

Minutes of the Colorado Commission on Higher Education (CCHE) Meeting
University of Northern Colorado
June 7, 2013

Chairman Kaufman called the meeting to order at 1:10pm.

Chairman Dick Kaufman, Commissioners Luis Colon, Happy Haynes, Hereford Percy and Jim Polsfut attended. Vice Chair Patty Pacey and Commissioner BJ Scott attended via conference call. Also in attendance were CCHE Advisory Committee members Toni Larson, Ruth Annette Carter and Laura Rutz. Advisor Mark Superka attended via conference call.

Commissioner Percy moved to approve the minutes of the May 9, 2013 CCHE meeting. The motion was seconded by Commissioner Haynes and passed unanimously.

University of Northern Colorado President Kay Norton and the University's Board of Trustees Chairman, Dick Monfort, welcomed the Commissioners to the campus.

COMMISSIONERS REPORT

Commissioner Polsfut reported that he attended the Annual Dinner of the Hispanic Chamber of Commerce where the ASSET Bill was featured. Former Mayor Bill Vidal, Chair of the Chamber, awarded the annual President's Award to the ASSET Bill. The award went not to a person, but to a concept which has reached fruition. He presented the award to an undocumented student from Westminster High School, who was representing all undocumented students in Colorado. Chairman Vidal also recognized Metropolitan State University of Denver for establishing a lower tuition rate for all undocumented students prior to the bill being passed.

Commissioner Pacey noted the departure of Dr. Matt Gianneschi from the Department and wanted to say publicly how much the Commission will miss him. Chairman Kaufman expressed the same sentiments about the departure of Dr. Kim Poast.

EXECUTIVE DIRECTOR REPORT

Lt. Governor Joe Garcia reported that with the departure of Dr. Gianneschi, he would be moving his primary office from the State Capitol over to the department. In his absence and until a permanent replacement is hired, Inta Morris will serve as interim deputy director.

The Lt. Governor informed the Commissioners that he has been meeting with Bruce Benson, University of Colorado System President, to discuss efforts to increase revenues for higher education. He has also met with Chancellor Mike Martin of the Colorado State University System, who is working with the department, legislators and other interested constituent groups to talk about more effective collaboration among institutions to better serve Colorado.

Lt Governor Garcia also noted the Denver Post's May 27th article on the Ascent program, which allows high school students to concurrently enroll in higher education, and GEAR UP Director Scott Mendelsberg's op-ed in the June 7th Denver Post about GEAR UP's remediation efforts.

Lt Governor Garcia also announced that the Governor had appointed Kevin Reimer, representing the Western Slope, to the CCHE.

PUBLIC COMMENT

State Representative Dave Young, from the Greeley/Evan district, also welcomed the CCHE to the University. He expressed his appreciation for the extra effort the Commission took to come to Greeley. He stated that he was one of the legislators working with Chancellor Martin on higher education collaboration.

CONSENT ITEMS

COF Eligibility for Extended Studies Programs for FY2014

Recommend Approval of Master of Information Technology Management (MITM) at CSU-Global Campus

Proposal to Offer a Master of Arts in Early Childhood Special Education with Early Childhood Special Education Specialist Endorsement at University of Denver

Two-Year Cash Funded Capital Program List Amendment – Fort Lewis College

Two-Year Cash Funded Capital Program List Amendment – Colorado Northwestern Community College

Commissioner Percy moved to approve the consent items. The motion was seconded by Commissioner Scott and unanimously passed.

Two-Year Cash Funded Capital Program List Amendment – Colorado Mesa University (CMU) – Tonya Gomez, Finance Policy Officer, explained that CMU's item was unique. Originally, this was requested as a state funded project for the 2013/14 school year. CMU then divided the project into two phases: first, a cash funded stand-alone phase and second, a stand-alone request for state funds for FY2014-15. In FY2014-15, the state funded capital construction will be considered for the prioritization process. The cash funded part of the project will not be considered a continuation project.

Mr. Pat Doyle, CMU's Chief Financial Officer, went into further detail about CMU's request.

Commissioner Percy moved to approve CMU's two-year cash funded capital program. The motion was seconded by Commissioner Haynes and unanimously passed.

ACTION ITEMS

Waivers From gtPathways for Baccalaureate Programs that have Additional Requirements

– Dr. Ian Macgillivray, Assistant Deputy Director for Academic Affairs, requested the Commission approve a waiver for certain baccalaureate programs from having to include the entire thirty-one credit gtPathways curriculum in their general education cores. This action does not change current practices but clarifies institutions that are operating under statutes and commission policy. This clarification also will help advise students who are seeking these degrees. Commissioner Polsfut moved to approve the waivers. The motion was seconded by Commissioner Percy and unanimously passed.

Degree Authorization Act: Revisions to CCHE Policy: Section I, Part J – Heather Delange, Academic Policy Officer, explained that the purpose of this item is to amend and enhance some of the definitions in the Degree Authorization Act CCHE policy. First, in section 3.04.01, the definition of probationary authorization did not reflect all of the reasons an institution or private college or university may be put on probation, including an accrediting agency losing its U.S. Department of Education recognition. In the same section the proposed change would add that the institution remain on probation until it is again accredited by a recognized accrediting body. The second recommended change would clarify that seminaries and religious training institutions are prohibited from awarding degrees in any content areas that have secular curriculums or are associated with a specific profession or field.

The changes to section 3.04.01 c. are as follows:

- c. An institution with an adverse action its accrediting agency and/or by another governmental agency, or whose accrediting agency loses its U.S. Department of Education recognition, or is otherwise found to be out of compliance with the policy may be recommended for probation by the Department, and, if imposed by the Commission, shall remain on probation until such time the adverse action is lifted by the accrediting body or governmental agency, or until the institution achieves accreditation by a U.S. Department of Education recognized, verified by the Department and acted on by the Commission: such action to include extending probation, modifying probation, revoking authorization, or other action as it deems necessary.

The second change, regarding seminaries and religious training definitions, was tabled for further discussion.

Commissioner Percy moved to approve the change section 3.04.01 c. of the Degree Authorization Act policy. The motion was seconded by Commissioner Haynes and unanimously passed.

Degree Authorization Act: Institute of Logistical Management - Request for Provisional Authorization

– Heather Delange explained that the Institute of Logistical Management, currently operating in New Jersey, is looking for authorization to open an office in Colorado to award bachelors of business administration degrees with a concentration in logistics. The

completion rates would be on a program basis, not a course basis. The site will not be able to become operational until its accreditor, the Business Education and Training Council, approves and accredits the program. State authorization is the first step for institutions. The recommendation for approval of this institution is based on the condition that they obtain the required surety. The surety bond was secured that morning.

Dr. David Lehy, a representative from the Institute, was introduced to answer questions. Commissioner Polsfut sought to understand whether students attend the Institute primarily for single courses or for a certificate; he recommended the Institute consider tracking student success based on individual student goals.

Commissioner Haynes moved to approve provisional authorization for the Institute of Logistical Management. The motion was seconded by Commissioner Percy and unanimously passed.

FY 2013-2014 Financial Aid Allocations – Celina Duran, Financial Aid Administrator, presented the proposed financial aid allocations for undergraduate need, graduate need and work-study programs for FY 2014. The allocations were calculated using the allocation method approved by the Commission at the January 2013 CCHE meeting. In the first year, there is an additional \$5.4 million in need based aid, a hold harmless provision, meaning no institution would receive less than a 2.2 percent increase from FY2013. The following year would begin the transition to the new allocation process. Proprietary schools were increased at the same rate so that all institutions received at least an inflation increase. Graduate aid rate was increased at the same rate as the general fund increase, which is 5.8 percent.

Commissioner Haynes moved to approve the financial aid allocation. The motion was seconded by Commissioner Percy and unanimously passed.

INFORMATION ITEMS

Advancing Students for a Stronger Tomorrow (ASSET) Implementation – Celina Duran reported that the Department had worked with the Attorney General's Office on implementation of the ASSET bill, which allows undocumented students to qualify for in-state tuition, and that implementation is nearly complete. She reported on the changes the Department had made to the COF application and the Department's website, and that the Department had already received a number of applications. Ms. Duran emphasized the importance of getting the information out to the students.

2013 Legislative Report on the Postsecondary Progress and Success of High School Graduates – Brenda Bautsch, Research and Information Policy Officer, informed the Commission that the Department is required to prepare an annual report on postsecondary progress and success of the preceding six high school graduating classes. Due to the availability of data, this report covers the high school graduating classes of 2009, 2010, and 2011.

Highlights of the report included:

- Fifty seven percent (57%) of the 2011 high school graduating class enrolled in a postsecondary institution in Colorado or another state within 6 months of graduating.
- In 2011, more female high school graduates (61%) enrolled in college than male graduates (53.7%).
- Seventy-one percent of the 2011 cohort enrolled at a four-year institution (in or out of state) and 29 percent enrolled at a two-year college.
- Asian and white high school graduates had the highest college-going rates in 2011—69.3 percent and 63.4 percent, respectively—while Hispanic graduates had the lowest college-going rate at 41.5 percent.
- Of the 2011 graduates enrolling in college, nearly 79 percent elected to attend a Colorado college or university.
- At the end of the 2011-2012 academic year, the average cumulative grade point average (GPA) for first-year college students in Colorado was 2.68.
- Overall all about 81 percent of students return for their second year, higher than the national rate. This breaks down to 88 percent for four year colleges and 52 percent for two year colleges, again higher than the national average. There is a 13 percent point gap between whites and Hispanics.

2012 Legislative Report on Remedial Education – Dr. Beth Bean, Assistant Deputy Director of Research and Information, informed the Commission that it is required to prepare an annual report on students taking basic skills courses at Colorado’s public higher education institutions. This year’s report uses a new method of calculating remediation rates that provides a more complete picture of the remedial needs of the Colorado high school Class of 2011. Increased remedial rates are not a reflection of a higher number of students needing remediation but are a result of improved data quality and measurement.

Highlights of the report included:

- 57% of the 2011 high school graduating class enrolled in a postsecondary institution in Colorado or another state in the fall immediately after graduation.
- Of the 2011 graduates enrolling in college, 79% elected to attend a Colorado college or university while 21% left the state to attend a postsecondary institution.
- 71% of the 2011 graduates attending college enrolled in a four-year institution, in or out of state, while 29% enrolled at a two-year college.
- 40% of 2011 high school graduates enrolling in a Colorado college or university needed remediation in at least one subject, a slight decrease from the previous year of 41%. (Both rates calculated with the new method.)
- 66% of students enrolled in a community college and 24% of students at a four-year institution needed remediation.
- Most students required remediation in mathematics (51%), followed by writing (31%) and then reading (18%); about 1 in 3 students need math remediation at the lowest level.

- Gaps: By gender, females were more likely to be assigned to remediation than males. By ethnicity, black students had the highest remediation rates, followed by Hispanic students.
- 59% of all remedial courses were completed successfully.
- For the first time since annual reporting began in 2001, there was no difference in the first-year retention rates (48%) of remedial and non-remedial students at community colleges.
- At the four-year level, the retention rate for students not assigned to remediation was 79% compared to 60% for those needing remediation.
- The estimated total cost associated with remedial courses was approximately \$58 million in 2011-12, with the largest portion of that paid in student tuition of approximately \$39 million. The state share was approximately \$19 million.

Core To College P20 Partnerships: An Initiative To Convene High School Teachers And Higher Education Faculty Across Colorado – Emmy Glancy, Academic Policy Officer, told the Commissioner that the Department received a two-year grant from the Rockefeller Philanthropic Advisors to develop a network of four regional P20 partnerships in Colorado comprised of mathematics and English language arts/communications high school teachers and higher education faculty. The goal of the P20 partnerships is to build a collaborative and ongoing relationship between the two groups of educators. Ten years ago, the guaranteed transfer competencies were adopted for math and English to ensure transfer from two year to four year institutions and between four year institutions. The idea is to revisit faculty members and their high school counterparts to look at the extent of the alignment both horizontally and vertically with the high school expectations. The purpose is also for higher education faculty to learn from high school teachers what to expect of high school graduates, based on the new Common Core Standards.

The four partnerships will be in the Ft. Collins area, the Denver metro area, the San Luis Valley and the Western Slope. Faculty and teachers will meet monthly with guided templates to review both the high school standards, as well as gtPathways competencies.

Concurrent Enrollment Advisory Board Recommendations - Tamara White, Director of Admission and Access Policy, explained that the intent of the Concurrent Enrollment Programs Act was to broaden access to, and improve the quality of, Concurrent Enrollment programs, improve coordination between institutions of secondary education and Institutions of Higher Education, and ensure financial transparency and accountability.

Ms. White was joined by Mr. Scott Stump, Chairman of the Concurrent Enrollment Advisory Board, who explained the recommendations to improve or update state policies. First, high schools had to give their ASCENT (the program that permits eligible students to participate in a 5th year of high school while enrolled concurrently in postsecondary courses) numbers to the Colorado Department of Education (CDE) by September 1st. This date was moved back to February 1st for more accurate reporting. The second recommendation was to obtain a No Child Left Behind requirement waiver to count ASCENT students in five-year versus four-year graduation rates. Third, eliminate the language regarding ASCENT students being eligible for

financial aid assistance. Fourth, update state policies to create additional support for CDE for the implementation of concurrent enrollment incentives. The final recommendation is a waiver provision to allow an ASCENT student to attend for a sixth year.

Jobs for the Future – Early College Design report – Tamara White reported that Jobs for the Future worked with Colorado on an initiative to focus on how Colorado could increase concurrent enrollment using Early College Design (ECD). After meeting with experts and constituents, goals were set for Colorado around concurrent enrollment. This project was done with the U.S. Department of Education, CDE and Jobs for the Future (JFF). The report was given to the State Board of Education and the Concurrent Enrollment Advisory Board. JFF worked with the ECD to set intermediate benchmarks and five-year goals (beginning in 2013-2014) for increasing the number of high school juniors and seniors completing college courses in high school. The ECD has a short-term strategy to maximize participation among schools and districts already offering concurrent enrollment. The long-term strategy is to help recruit concurrent enrollment skeptics in areas who have had difficulty offering such programs.

Update on the Process to Consider Modification to Admission and Remedial Policies - In this third update on the state's admission and remedial policies, Tamara White reported that the first stage of the process—developing a task force, reviewing the policies and establishing preliminary recommendations—has been completed. The task force is now holding town hall meetings throughout the state of Colorado to solicit feedback on the recommendations. The feedback will be incorporated into the recommendations and delivered to the Commission in the fall. The Commission will then make the final decision on revisions to the admission standards policy and the remediation policy.

Budget Report and Final Legislative Update – Mark Cavanaugh, Chief Financial Officer, presented the budget portion of the item.

- The Higher Education FY2013-14 budget was \$544 million.
- For FY2013-14, only two boards are expected to increase undergraduate resident tuition above 9%.
- Student share off tuition is up to 69 percent, whereas state funding is down to 31 percent.
- State funded financial aid for FY2013-14 was \$112 million.
- State Capitol Construction for FY2013-14 was \$102.3 million and Controlled Maintenance was \$25.3 million.

Chad Marturano, Legislative Liaison, highlighted three of the Department bills for the 2013 Legislative Session.

- SB13-033 In-state Classification Colorado High School Completion
- SB13-206 Direct Deposit Income Tax Refunds College Savings
- SB 13-053 Exchange of Student Data K-12 and Postsecondary

Commissioner Colon moved to adjourn. The motion was seconded by Commissioner Haynes. The meeting was adjourned at 3:40 pm.