

# Colorado Commission on Higher Education

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Interstate Commission  
for Higher Education  
(WICHE)

# The Role of A Coordinating Commission

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**CCHE**

# From Then to Now

# The Four Stages of *CCHE's* Metamorphosis

- In the beginning (1965) CCHE was created as a statewide planning entity.
  - 1202 Commission, encouraged by HEA of 1965
- HB 1187 – 1985
  - A strong coordinating board
    - Power to do, not just suggest
- The Change in Leadership Reporting & Responsibility – 1993
- The 2002 Governance Restructuring & 2004 Adoption of COF

# *CCHE* In The Modern Era

- HB 1187 still intact, more or less
  - Significant responsibilities
    - Strategic Planning for the State's efforts
      - Heavy focus on efficiency and access
    - Budget & Finance "Control"
      - Present **the** budget request to Governor & Legislature
      - Create the formula for distribution
    - Academic Oversight
      - Program Review
    - "Not limited to" language, providing significant leeway
  - Requirement for all to play nice

# *CCHE* In The Modern Era

- HB 1187 still intact, ***more or less***
  - Legislative language making it clear that the legislature reserves all ultimate power
  - COF usurps some of the financing flexibility originally included in HB 1187
  - Leading requires followers
    - “Power” isn’t all it’s built up to be

# Dave's Perspective on Your Role In Coordinating Colorado Higher Education

- The Buffering Role
  - Dual roles: solo performer & team member
    - Solo: only entity with soul responsibility for **the public agenda** for Oregon Higher Education **overall**
    - Team Member: Work with the institutions and with other state agencies to fashion this **public agenda.**
  - The Governor must trust & value your advise
    - Straightforward given Executive Director's dual role
  - The Legislature must trust & value your advise
    - Less straightforward given Executive Director's dual role
  - Higher Education must respect your work and accept your value

# Dave's Perspective on Your Role In Coordinating Colorado Higher Education

- The Buffering Role
  - And none of the three can perceive you as either their captive or someone else's
  - In other words
    - speak truth to power,
    - but also listen closely.

# Dave's Perspective on *Exercising* Your Role In Coordinating Colorado Higher Education

- Establishing the public agenda
  - Lead in developing the *unique interests and needs* of Colorado re. Higher Education
  - Place in a national & international context
    - Know this better than anyone else.

# Dave's Perspective on *Exercising* Your Role In Coordinating Colorado Higher Education

- Establishing the public agenda
  - Lead in developing the *unique interests and needs* of Colorado re. Higher Education
    - Exceptionally articulate leadership (use of the bully pulpit)
    - Focused strategic plan
      - Student centered; focused on reducing gaps, increasing success -- You led the charge on **Access to Success**
    - Recent engagement on the financing discussions – publicly engaged and intelligently so

# Dave's Perspective on *Exercising* Your Role In Coordinating Colorado Higher Education

- Establishing the public agenda
  - Place in a national & international context
    - Know this better than anyone else.

# Dave's Perspective on *Exercising* Your Role In Coordinating Colorado Higher Education

- Establishing the public agenda (Place in Context)
  - ***How does Colorado Compare in educational attainment***

# Comparing WICHE States with Nations and Other States in the Percentage of Young Adult Degree Attainment (Ages 25-34)

U.S. States	%	OECD Country
	60	Korea (65.0)
	58	
	56	Japan, Canada
Massachusetts	54	
<b>North Dakota</b>	52	
Minnesota • New York	50	
New Jersey	48	Ireland
New Hampshire		Norway
Connecticut • Iowa	46	New Zealand, United Kingdom
Virginia • Illinois • Maryland • <b>South Dakota</b>		
Pennsylvania • Nebraska • <b>Colorado</b> • Vermont	44	Australia, Luxembourg, Israel, Belgium
Rhode Island • Kansas		France
<b>Montana</b> • Wisconsin	42	<b>UNITED STATES</b> , Sweden
• <b>Washington</b>		Netherlands, Switzerland
Missouri • <b>Hawaii</b>	40	
<b>Wyoming</b> • Maine • Delaware • <b>Utah</b>		Finland, Spain, Chile
Ohio • <b>California</b> • <b>Oregon</b>	38	Estonia, Denmark
Michigan • North Carolina		Poland
Indiana • Florida • South Carolina	36	Iceland
Georgia		
<b>Alaska</b> • Kentucky • Tennessee	34	
<b>Arizona</b> • Mississippi • Texas		
Alabama • <b>Idaho</b>	32	
Louisiana		Slovenia, Greece
Oklahoma • Arkansas • West Virginia	30	
<b>Nevada</b>	28	
<b>New Mexico</b>		
	26	Germany, Hungary
		Portugal
	24	Slovak Rep
		Czech Rep
	22	Mexico
		Austria, Italy
	20	Turkey (17.4)

# Dave's Perspective on *Exercising* Your Role In Coordinating Colorado Higher Education

- Establishing the public agenda
  - How does Colorado Compare in educational attainment
  - ***How does Colorado Compare in educational support – capacity and will***

# Colorado Finances – In Comparison

- Above Average Wealth; Below Average Taxes (2010)
  - Per capita income (2011 – Source: NCHEMS):
    - Colorado: \$44,294 (1.06 of U.S.; rank – 15<sup>th</sup>)
    - U.S. Average: \$41,663
  - Effective tax rate—state and local (2010 – Source: SHEEO):
    - Colorado: 7.5% (93% of U.S.; rank – 35<sup>th</sup>)
    - U.S. Average: 8%

# Colorado Support of Higher Education – In Comparison (2011)

## Higher Education Appropriation/FTE

- Colorado: \$2,521 (43% of U.S.; rank 48<sup>th</sup>)
- U.S. Average: \$5,906

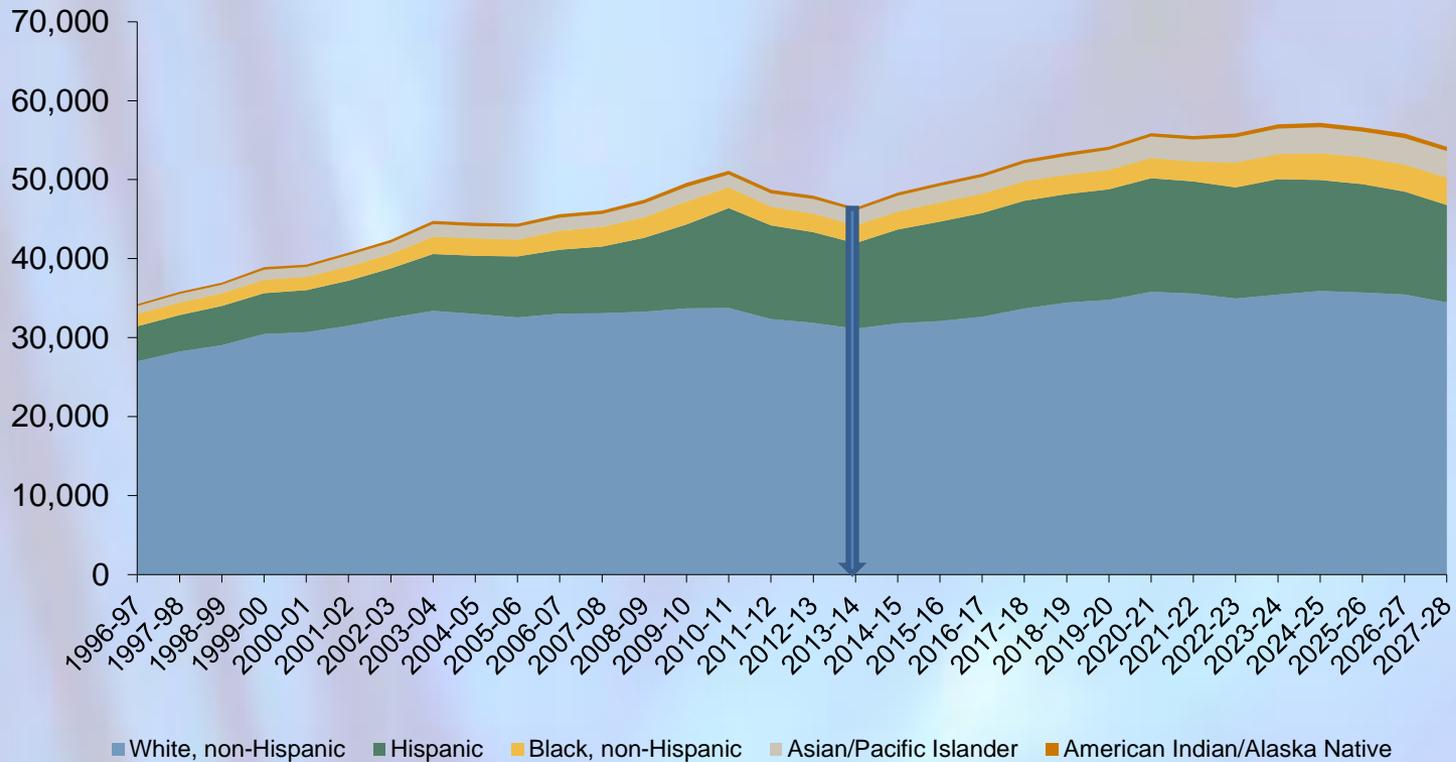
## Total Educational Revenues (Appropriations & Net Tuition Revenue)/FTE

- Colorado: \$8,722 (79% of U.S.; rank–48<sup>th</sup>)
- U.S. Average: \$11,043

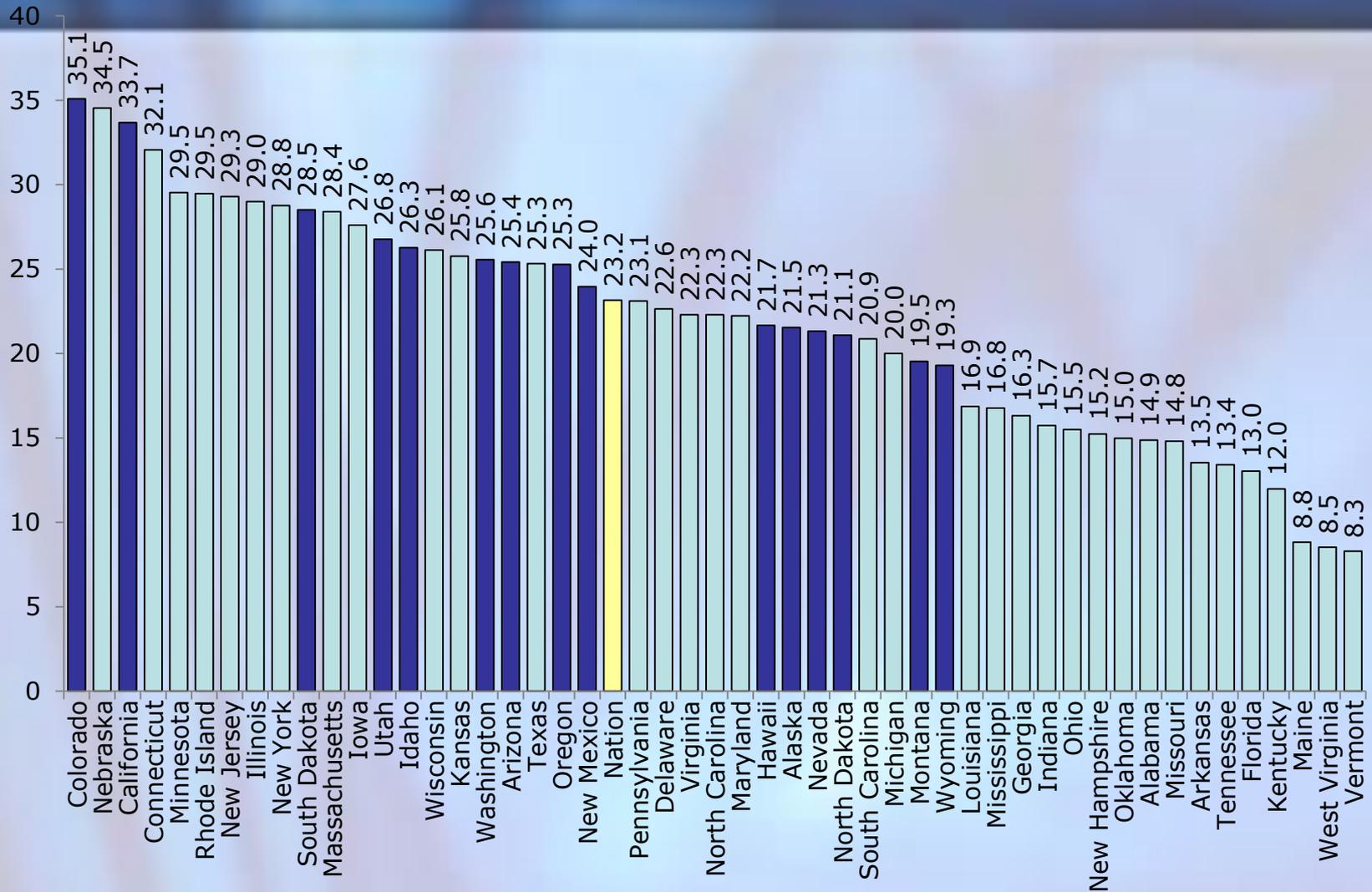
# Dave's Perspective on *Exercising* Your Role In Coordinating Colorado Higher Education

- Establishing the public agenda
  - How does Colorado Compare in educational attainment
  - How does Colorado Compare in educational support – capacity and will
  - ***What do Colorado's Demographics Bode for the future***

## Colorado Public High School Graduates by Race/Ethnicity, 1996-97 to 2008-09 (Actual), 2009-10 to 2027-28 (Projected)



# Difference in College Attainment Between Whites and Minorities (Blacks, Hispanics, Native Americans) (2008-10)



Source: U.S. Census Bureau, 2008-10 American Community Survey

# Dave's Perspective on *Exercising* Your Role In Coordinating Colorado Higher Education

- Establishing the public agenda
  - How does Colorado Compare in educational attainment
  - How does Colorado Compare in educational support – capacity and will
  - What do Colorado's Demographics Bode for the future
  - ***Finally, how does Colorado Compare on Student Success & Productivity***

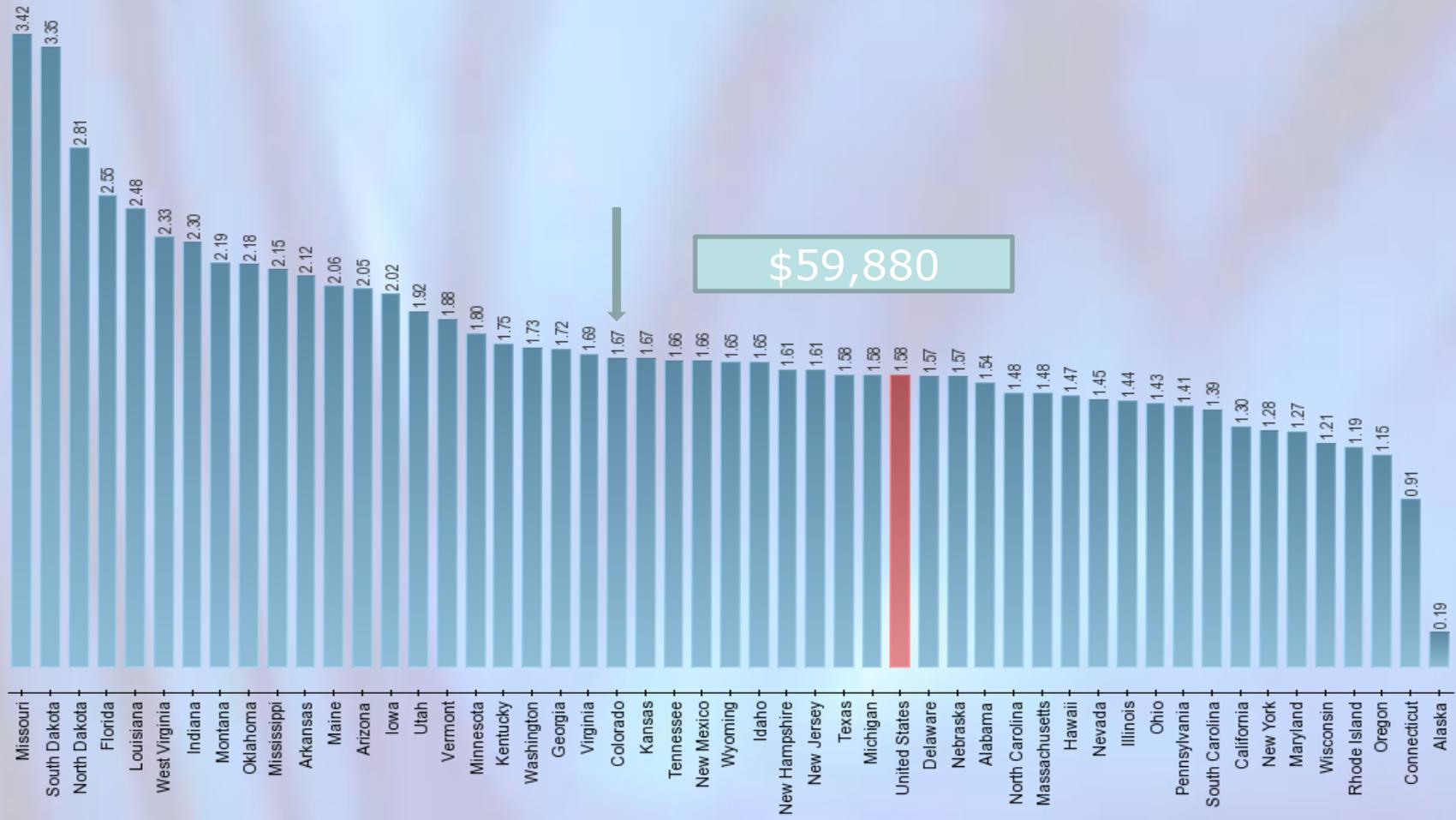
# National Student Clearinghouse Information on Student Completion in Six Years

	Completion		Not Enrolled or Completed	
	<i>CO</i>	<i>US</i>	<i>CO</i>	<i>US</i>
Public Universities	57%	61%	26%	23%
Private Universities	52%	72%	32%	19%
Community/2 yr Colleges	33%	36%	48%	44%

# Your Role In Coordinating Oregon Higher Education

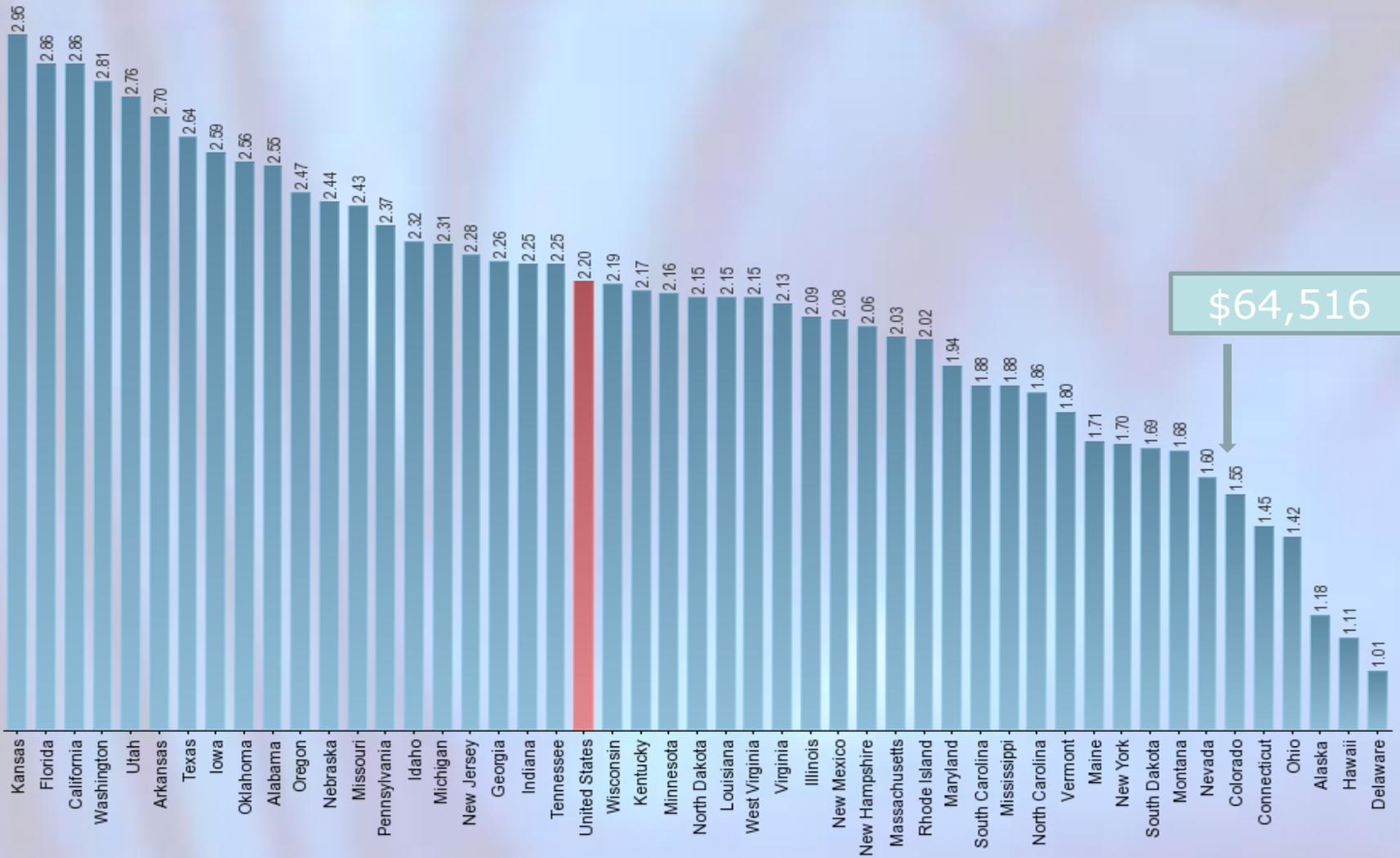
- Establishing the public agenda
  - Rely on evidence & knowledge
    - How does Oregon perform, not just in comparison to others, but in pursuit of the State's Goals – and, you need to know this better than anyone else.
    - With respect to the demographics, you need to know how well you perform today on serving underrepresented groups.
    - With respect to your accountability responsibilities, you need to know how your institutions are doing on productivity.
    - So you need to know

# Credential & Degrees Awarded Per \$100,000 of Education & Related Expenditures – Public Two-Year Institutions



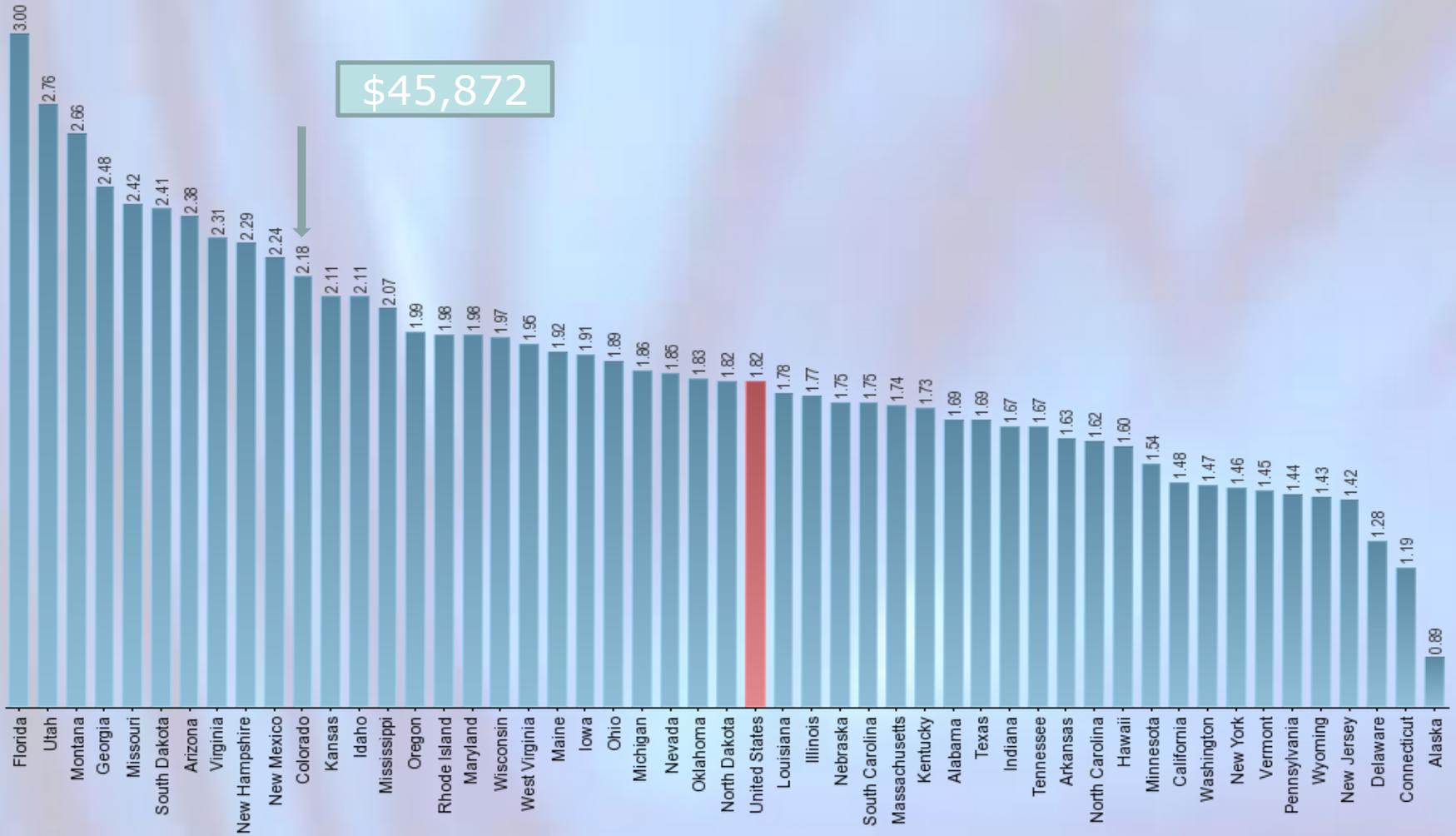
Source: NCES, IPEDS Completions and Finance Surveys; U.S. Census Bureau, American Community Survey (Public Use Microdata Samples)

# Credential & Degrees Awarded Per \$100,000 of Education & Related Expenditures – Public Bachelor’s & Master’s Colleges & Universities



Source: NCES, IPEDS Completions and Finance Surveys, U.S. Census Bureau, American Community Survey (Public Use Microdata Samples)

# Credential & Degrees Awarded Per \$100,000 of Education & Related Expenditures – Public Research Universities



Source: NCES, IPEDS Completions and Finance Surveys; U.S. Census Bureau, American Community Survey (Public Use Microdata Samples)

# Dave's Perspective on *Exercising* Your Role In Coordinating Colorado Higher Education

- Establish and Aggressively Pursue the public agenda
  - Lead in developing the *unique interests and needs* of Colorado re. Higher Education
  - Place in a national & international context
    - Know this better than anyone else.

# Dave's Perspective on *Exercising* Your Role In Coordinating Colorado Higher Education

- Most importantly, never forget:
  - Student success and enrichment of the State of Colorado are your reason for being.
  - Institutions are the means to the end, not the end in themselves.
    - They are essential
    - And they must be sustained at a level sufficient to accomplish their work
    - But great institutions are not your reason for being
    - They are, however, their board's reason for being