



State Standards and Chronology of College Ready Policies in Colorado

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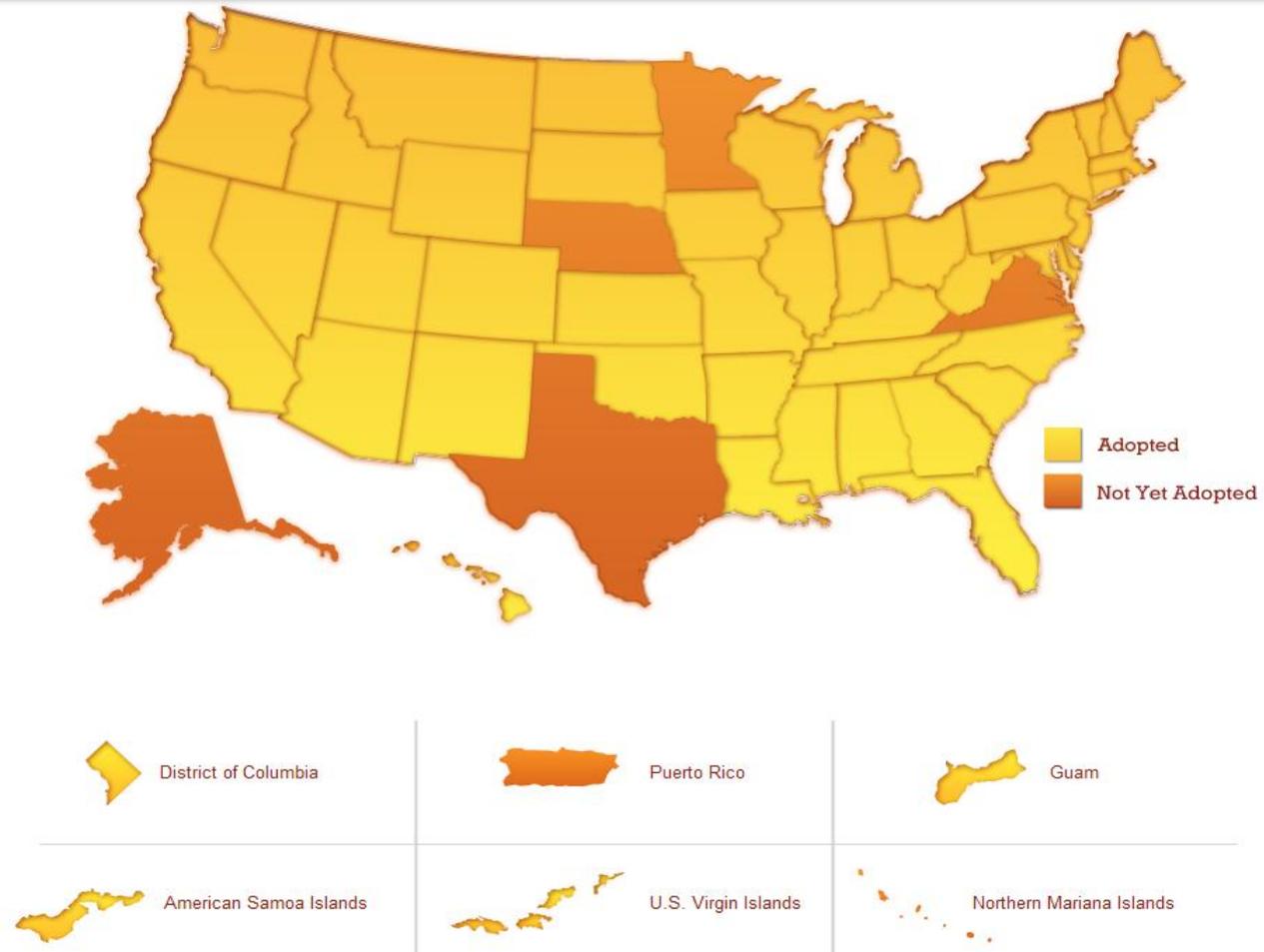
Colorado Commission on Higher Education

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Education Commission of the States

State standards development

Forty-five states, the District of Columbia, four territories, and the Department of Defense Education Activity have adopted the Common Core State Standards.

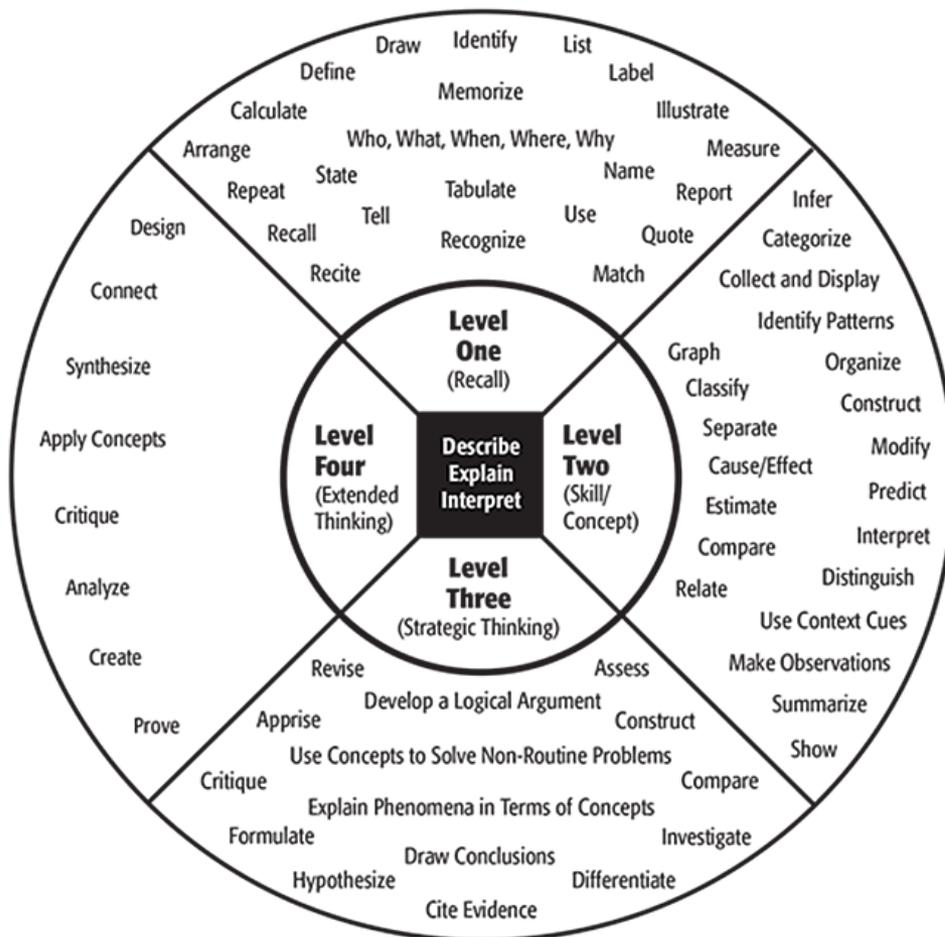


Political Change and State Standards

- Of the 45 states that adopted new state standards, **only 7 of those Governors** are still in office today.
- Only **16 of the 45 Chief State School Officers** are still in the position they held in 2010.
- Term limits and elections have changed the composition of many state legislatures since 2010.

What is the goal of state standards?

Depth of Knowledge (DOK) Levels



Level One Activities	Level Two Activities
Recall elements and details of story structure, such as sequence of events, character, plot and setting.	Identify and summarize the major events in a narrative.
Conduct basic mathematical calculations.	Use context cues to identify the meaning of unfamiliar words.
Label locations on a map.	Solve routine multiple-step problems.
Represent in words or diagrams a scientific concept or relationship.	Describe the cause/effect of a particular event.
Perform routine procedures like measuring length or using punctuation marks correctly.	Identify patterns in events or behavior.
Describe the features of a place or people.	Formulate a routine problem given data and conditions.
	Organize, represent and interpret data.

Level Three Activities	Level Four Activities
Support ideas with details and examples.	Conduct a project that requires specifying a problem, designing and conducting an experiment, analyzing its data, and reporting results/solutions.
Use voice appropriate to the purpose and audience.	Apply mathematical model to illuminate a problem or situation.
Identify research questions and design investigations for a scientific problem.	Analyze and synthesize information from multiple sources.
Develop a scientific model for a complex situation.	Describe and illustrate how common themes are found across texts from different cultures.
Determine the author's purpose and describe how it affects the interpretation of a reading selection.	Design a mathematical model to inform and solve a practical or abstract situation.
Apply a concept in other contexts.	

Webb, Norman L. and others. "Web Alignment Tool" 24 July 2005. Wisconsin Center of Educational Research, University of Wisconsin-Madison. 2 Feb. 2006. <<http://www.wcer.wisc.edu/WAT/index.aspx>>.

English Language Arts Standards

- There are **five key components** to the standards for English and Language Arts
 - Reading, Writing, Speaking and Listening, Language, and Media and Technology.
- As students advance through each grade, there is an **increased level of complexity** to what students are expected to read and communicate.
- The writing standards demand logical **arguments** based on claims, solid **reasoning**, and relevant **evidence**. That is, the emphasis is on expressing original ideas, not simply selecting the correct answer.
- The standards are **anchored in the skills required for college-level reading and writing**.



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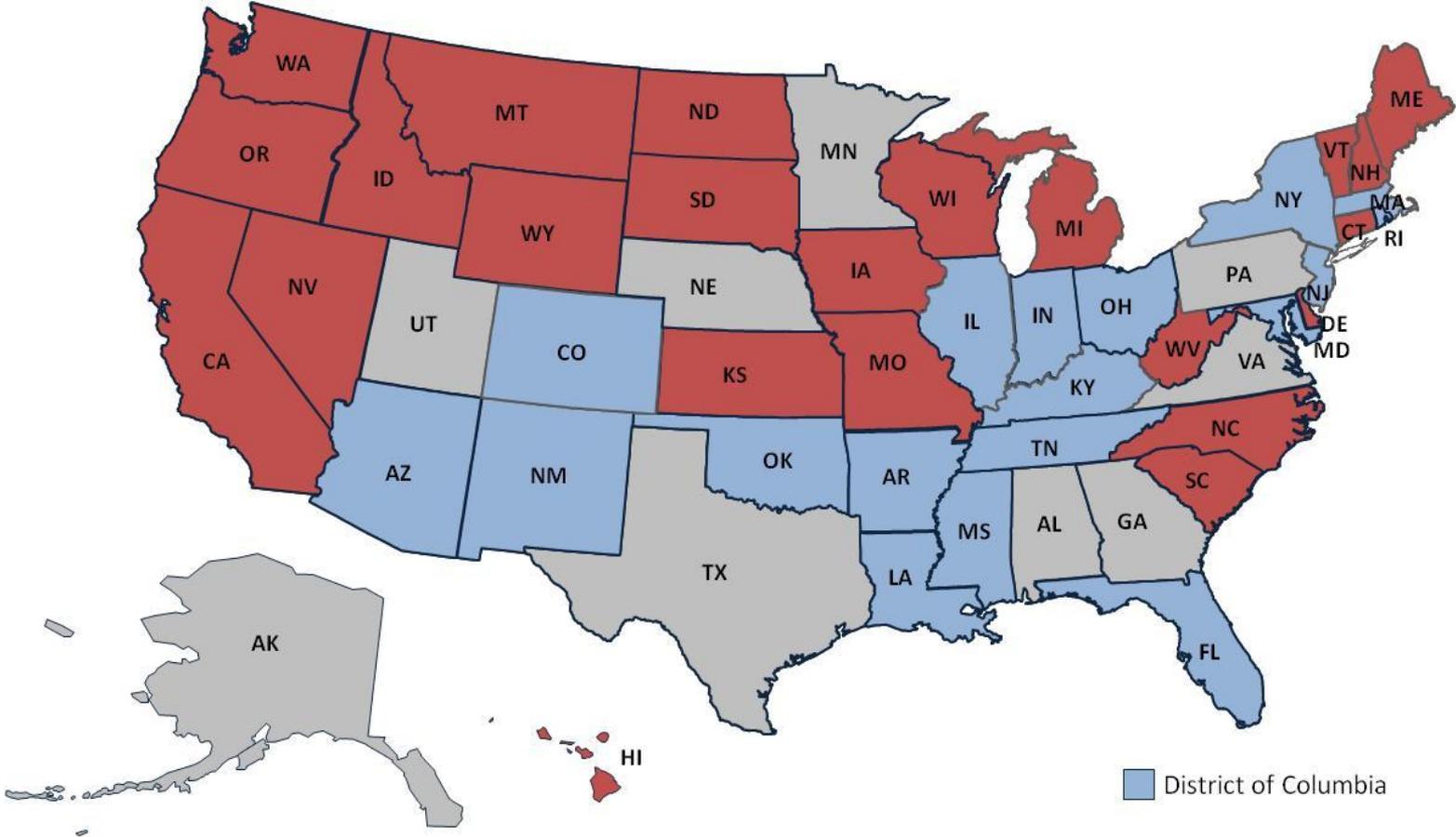
Mathematics Standards - Secondary

There are **six conceptual *categories*** of content to be covered in high school:

- Number and Quantity
 - Algebra
 - Functions
 - Modeling
 - Geometry
 - Statistics and Probability
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- The Standards **do not specify which content is to be taught at each grade level.**
 - The Standards do not dictate whether the curriculum should continue to be integrated in high school or whether the curriculum should be separated out into separate year-long algebra and geometry courses.
 - **States may organize** the content any way they want.

Assessment Consortia

■	SMARTER BALANCED
■	PARCC
■	NONE



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Chronology of Colorado Law Regarding College Ready Standards and Assessments

- **In 2008**, the Colorado General Assembly passed SB 08-212, the Colorado Preschool to Postsecondary Alignment Act (referred to as “CAP4K”)
- CAP4K initiated a statewide standards development process. **The goals** of the process were to identify “postsecondary and workforce readiness” traits and align standards according to those expectations.
- “Postsecondary and workforce readiness” means that students are ready to entry into college without need for remediation. In this way, CAP4K creates an academic junction, but does not attempt to define abilities above “college ready.”
- **In June 2009**, the CCHE & SBE adopted a “Postsecondary and Workforce Ready” description and in **December 2009** new “Colorado Academic Standards” in 13 content areas were adopted, including those for Dance, Music, Science, Social Studies, and other content areas.
- **In August 2010**, CDE evaluated the Common Core State Standards and determined that they were sufficiently consistent with the Colorado Academic Standards. The SBE thus adopted the CCSS after determining that they were consistent with the intent of CAP4K.

For More Information

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