

## CO1 Content Criteria – 04/18/2014 Faculty-to-Faculty Conference

WPA Outcome	Specifics	What it looks like
<b>Rhetorical Knowledge</b>	<b>Focus on a purpose</b> <b>Respond to the needs of different audiences</b> <b>Respond appropriately to different kinds of rhetorical situations</b> <b>Adopt appropriate voice, tone, and level of formality</b> <b>Understand how genres shape reading and writing</b> <b>Write in several genres</b> <b>Use conventions of format and structure appropriate to the rhetorical situation</b>	
<b>Critical Thinking, Reading, and Writing</b>	<b>Use writing and reading for inquiry, learning, thinking, and communicating</b> <b>Understand a writing assignment as a series of tasks, including finding, evaluating, analyzing, and synthesizing appropriate primary and secondary sources</b> <b>Integrate their own ideas with those of others</b> <b>Understand the relationships among language, knowledge, and power</b>	
<b>Processes</b>	<b>Be aware that it usually takes multiple drafts to create and complete a successful text</b> <b>Develop flexible strategies for generating, revising, editing, and proof-reading</b> <b>Learn to critique their own and others' works</b>	
<b>Knowledge of Conventions</b>	<b>Develop knowledge from an array of writing conventions ranging from structure and paragraphing</b> <b>demonstrate tone and mechanics and documentation</b> <b>Control such surface features as syntax, grammar, punctuation, and spelling.</b>	

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<b>Composing in Electronic Environments</b>	<ul style="list-style-type: none"> <li><b>Be aware that it usually takes multiple drafts to create and complete a successful text</b></li> <li><b>Develop flexible strategies for generating, revising, editing, and proof-reading</b></li> <li><b>Understand writing as an open process that permits writers to use later invention and re-thinking to revise their work</b></li> <li><b>Understand the collaborative and social aspects of writing processes</b></li> <li><b>Learn to critique their own and others' works</b></li> <li><b>Learn to balance the advantages of relying on others with the responsibility of doing their part</b></li> <li><b>Use a variety of technologies to address a range of audiences</b></li> </ul>	