

SB08-212: Colorado's Alignment Bill
 Co-convened Regional Meeting: Grand Junction, CO
 March 4, 2009

NOTES – RAW DATA – Question #1

Guiding Question #1 – **What skills and competencies do students need to be postsecondary ready?**

Responses:

• Ability to collaborate
• Ability to create or innovate (think outside box)
• Ability to know how to learn
• Ability to receive instruction
• Awareness of their strengths and how to use those to get to a degree / education
• Basic life skills
• Basic math and science skills
• Be functional in society; prepare good citizens
• Career conscientiousness
• Career planning / guidance
• Citizenship / sense of community
• Collaborative; interpersonal skills
• Communication skill[s] (soft skills)
• Communication skills
• Consider other people's opinions
• Core competencies (math, reading, etc)
• Create kids who have goals in mind to get to a solution
• Create passion for the end result
• Creativity / innovation
• Critical thinking
• Critical thinking
• Critical thinking
• Critical thinking skills
• Demonstrated competencies
• Desire to learn, thirst for knowledge
• Effective leveraging of other skills while participating
• Electrical / mechanical / instrumentation
• Financial literacy
• Global and cultural awareness
• Goal setting to accomplish tasks; prioritization

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• Habits of mind – [Stephen] Covey principles
• Health and wellness skills
• History is not learned or transferred
• Hold students accountable
• How to be a participating citizen
• How to collaborate
• How to look for information
• Identify resources for themselves: financial, personal, etc.
• Increased discipline in learning; increased rigor and dedication to learning process
• Know where to get information and gain knowledge
• Knowledge of previous education so not starting over each year = alignment of education
• Math
• Math competency
• Math is never <u>learned</u>
• Math, writing, and personal responsibility are lacking
• Mathematical thinking
• Need rigorous, meaningful standards
• Need to achieve level of competency
• Organization
• Possess a firm work ethic
• Problem-solving
• Problem-solving (self-starting)
• Problem-solving skills
• Reading comprehension
• Reading, writing, communication skills
• Refusal skills
• Research / information literacy
• Research skills
• Science competency
• Self-motivation (intrinsic)
• Strong ethical foundation
• Students need to accumulate, decipher, digest, and apply tremendous amounts of information
• Study skills
• Teamwork
• Technological[ly] literate

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• Technologically skilled
• Technology / computers
• Think deeply: analytical
• Think on their own / disciplined (v. fed as k-12 students)
• Time management
• Time management
• Understanding that learning is lifelong
• Well-rounded education including fine arts, literature
• Whole words – not just text literate
• Work ethic / discipline / structure
• Writing and oral communication skills
• Written and verbal communication skills