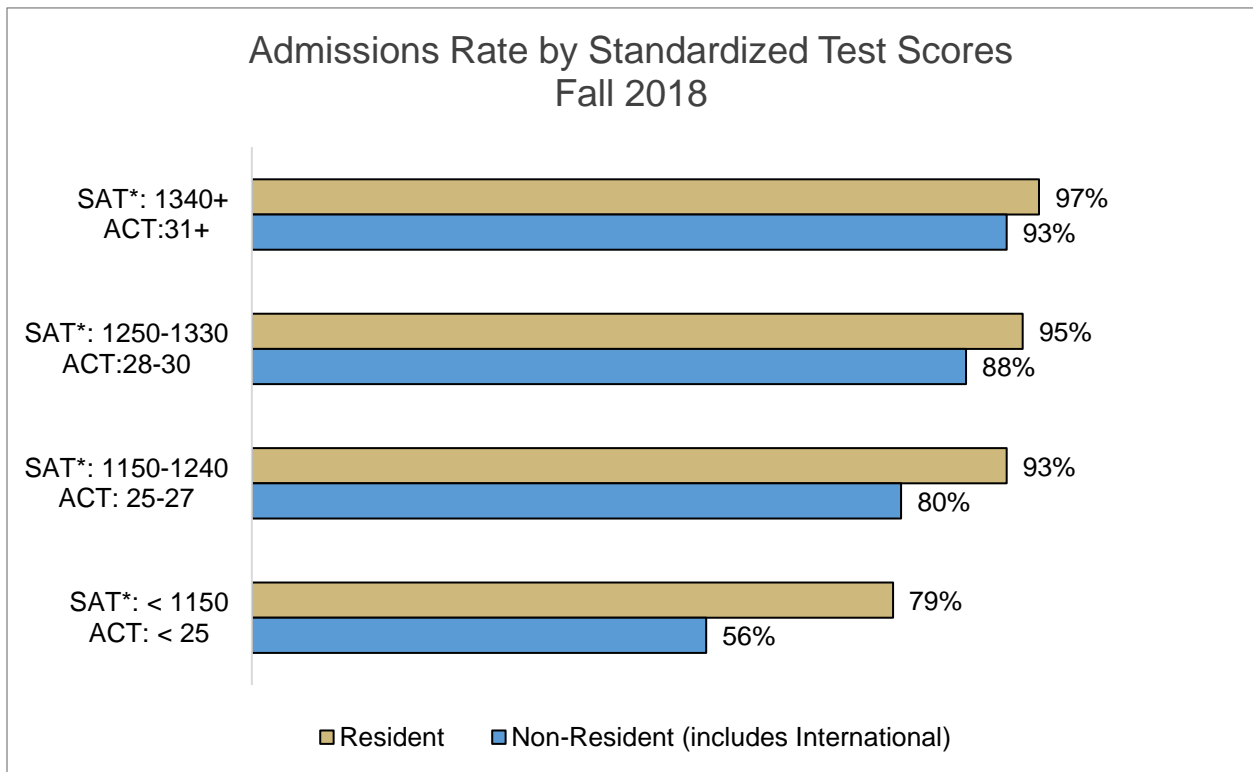
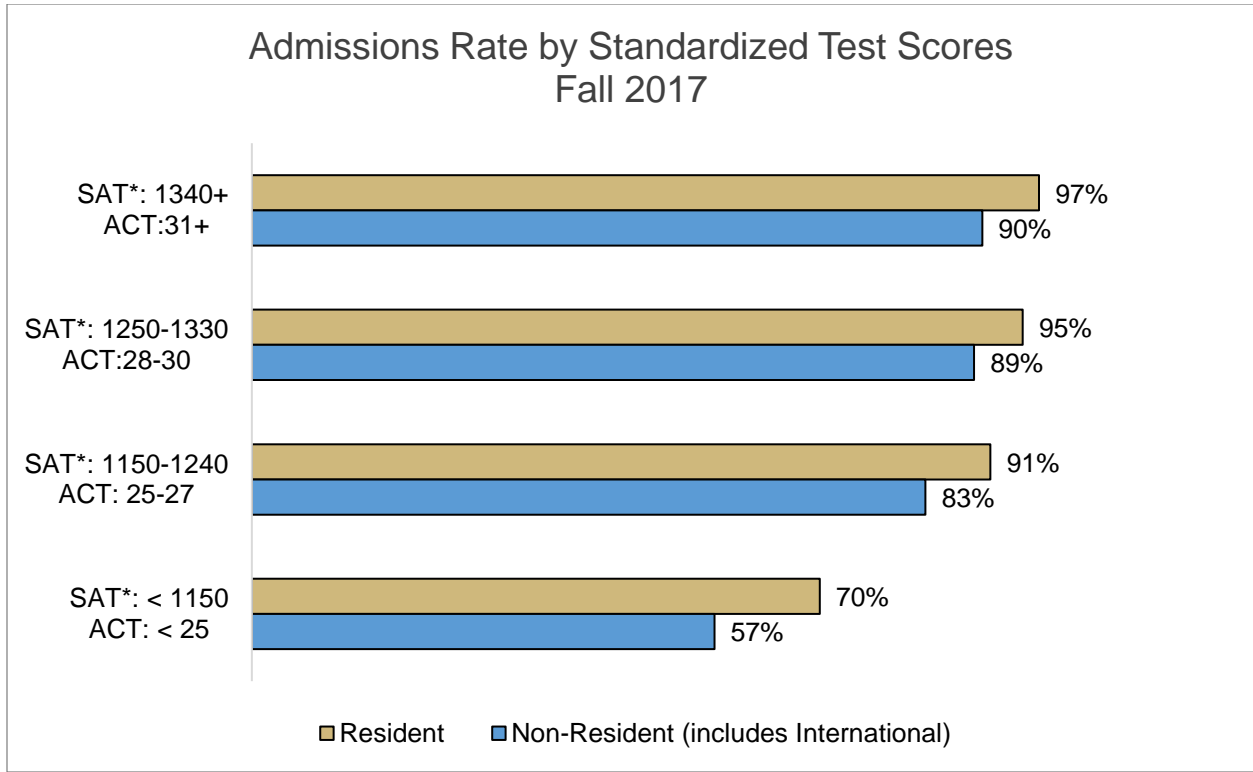
The university of Colorado and Colorado state university shall annually report to the commission information demonstrating that qualified in-state students are not displaced or denied admissions as a result of the provisions of this subsection (4) and that any increase in the enrollment of foreign students at a specific campus of the university of Colorado system or at Colorado state university is a result of increased capacity at the campus or at Colorado state university, respectively.

Section 23-1-113.5 (4)(d)(III):

As part of the report required pursuant to this subsection (4)(d), in collaboration with the institutions, the department shall demonstrate that the institutions are complying with the provisions of section 23-1-113 (1)(a) that require that the academic admission standards for students who do not have in-state status, as determined pursuant to section 23-7-103, are equal to or exceed those established for determining admission of in-state students, and the requirements of subsection (4)(b) of this section, that require that certain institutions annually report information demonstrating that qualified in-state students are not displaced or denied admission as a result of the provisions of this subsection (4).



UNIVERSITY OF COLORADO BOULDER
 Fall 2018 Admissions Reporting to CDHE (October 2018)



Examples: Why CU Boulder freshman applicants with high test score might be denied

- a. Applicants may not have met graduation requirements and officially graduated from high school.
- b. Applicants may have academic suspensions or disciplinary suspensions from the high school that would warrant CU Boulder not offering admission.
- c. Applicants may have a criminal history that is serious enough that CU Boulder will not offer admission.
- d. Applicants may have poor grades in courses that are deemed necessary for success in certain majors at CU Boulder. (ex. math and sciences grades are poor and the student wants a CU Boulder STEM major)
- e. Recommendations may have information included that demonstrates there is concern about (student success based) on high school performance and whether the student can be successful in CU Boulder's academic environment.
- f. Applicants may have significant downward grade trend in their academic record (ex. 11th and 12th grade).

Primary/Secondary Admission Factors

The CU Boulder Admissions Office practices holistic review of all freshman and transfer applicants. All applications are read and decided by trained admission professionals using a variety of **primary academic factors**, as well as **secondary factors** related to the student's experiences, unique contributions, academic disadvantage, and achievement beyond circumstance.

Primary factors are considered most important and always considered first in the review of an applicant's credentials. Secondary factors may/may not contribute to the admission decision on an individual applicant. Not all secondary factors that are present are considered unless they provide additional information or relevant context to the application review.

Primary Factors Considered in the Admissions Decision

- ✓ Grade Point Average
- ✓ Quality of Courses
- ✓ Predicted Grade Point Average (PGPA) in their college/school
- ✓ Class Rank (if available)
- ✓ Standardized Test Scores
- ✓ Minimum Academic Preparation Standards (MAPS)
- ✓ Quality of Secondary School
- ✓ Quality of Collegiate Institution (if transfer student)
- ✓ Personal Essays
- ✓ Letters of Recommendation

Secondary Factors that may be considered in the Admissions Decision

- ✓ Application Questions (several questions) – academic or socioeconomic disadvantage
- ✓ Demographics
- ✓ First Generation Status
- ✓ Athletes
- ✓ Non-Traditional College Students
- ✓ Geographically Underrepresented Students
- ✓ Performing Arts
- ✓ Legacies