Notes

In attendance: John Anderson, Chair; Vanecia Kerr, Dick Kaufman, Tom McGimpsey, Monte Moses, Russ Meyer (CDHE), Carl Einhaus (CDHE), Shelley Banker (CDHE), Robert Mitchell (CDHE), and Ian Macgillivray (CDHE)

1. Approve notes from last meetings [see handouts from December 3, 2015 and February 5, 2016 meetings] -- Dr. Russ Meyer, CDHE
   Approved

2. Discussion on how Standing Committee members would most like to be involved with CDHE’s work [see handout: SSAA Big Project Groupings 2016-03-01.docx]. – Staff, CDHE
   Call on commissioners when needed. Commissioners may be able to attend portions of state council meetings (like Academic Council), especially when the agenda includes certain issues. Department staff asked, “How can we serve you? For instance, would you like us to co-present with you at various organizations?” Commissioners responded they will reach out to staff for these opportunities. Educator preparation reauthorization visits usually include an opening function the first evening and these are good opportunities for the Commissioner and State Board Member from that district to meet educator preparation faculty and discuss the Commission’s work. Robert Mitchell will reach out to the appropriate commissioner for those visits. Carl Einhaus passed out a summary of innovative projects that Kachina Weaver created in October to assist Commissioners in any presentations or communications they may embark on to spread the word of CDHE’s work.

   Question arose, “What is the charter of this committee?” It would be good to know the scope of what is expected of this committee. Commissioner McGimpsey volunteered to
draft a charter. Staff are checking to see if the Standing Committee on Finance has a charter and will forward that to this committee if one exists.

3. Concurrent Enrollment Instructor Qualifications & Rural Colorado – Dr. Robert Mitchell, CDHE
Dr. Mitchell noted there is a 23% decline in new teachers graduating from teacher preparation programs. The SE, NE and SW rural corners of the state and some urban areas are especially feeling the pain of not having enough teachers. As regards Concurrent Enrollment, there is a shortage (especially in rural parts of the state) of instructors who have at least 18 graduate credits in a content area (like History) and are able to get hired as adjunct faculty by a 2- or 4-year institution to offer Concurrent Enrollment in area high schools. Dr. Mitchell is working with rural institutions of higher education to provide graduate level content courses to high school teachers so they can also teach Concurrent Enrollment. There was discussion on how educator preparation programs at institutions of higher education are often not highlighted as being important programs by institutions’ administrations. The public doesn’t hear enough positive talk about teaching as a profession.

4. COSI Update and request for help – Shelley Banker, CDHE
Shelley discussed the department’s three strategic priority initiatives (Wildly Important Goals, or WIGs), which are:
SPI1: Closing the attainment gap; (the department has 2 consultants from WICHE helping the department to focus on diversity and attainment, the collective impact effort and COSI’s efforts to fund student services to increase retention and completion)
SPI2: Affordability
SPI3: Increasing the number of adults with some college but no credential re-enrolling in higher education.

COSI update: $3.2 million has been applied for so far. COSI can provide up to $7 million more this year. There are 2 more rounds coming up for counties/institutions to apply for these funds. Commissioners can help COSI make connections in their own communities so the funds get applied for. It was noted that finding matching funds, a requirement for application, is difficult.

5. Russ has been in touch with Byron McClenny, who wrote the co-requisite remediation report that Jeanette sent out. Byron can’t be here today but we’re working on getting him at one of our upcoming meetings.
Staff will invite Mr. McClenny to a future meeting.

6. PLA (CLEP & DSST) Update – Dr. Ian Macgillivray, CDHE
There is not much data on how students do in subsequent coursework after receiving credit for CLEP and DSST. Faculty has some valid concerns. The department will meet with the CRT on Monday and expects the recommendation will be to take more time to study CLEP and DSST.