

CONCURRENT ENROLLMENT

A statewide program to promote college access and success



WHAT IS CONCURRENT ENROLLMENT?

College Access

Concurrent Enrollment is a statewide program that allows students to be simultaneously enrolled in both high school and college classes.

- Students earn both college credit and credit toward high school graduation
- The school district pays the student's tuition for the college classes
- The credit is transferrable to other institutions of higher education



WHO IS ELIGIBLE?

High School Students

The Concurrent Enrollment program is for high school students under 21 years of age who are enrolled in the 9th – 12th grade in a school district

- Students must demonstrate academic preparedness.
- Students in 12th grade may enroll in college developmental education courses, if approved by their school district.
- To enroll in a course, a student must have completed the minimum course prerequisites and all required assessments.



HOW IS THE PROGRAM DELIVERED?

Three Models

- **Concurrent Enrollment – High School:** Students take courses at their high school during the regular school day.
- **Concurrent Enrollment – College:** Students take courses on the college campus during the school day.
- **ASCENT – Accelerating Students Through Concurrent Enrollment:** ASCENT allows for students to attend a technical or community college full time the year following their senior year of high school. The college tuition is paid by the school district.

To qualify for the ASCENT program students must:

- Meet all graduation requirements for their high school.
- Successfully complete 12 college credit hours prior to the end of their senior year. Credits can be earned through CCA Concurrent Enrollment, CLEP testing and/or AP/IB scores.
- Be college ready, as determined by ACT scores, and college placement tests.
- Have an ICAP (Individual Career and Academic Plan) on file with the school district.



THE PROGRAM REQUIRES PARTNERSHIPS WITH SCHOOL DISTRICTS

Our Partners

- Our High School Partners are considered college locations, and as such, are fully accredited by the Higher Learning Commission through the college's regular and ongoing accreditation process.
- All college programs, services and requirements must be the same at all college locations in order to meet HLC accreditation standards.
- We have regular HLC location site visits to ensure quality and rigor at all locations.



WHO TEACHES THE COURSES?

- **Concurrent Enrollment – High School:** Courses are taught by high school faculty members who meet all qualifications required of college faculty members.
- **Concurrent Enrollment – College:** Courses are taught by college faculty
- **ASCENT:** Courses are taught by college faculty.

Faculty Requirements:

- Faculty members who teach at the high school locations must meet the same standards as those teaching elsewhere at CCA.
- CCA conducts course observations and evaluations of faculty, regardless of location and using the same observational tool, to determine teaching effectiveness, outline growth opportunities, and ensure alignment of content and delivery to CCA home departments.



HLC PEER REVIEW CRITERION

Criterion Three: Teaching and Learning: Quality, Resources and Support, specifically Core Component

3.A. *The institution's degree programs are appropriate to higher education and*

3.C. *The institution has the faculty and staff needed for effective, high-quality programs and student services.*

Criterion Four. Teaching and Learning: Evaluation and Improvement, specifically Core Component

4.A. *The institution demonstrates responsibility for the quality of its educational programs.*

The Guidelines for Dual Credit for Institutions and Peer Reviewers was published in January 2014.

<http://policy.ncahlc.org/Policies/criteria-for-accreditation.html>

<http://www.ncahlc.org/Peer-Review/peer-review-team-resources.html>



CONCURRENT ENROLLMENT RESULTS - STATEWIDE

- Approximately 31,000 students participated in concurrent enrollment programs in Colorado during the 2013-2014 school year.
- Crowley County School District had the highest percentage of students participating in CE out of all Colorado districts, while Denver Public Schools had the most student participating in CE by headcount.
- Nearly half of all students who participated in ASCENT in 2013-2014 were Hispanic, a group that is historically underrepresented in postsecondary education.
- A large majority of concurrent enrollment students 89% passed all of their concurrent enrollment classes.
- Over 950 students in CE or ASCENT earned some type of postsecondary credential in 2013-2014.
- Participation in concurrent enrollment is associated with a 23% increase in the likelihood of enrolling in college and a 10% decrease in the need for remediation.



COLORADO
Department of
Higher Education



CONCURRENT ENROLLMENT RESULTS - CCA

- CCA Concurrent enrollment students perform higher than any other groups in the college's top 25 high enrollment, high failure rate courses.
- CCA ASCENT students consistently complete degrees and certificates during the ASCENT year, essentially graduating from college before graduating from high school.
- Following the statewide trend, many students who participate in ASCENT are Latino, a population underserved by higher education in our service area.
- Trending now, CCA concurrent enrollment students are completing degrees within four years, eliminating the need for the ASCENT year. We have nineteen students on track to graduate this year.
- CCA Concurrent Enrollment and ASCENT students who have completed degrees through the program have transferred to Colorado School of Mines, University of Colorado Boulder, University of Colorado Denver, Colorado State University, Metropolitan State University of Denver, University of Northern Colorado, Brown University, and Simpson College to name a few.



CONCURRENT ENROLLMENT RESULTS - CCA



- CCA sent a 16 member delegation to the International Model UN Conference in New York last spring.
- The delegation was one of only three community colleges at the event, and won three awards.
- Several members of the delegation were concurrent enrollment students.

CONCURRENT ENROLLMENT RESULTS - CCA

Sarah Daniels

“The idea of having a dual graduation appealed to me, even though I sometimes have a love-hate relationship with studying.”

Sarah finished her associates degree while in high school at Aurora West Preparatory Academy, showcasing an intense drive that is rarely seen in teenagers and young adults.... Her actions have also proven that her determination isn't selfish.

“My fellow high school students may not fully realize the possibilities that exist for them academically. I wanted to serve as an example to them and hopefully prod them to push their own limits to succeed.”

Sarah intends on going on to finish her bachelor's in International Relations, but she hasn't decided between Brown, the University of Pennsylvania or the University of Chicago. Sarah joined 15 of her classmates last spring in New York at the National Model UN Conference.



CONCURRENT ENROLLMENT RESULTS - CCA



Chau Tran

Chau was our 2015 graduation speaker and a member of our Model UN delegation. She completed her associate's degree while attending Gateway High School. She transferred to Simpson College in Iowa where she is majoring in biochemistry. She plans to attend medical school.



**COMMUNITY
COLLEGE**
of AURORA

CONCURRENT ENROLLMENT RESULTS - CCA



Jaime Corchado

Jaime was our 2012 graduation speaker. While in high school at Aurora Central he completed enough credits to qualify for the ASCENT program. He completed an associates of science degree, and stayed another semester to complete additional prerequisites for an engineering degree. While attending CCA, he and five other CCA students were chosen for an internship at NASA. He transferred to the Colorado School of Mines to complete his engineering degree. He said without the concurrent enrollment program he may have never been able to attend college.

CONCURRENT ENROLLMENT RESULTS - CCA

Eric Roon

Eric graduated with his Associates degree at the end of his junior year at Rangeview high School. He originally enrolled in concurrent enrollment in order to take a Japanese class that his high school didn't offer. Once he saw how challenging and engaging college classes were, he was hooked. Eric is participating in ASCENT for his senior year to continue his college education at Metropolitan State University of Denver. He will earn a bachelor's degree by the time he is 19 years old.

