

Definitions	Funding Components	Public Institutions of Higher Education	FY 14-15 Est. \$ <1>	FY 14-15 Est. % <1>
"Total State Appropriation"	COF Stipend: no less than 52.5% of Total State Appropriation	Adams State University Colorado Mesa University Western State Colorado University Metropolitan State College University Colorado State University System	\$295 M	49%
	Fee-for-service contracts: Role and Mission <i>(See separate detail)</i>	Fort Lewis College University of Colorado System Colorado School of Mines	\$181 M	30%
	Fee-for-service contracts: Performance Funding <i>(See separate detail)</i>	University of Northern Colorado Colorado Community College System		
*Specialty Education Programs	**Anschutz Medical Campus	University of Colorado System	\$56 M	9%
	**Veterinary Medicine Program State Forest Service Cooperation with the United States Experiment Station Colorado Cooperative Extension Service Colorado Water Institute	Colorado State University System	\$49 M	8%
*General Fund Direct Grant	**Local District Junior Colleges	Colorado Mountain College Aims Community College	\$14 M	2%
	**Area Vocational Schools	Delta-Montrose Technical College Emily Griffith Technical College Pickens Technical College	\$9 M	1%

*Funding change based on the total percentage change in the "Total State Appropriation" (TSA). \$ 604

**Funding change MAY be greater than the percent increase in the TSA or be less than the percent decrease in the TSA.

<1> Estimates are included to provide a proxy of operating funding amounts and percentages based on HB14-1319.

Based on overlaying components of HB14-1319 with FY 14-15 funding but IT IS NOT representative of actual, final, or true \$ amounts.

Fee-for-service contracts: Role and Mission	(a) Institutional Mission	(I) Selectivity
		(II) Number of Campuses
		(III) The Rural or Urban location of the institution
		(IV) Low Student Enrollment at an institution or a campus that affects the ability to meet operational costs.
		(V) Undergraduate or Certificate Programs that have a high cost per students
		(VI) Whether the institution conducts research
	(b) Support Services for Pell-eligible undergraduate students	<ul style="list-style-type: none"> • Add'l Support Services for Pell-eligible undergraduate students must be AT LEAST 10% of the amount of the College Opportunity Fund Stipend.
		<ul style="list-style-type: none"> • The commission <u>MAY</u> include an amount for each GB to offset the cost incurred for first-generation students or those identified as underserved after consulting with institutions and establishing a consistent definition and data collection method.
	(c) Graduate Programs	<ul style="list-style-type: none"> • Must include an amount for each eligible GB to offset the costs incurred in providing graduate programs.
		<ul style="list-style-type: none"> • The commission <u>SHALL</u> include, at a minimum, an amount for each graduate student enrolled in an institution, which amount <u>SHALL</u> be based on the subject and level of the graduate program.
		<ul style="list-style-type: none"> • In determining the amount of the funding the commission <u>SHALL</u> consider programs that have high cost per student, including but not limited to programs in the field of law, business, science, technology, engineering and mathematics.
	(d) Remediation	<ul style="list-style-type: none"> • Must include an amount for each eligible GB to offset the costs incurred in providing effective basic skills courses for students enrolled at an institution that is authorized to provide basic skills courses and the costs incurred in providing approved supplemental academic instruction.
		<ul style="list-style-type: none"> • In determining the components of this factor the commission <u>SHALL</u> determine how to measure successful remediation, which measure <u>MAY</u> include a student's successful completion of a first-level college course in the area of remediation.
	(e) Additional Role and Mission factors	<ul style="list-style-type: none"> • The commission <u>MAY</u> establish up to <u>TWO</u> additional factors related to role and mission funding.
		<ul style="list-style-type: none"> • The factors must be distinguishable from other role and mission factors.
<ul style="list-style-type: none"> • The additional factors <u>MAY</u> include, but need not be limited to, institution affordability, cost studies, technology transfer, and provisions of career and technical programs 		

Fee-for-service contracts: Performance Funding	(a) Completion	<ul style="list-style-type: none"> • Must include an amount for each GB for each certificate or degree awarded by the institution
		<ul style="list-style-type: none"> • For community colleges (and those with a community college role and mission), an amount for each community college student who transfers from a community college after completing a certain number of credit hours.
		<ul style="list-style-type: none"> • The commission <u>SHALL</u> establish the amount awarded for each type of credential based on the subject and level of the credential and, for transfers from community colleges. Commission <u>SHALL</u> determine the number of credits completed prior to transfer.
		<ul style="list-style-type: none"> • The commission <u>SHALL</u> increase the value of each credential earned by or transfer completed by a Pell-eligible undergraduate student, and <u>MAY</u> increase the value of a credential earned by a first-level college course in the area of remediation.
	(b) Retention	<ul style="list-style-type: none"> • Must include an amount for each GB based on the number of students enrolled in an institution who make academic progress by completing, 30, 60, or 90 credit hours.
		<ul style="list-style-type: none"> • The commission <u>MAY</u> include a component related to an increase in that institution's retention rate.
		<ul style="list-style-type: none"> • A community college that receives a completion incentive for a transferring student is not eligible for a retention bonus for that student in the same year.
	(e) Additional Performance Funding Metrics	<ul style="list-style-type: none"> • The commission <u>MAY</u> establish up to <u>FOUR</u> additional performance funding metrics that reflect and support the policy goals adopted by the commission in the Master Plan.
<ul style="list-style-type: none"> • The factors must be distinguishable from other role and mission factors. 		
<ul style="list-style-type: none"> • The additional factors <u>MAY</u> include, but need not be limited to, workforce placement, closing the achievement gap, limiting student loan debt, and controlling institutional administrative costs. 		