

SB08-212: Colorado’s Alignment Bill
 Co-convened Regional Meeting: **Grand Junction, CO**
March 4, 2009
NOTES – RAW DATA – Question #2

Guiding Question #2 – **What skills and competencies do students need to be workforce ready?**

Responses:

<ul style="list-style-type: none"> • “Buy in” to correlation of work and the results of their work and how it pertains to their life
<ul style="list-style-type: none"> • Ability and willingness to learn; attitude – passion
<ul style="list-style-type: none"> • Ability to learn; desire to learn
<ul style="list-style-type: none"> • Ability to solve problems
<ul style="list-style-type: none"> • Able to take criticism
<ul style="list-style-type: none"> • Accountability
<ul style="list-style-type: none"> • Accountability – work ethic
<ul style="list-style-type: none"> • Acknowledgement of / respect for authority
<ul style="list-style-type: none"> • Adaptability
<ul style="list-style-type: none"> • Adaptable; having several skills
<ul style="list-style-type: none"> • Apprenticeship
<ul style="list-style-type: none"> • Basic business skills
<ul style="list-style-type: none"> • Basic skills – core academics
<ul style="list-style-type: none"> • Basic virtues, character development
<ul style="list-style-type: none"> • Be able to take direction and criticism
<ul style="list-style-type: none"> • Can take direction
<ul style="list-style-type: none"> • Career awareness (long-term vision)
<ul style="list-style-type: none"> • Career, profession awareness
<ul style="list-style-type: none"> • Citizenship / engage in society
<ul style="list-style-type: none"> • Communication / interpersonal skills
<ul style="list-style-type: none"> • Communication skills
<ul style="list-style-type: none"> • Communication skills – verbal, written
<ul style="list-style-type: none"> • Creative and innovative
<ul style="list-style-type: none"> • Creative thinking
<ul style="list-style-type: none"> • Critical thinking; problem-solving
<ul style="list-style-type: none"> • Dependable
<ul style="list-style-type: none"> • Discipline
<ul style="list-style-type: none"> • Ethical foundation
<ul style="list-style-type: none"> • Everything in Question #1
<ul style="list-style-type: none"> • Flexible
<ul style="list-style-type: none"> • Forward thinking: there’s more to the job than today
<ul style="list-style-type: none"> • Global and cultur[al] awareness and tolerance
<ul style="list-style-type: none"> • Goal-oriented individual

• Good attitude
• Hands-on skills
• Interpersonal skills
• Interpersonal skills – people skills
• Interview skills
• Intrinsic motivation
• Keyboarding
• Leadership
• Marketable skills
• Math skills and literacy
• Maturity
• Open to the possibilities
• Problem-solving skills
• Reading and understanding skills
• Reading, writing – communication skills
• Responsibility
• Responsibility
• Results oriented
• Self-motivator
• Self-starter
• Self-starting, innovative building
• Social norms –getting along with others
• Social skills
• Specialized schools / tracks for mathematics, languages, science
• Team collaboration skills
• Team player (skills and effort)
• Team work skills
• Technological literacy
• Technology literacy
• Think on your feet
• Use of technology
• Value of education / life-long learning
• Values of future (theirs and community)
• Willing to sacrifice
• Willingness to learn; be proactive
• Work ethic
• Work ethic – show up!