Higher Education Funding Allocation Model
2.0 Framework

Fiscal Affairs & Audit Committee
October 14, 2015
Higher Education Funding Allocation Model

Model Process

- **STATE OPERATING FUNDS FOR PUBLIC INSTITUTIONS OF HIGHER EDUCATION**
  - Less:
    - LOCAL DISTRICT JUNIOR COLLEGES
    - GOVERNING BOARD SPECIALTY EDUCATION PROGRAMS
    - AREA VOCATIONAL SCHOOLS

- Equals:
  - TOTAL STATE APPROPRIATIONS

- **HB 14-1319 Model**
  - COF STIPEND (ENROLLMENT)
  - ROLE & MISSION (COST)
  - PERFORMANCE (OUTCOMES)
Higher Education Funding Allocation Model

Final Allocations

- COF Stipend Amount
- Role & Mission
- Performance
- Total Governing Board Appropriation
- Specialty Education Programs
- Guard Rail Adjustments

COLOrado
Higher Education Funding Allocation Model
Review Process

- Bringing the model in-house
- Refining data
- Evaluating the model
- Examining areas for adjustment

Continuous Improvement
Higher Education Funding Allocation Model
1.0 Framework—Role & Mission

1. $ Available for Role & Mission
2. Pell (% of COF Stipend)
3. Tuition Stability Factor
4. Weighted Credit Hours
Higher Education Funding Allocation Model
1.0 Framework—Performance

Performance Components

Completion
• by Award Level
• Pell bonus
• Priority Fields bonus

Retention
• 4-Year Institutions
• 30-60-90 Credit Hour Thresholds
• 2-Year Institutions
• 15-30-45 Credit Hour Thresholds

Volume Adjusted Awards
• Awards per Student Full Time Equivalent

60% Split Percentage

85% Weight

40% Split Percentage

15% Weight
Higher Education Funding Allocation Model
2.0 Framework, Mission Differentiation

FY 2015-16 Allocation
(less COF)

Inst. Weight
(determined by FTE and Inst. Type)

Student FTE Ratio

<table>
<thead>
<tr>
<th>Research</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>R1 25,000+</td>
<td>0.450</td>
<td></td>
</tr>
<tr>
<td>15,000 to 25,000</td>
<td>0.500</td>
<td></td>
</tr>
<tr>
<td>R3 Under 15,000</td>
<td>0.675</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comp 4-year</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>C1 15,000+</td>
<td>0.450</td>
<td></td>
</tr>
<tr>
<td>10,000 to 15,000</td>
<td>0.500</td>
<td></td>
</tr>
<tr>
<td>C2 15,000</td>
<td>0.500</td>
<td></td>
</tr>
<tr>
<td>5,000 to 10,000</td>
<td>0.600</td>
<td></td>
</tr>
<tr>
<td>C3 10,000</td>
<td>0.600</td>
<td></td>
</tr>
<tr>
<td>C4 2,500 to 5,000</td>
<td>0.675</td>
<td></td>
</tr>
<tr>
<td>C5 Under 2,500</td>
<td>0.750</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2-year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A 7,500 +</td>
<td>0.450</td>
</tr>
<tr>
<td>B 1,500 to 7,500</td>
<td>0.600</td>
</tr>
<tr>
<td>C &lt; 1,500</td>
<td>0.650</td>
</tr>
</tbody>
</table>
Higher Education Funding Allocation Model
2.0 Framework

- COF Stipend
- Pell (Percentage of COF Stipend Rate)
- Role and Mission
  - Mission Differentiation (Base-like)
- Outcomes
  - Completion
  - Retention
  - Institutional Productivity
Higher Education Funding Allocation Model
2.0 Framework—DRAFT SCENARIO

<table>
<thead>
<tr>
<th>Governing Board</th>
<th>FY 15-16 Approps (COF and FFS)</th>
<th>Total From COF Stipend</th>
<th>Total From Role &amp; Mission</th>
<th>Total from Performance</th>
<th>Total From Model (Pre Guardrails)</th>
<th>% Change from Prior Year (Pre Guardrails)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams</td>
<td>$14,121,017</td>
<td>$2,890,626</td>
<td>$8,510,340</td>
<td>$2,851,513</td>
<td>$14,252,478</td>
<td>0.93%</td>
</tr>
<tr>
<td>Mesa</td>
<td>$24,465,356</td>
<td>$13,706,155</td>
<td>$6,500,682</td>
<td>$4,145,773</td>
<td>$24,352,610</td>
<td>-0.46%</td>
</tr>
<tr>
<td>Mines</td>
<td>$20,547,328</td>
<td>$6,194,533</td>
<td>$9,771,997</td>
<td>$4,805,194</td>
<td>$20,771,724</td>
<td>1.09%</td>
</tr>
<tr>
<td>CSU</td>
<td>$80,845,813</td>
<td>$43,047,716</td>
<td>$20,546,221</td>
<td>$17,055,002</td>
<td>$80,648,939</td>
<td>-0.24%</td>
</tr>
<tr>
<td>CCCS</td>
<td>$153,462,581</td>
<td>$106,473,273</td>
<td>$28,467,474</td>
<td>$17,937,819</td>
<td>$152,878,567</td>
<td>-0.38%</td>
</tr>
<tr>
<td>Ft. Lewis</td>
<td>$11,822,422</td>
<td>$4,041,098</td>
<td>$5,046,259</td>
<td>$2,493,492</td>
<td>$11,580,849</td>
<td>-2.04%</td>
</tr>
<tr>
<td>Metro</td>
<td>$50,153,399</td>
<td>$32,248,782</td>
<td>$9,817,499</td>
<td>$9,119,761</td>
<td>$51,186,042</td>
<td>2.06%</td>
</tr>
<tr>
<td>CU</td>
<td>$122,018,746</td>
<td>$62,352,540</td>
<td>$31,925,706</td>
<td>$29,340,602</td>
<td>$123,618,848</td>
<td>1.31%</td>
</tr>
<tr>
<td>UNC</td>
<td>$41,092,729</td>
<td>$15,440,878</td>
<td>$16,715,361</td>
<td>$7,055,713</td>
<td>$39,211,952</td>
<td>-4.58%</td>
</tr>
<tr>
<td>Western</td>
<td>$11,643,992</td>
<td>$2,967,276</td>
<td>$6,757,260</td>
<td>$1,946,741</td>
<td>$11,671,277</td>
<td>0.23%</td>
</tr>
<tr>
<td>Total</td>
<td>$530,173,383</td>
<td>$289,362,876</td>
<td>$144,058,800</td>
<td>$96,751,611</td>
<td>$530,173,286</td>
<td>0.23%</td>
</tr>
</tbody>
</table>
Higher Education Funding Allocation Model
2.0 Framework—Discussion Items

COF Stipend

Pell as a percentage of COF stipend rate

Pell and STEM bonus on completion

Completion/Retention split

Mission differentiation

Weights on credentials
Questions