

**TOPIC: 2012 LEGISLATIVE REPORT ON THE POSTSECONDARY
PROGRESS AND SUCCESS OF HIGH SCHOOL GRADUATES**

PREPARED BY: DR. BETH BEAN AND NAKIA COLLINS

I. SUMMARY

For the first time in 2012, the Colorado Department of Higher Education is required by statute to submit a report concerning the postsecondary academic progress and success of the preceding six high school graduating classes. Due to the availability of data, this report covers one high school graduating classes from 2008-2009. This report is submitted to the Education Committees of the Senate and House of Representatives and the State Board of Education pursuant to 23-1-113 (9) C.R.S.

II. BACKGROUND

C.R.S. 23-1-113 (9) mandates that the Department of Higher Education shall submit a report to the state board of education and the education committees of the house of representatives and the senate on the enrollment, academic performance, and degree attainment of recent high school graduates. The report is disaggregated by school district of graduation, ethnicity, gender, and financial aid status. A searchable report is available on the DHE web site.

III. STAFF ANALYSIS

Report attached.

IV. STAFF RECOMMENDATIONS

This report is an information item only; no formal action is required by the Commission.

STATUTORY AUTHORITY

C.R.S. §23-1-113 (9)

(9)The department shall submit to the state board of education and the education committees of the house of representatives and the senate, or any successor education committees, a report concerning the enrollment, first-year college grades, and, subject to available data, types of academic certificates and degrees attained for the high school graduating classes of the preceding six academic years. The department of higher education shall report the information disaggregated by school district of graduation, ethnicity, gender, financial aid status, and any other characteristics deemed relevant by the commission. The department of higher education shall also make the report available on its web site.