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2010 REPORT ON CONCURRENT ENROLLMENT

**Annual Report to the Education Committees of the Senate and the House of
Representatives and the State Board of Education**

FEBRUARY 1, 2011

I. INTRODUCTION

This report documents data gathered by the Colorado Department of Higher Education (DHE) and the Colorado Department of Education (CDE) as required by statute to report annually on students taking concurrent enrollment in Colorado's public education system. Attachment A provides an overview of the reporting requirements pursuant to 22-35-112 C.R.S. This report summarizes:

1. Data on the number of and names of local education providers and institutions of higher education that have entered into cooperative agreements
2. Number of students participating in concurrent enrollment
3. Demographic information about students that participated in concurrent enrollment
4. Data on the total number and percentage of students that failed to complete concurrent enrollment courses
5. The results of CDE's exploration of strategies to include home-based students to participate in concurrent enrollment.

Concurrent enrollment in this report is defined as the simultaneous enrollment of a qualified student in a local education provider and in one or more postsecondary courses, including academic or career and technical education courses, at an institution of higher education. The report is submitted to the Education Committees of the Senate and House of Representatives.

II. DATA ON CONCURRENT ENROLLMENT

Implementation of the Concurrent Enrollment Act was in its first year during academic year 2009-2010. Due to the uncertainty of the implementation and the flexibility of the legislation for the continued use of other models until July 1, 2012, only a small number of local education providers and higher education institutions adopted the concurrent enrollment model for the academic year 2009-2010. As more local education providers and institutions of higher education utilize the concurrent enrollment and ASCENT programs¹, future reports will contain more outcome-based data.

¹ ASCENT program means the Accelerating Students through Concurrent Enrollment program created in section 22-35-108 C.R.S.

Methodology and Data

- **Data Collection:** Data were requested from institutions of higher education that adopted and used the new concurrent enrollment model for the 2009-2010 academic year. Data for future reports will be collected through the DHE Student Unit Report Database System (SURDS) and CDE report requirements.
- **Report Format:** The report presents information in three parts.
 - A. Information about partnerships between local education providers and institutions of higher education;
 - B. Data on enrollment, demographics, course type, and course success; and
 - C. Information on strategies by which the state may provide concurrent enrollment opportunities to home-based education program students.
- **Data Limitations:** These data reflect the state of concurrent enrollment during an implementation year in which there were no statutory requirements for institutions of higher education and local education providers to use the concurrent enrollment model. No ASCENT data are presented as that program was not in existence for the 2009-2010 academic year. Data regarding the total tuition costs paid by local education providers to institutions of higher education is not available for the 2009-2010 academic year due to the reporting structures of institutions. Furthermore, no previous year data exist to use for purposes of comparison. Finally, the data provided in this report was not collected through regular DHE or CDE methods. Rather the data were provided by the institutions of higher education based on the reporting requirements pursuant to 22-35-101 C.R.S.

Future reports concerning concurrent enrollment and the ASCENT program will contain more result-based data that are collected through the normal methods utilized by the CDE and DHE.

A. Partnership Summary

Table One on page 4 provides a list of the institutions of higher education and those local education providers that entered into cooperative agreements. Two institutions of higher education and 21 local education providers participated in cooperative agreements using the concurrent enrollment model.

Table One: Concurrent Enrollment Partnerships	
Institution of Higher Education	Local Education Provider
Arapahoe Community College	Chaparral High School
	Castle View High School
	Douglas County High School
	Highlands Ranch High School
	Ponderosa High School
	Mountain Vista High School
	Legend High School
	Rock Canyon High School
	Thunder Ridge High School
	Sheridan High School
	Heritage High School
Colorado Mountain College	Eagle Valley High School
	Battle Mountain High School
	Red Canyon High School
	Summit High School
	Steamboat Springs High School
	Hayden High School
	Sorocco High School
	North Park High School
	Lake County High School
	Buena Vista High School

B. Enrollment, Demographics, and Success

Enrollment

For the 2009-2010 implementation year, two institutions of higher education participated in concurrent enrollment. Colorado Mountain College reports 822 unduplicated students participated in concurrent enrollment in the 2009-2010 academic year. Arapahoe Community College reports 709 unduplicated students participated in concurrent enrollment in the 2009-2010 academic year. Table Two on page 5 breaks down Arapahoe Community College concurrent enrollment by local education provider. This information was not available for Colorado Mountain College enrollments.

Table Two: ACC Concurrent Enrollment by Local Education Provider	
Local Education Provider	Unduplicated Headcount
Castle View High School	38
Chaparral High School	63
Douglas County High School	28
Heritage High School	93
Highlands Ranch High School	49
Legend High School	90
Mountain Vista High School	187
Ponderosa High School	34
Rock Canyon High School	12
Sheridan High School	63
Thunder Ridge High School	52

Demographics

Table Three provides a headcount of concurrent enrollment participants by ethnicity for each participating higher education institution. Table Four shows a headcount of concurrent enrollment participation by gender for each participating higher education institution.

Table Three: Concurrent Enrollment Participants - Ethnicity and Gender			
	Arapahoe Community College	Colorado Mountain College	Total
Native American/Alaska Native	8	4	12
Asian/Pacific Islander	26	7	33
Black	14	1	15
Hispanic	28	122	150
White	464	608	1072
Non-Resident Alien	0	1	1
Unknown/Did not wish to Answer	169	79	248

Table Four: Concurrent Enrollment Participants - Gender			
	Arapahoe Community College	Colorado Mountain College	Total
Female	351	428	779
Male	358	394	752

Basic Skills Courses

Colorado Mountain College reports 30 enrollments in basic skills courses. Arapahoe Community College reports no basic skills course enrollments through concurrent enrollment.

Course Completion

Colorado Mountain College reports 45 students that failed to complete at least one course. With a headcount reported of 822 students, this is a success rate of 94.5 percent. Arapahoe Community College reports 31 students that did not complete at least one course. With a headcount reported of 709 students, this is a success rate of 95.6 percent.

C. Concurrent Enrollment Opportunities for Home-Based Students

Home-based students attending public schools or Institute charter schools for a portion of the school day receive state funds to concurrently enroll in college classes. Home-based students who are not attending public schools or Institute charter schools do not receive funds to concurrently enroll in college classes.

With the new Concurrent Enrollment Act the key difference is that the home-based students attending a public school or institute charter school will have to meet the qualified student requirements set forth in the Concurrent Enrollment Act, including:

- Has received approval for their academic plan of study;
- Applied for concurrent enrollment approval no later than sixty days before the end of the academic term that immediately precedes the intended term of concurrent enrollment;
- Met the minimum prerequisites for the course (students need not meet all Higher Education Admission Requirements [HEAR]);
- 12th grade students who have not satisfied minimum high school graduation requirements established by his or her high school by the end of his or her 12th grade year and are held back for instruction purposes may not concurrently enroll into more than 9 credit hours (including basic skills courses) in any subsequent years while registered as a K-12 student.

To summarize, opportunities to concurrently enroll in college courses will depend on the home-based student's association with public or Institute charter schools.

III. SUMMARY

The information included in this report represents the concurrent enrollment activities that took place in the first year of the program's implementation. The report is limited for its lack of data due to the optional implementation of concurrent enrollment and the fact that the ASCENT program had not begun. Future reports will include more substantial data as well as longitudinal information about students that enroll in concurrent enrollment program courses. Due to the limited data available for this reporting period, it is encouraged that policy and legislative decisions are not made based on this data alone.

Attachment A

Reporting Requirements Availability		
Reporting Requirement	Source	Data Availability from 2009-2010 Academic School Year
The number and names of local education providers and institutions of higher education that have entered into cooperative agreements	Department of Higher Education	Obtained this information from institutions of higher education.
The number of qualified students who participated in a concurrent enrollment program in the previous school year, including subtotals for each local education provider and each institution of higher education	Department of Higher Education	Used SURDS data for 2009-10 AY.
Demographic information about qualified students who participated in a concurrent enrollment program in the previous school year	Department of Higher Education	Used SURDS data for 2009-10 AY.
The total number of credit hours completed at each institution of higher education by qualified students who participated in a concurrent enrollment program in the previous school year	Department of Higher Education	Used SURDS data for 2009-10 AY.
The total number of basic skills courses completed at each institution of higher education in the previous school year by qualified students participating in a concurrent enrollment program	Department of Higher Education	Used SURDS data for 2009-10 AY.
The total tuition costs paid by local education providers to institutions of higher education in the previous school year on behalf of qualified students who participated in concurrent enrollment programs in the previous school year, including subtotals for each local education provider and each institution of higher education	Local Education Provider Request or Institution of Higher Education Request.	Data currently not available based on higher education tuition breakdowns and structures.
The total number of qualified students designated by the department as ASCENT program participants in the previous school year	Colorado Department of Education	No ASCENT student participation during the 2009-2010 academic school year.
The postsecondary degree and certificate programs in which ASCENT program participants were concurrently enrolled in the previous school year, including subtotals indicating how many ASCENT program participants concurrently enrolled in each postsecondary degree and certificate program	Institutions of Higher Education through Department of Higher Education request	No ASCENT student participation during the 2009-2010 academic school year.
Data indicating the total number and percentages of qualified students who failed to complete at least one course in which they concurrently enrolled	Department of Higher Education	Used SURDS data for 2009-10 AY.
To the extent possible, data indicating the total number and percentage of qualified students who concurrently enrolled in college courses who have completed a postsecondary degree	Department of Higher Education	Data not available until 2011 academic school year.
The results of the department's exploration, pursuant to section 22-35-104 (11), of strategies by which the state may provide opportunities for children who are participating in a home-based educational program as described in section 22-33-104.5 to participate in a concurrent enrollment program	Department of Education	Narrative included.