



COLORADO

Department of
Higher Education

STATEWIDE TRANSFER ARTICULATION AGREEMENT
For a Bachelor Degree with Licensure in
ELEMENTARY TEACHER EDUCATION

Between

COLORADO PUBLIC COMMUNITY/JUNIOR COLLEGES

Aims Community College [A.A.]
Arapahoe Community College [A.A.]
Colorado Mountain College [A.A.]
Colorado Northwestern Community College [A.A.]
Community College of Aurora [A.A.]
Community College of Denver [A.A.]
Front Range Community College [A.A.]
Lamar Community College [A.A.]
Morgan Community College [A.A.]
Northeastern Junior College [A.A.]
Otero Junior College [A.A.]
Pikes Peak Community College [A.A.]
Pueblo Community College [A.A.]
Red Rocks Community College [A.A.]
Trinidad State Junior College [A.A.]

and

COLORADO PUBLIC FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION

Adams State University (*B.A. Interdisciplinary Studies*)
Colorado Mesa University (*B.A. Liberal Arts*)
Colorado Mountain College (*B.A. Interdisciplinary Studies*)
Colorado State University-Pueblo (*B.S. Liberal Studies*)
Fort Lewis College (*B.A. Elementary Education*)
Metropolitan State University of Denver (*B.A. Human Development; B.A. Elementary Education*)
University of Colorado Boulder (*B.A. History*)
University of Colorado Colorado Springs (*B.A. Inclusive Elementary Education; B.A. Biology, B.A. English Literature, B.A. Geography & Environmental Studies, B.A. History or B.A. Spanish*)
University of Colorado Denver (*B.A. Individually Structured Major, Elementary Education emphasis; B.A. Education and Human Development – Elementary Education*)
University of Northern Colorado (*B.A. Elementary Education*)
Western State Colorado University (*B.A. Elementary Education, CLD emphasis*)



INTRODUCTION

The purpose of a statewide articulation agreement is to identify the courses a student at a Colorado public community college must complete as part of an AA/AS degree to be guaranteed to be able to complete the designated baccalaureate degree program at any public four-year college and university (hereafter referred to as receiving institutions) that offers that program within the minimum number of credits designated by the Colorado Commission on Higher Education.

The guarantees and limitations below describe the minimum requirements to which all participating institutions have agreed.

An appeal related to denial of transfer credits will follow the Colorado Commission on Higher Education student appeal process. An appeal may be filed at <http://highered.colorado.gov/Academics/Complaints/>.

PART ONE: GUARANTEES

Students who complete an AA/AS degree **and** the prescribed curriculum in the articulation agreement **and** are admitted (with no academic deficiencies that require additional coursework) to a receiving institution participating in this agreement are guaranteed the following:

- ❖ Junior standing with no more than 66 remaining credits to meet the graduation requirements for a baccalaureate degree in the degree program covered by this articulation agreement. *It should be noted that the Colorado Commission on Higher Education (CCHE) granted a credit waiver to all teacher preparation programs to go up to 126 credits, at its April 1, 2004 meeting. Thus, this agreement may exceed the 60 credit cap for associate degrees and 120 credit cap for baccalaureate degrees.
- ❖ The same graduation requirements as students who begin and complete this degree program at the receiving institution.

PART TWO: LIMITATIONS

- ❖ Students completing the Elementary Education statewide articulation agreement with MAT 155/156 and who later change to a major outside Elementary Education will not receive the guaranteed completion of lower division general education at the receiving 4-yr institution, as MAT 155/156 are not gtPathways approved courses.
- ❖ Completion of the curriculum prescribed within this statewide articulation agreement does not guarantee admission to a participating receiving institution. Students must meet all admission and application requirements at the receiving institution including the

submission of all required documentation by stated deadlines. Please note: students transferring to a University of Colorado institution (Boulder, Colorado Springs, Denver) must satisfy the CU System's MAPS (Minimum Academic Preparation Standards) requirement. A transfer student must apply and be successfully admitted to a school of education or the appropriate education program at the receiving four-year institution in order to complete the baccalaureate licensure program in elementary teacher education.

- ❖ Only courses with grades of C- or higher are guaranteed to transfer.
- ❖ Admission to a receiving institution does not guarantee enrollment in a specific degree program. Some programs at receiving institutions have controlled entry due either to space limitations or academic requirements.
- ❖ The credit and course transfer guarantees described in this agreement apply to the specific degree program covered by this agreement. Receiving institutions will evaluate application of the courses designated in this agreement to other degree programs on a course-by-course basis.
- ❖ Students who wish to use credits awarded by exam, such as AP (Advanced Placement), or IB (International Baccalaureate), to fulfill specific course requirements are responsible for consulting with the institution to which they are considering transferring to determine whether the credits they have been awarded by exam meet the standards of the receiving institution for specific course equivalents.
- ❖ The receiving institution will accept all applicable credits earned within ten years of transfer to the receiving institution. Credits earned more than ten years earlier will be evaluated on a course-by-course basis.
- ❖ All the courses a student needs to take in the discipline covered by this Articulation Agreement are listed in the Prescribed Curriculum. **Any additional courses taken in the discipline covered by this Agreement may not count toward the requirements of the major at the receiving institution.** Students can avoid this problem by either taking no more courses in the discipline than the ones identified in the Prescribed Curriculum or by consulting first with the receiving institution to assure that any additional courses they take in the discipline will count toward the major.
- ❖ Courses with an EDU or ECE prefix generally do not transfer and will not apply to degree requirements outside of Elementary Education (EDU) or Early Childhood Education (ECE) degrees. Students who change their major at or after transfer may lose transfer credits toward the baccalaureate degree.

Because of the limitations above, students must consult with the Office of Admissions at the institution to which they are considering transferring.

PART THREE: PRESCRIBED CURRICULUM

Courses that Fulfill General Education Requirements				32
	Credit Hours	Community College Course No.	Course Title or Category	
Written Communication	6	ENG 121 ¹ and ENG 122	English Composition I (GT-CO1) and English Composition II (GT-CO2)	
Mathematics	6	MAT 155 and MAT 156	Integrated Math I (not gtPathways) Integrated Math II (not gtPathways)	
Arts & Humanities	3	LIT 115 or LIT 201 or LIT 202 or LIT 211 or LIT 221	Introduction to Literature (GT-AH2) Masterpieces of Literature I (GT-AH2) Masterpieces of Literature II (GT-AH2) Survey of American Lit I (GT-AH2) Survey of British Literature I (GT-AH2)	
History	3	HIST 121	U.S. History to Reconstruction (GT-HI1)	
Social & Behavioral Sciences	6	GEO 105 and POS 111	World Regional Geography (GT-SS2) American Government (GT-SS1)	
Natural & Physical Sciences	8	SCI 155 and SCI 156 ²	Integrated Science I w/Lab (GT-SC1) Integrated Science II w/Lab (GT-SC1)	
Additional Required Courses				9
Please note: if these credits are <i>not</i> required for the <i>major</i> at a receiving 4-year institution, they will be applied to the Bachelor's degree as <i>elective credit</i> towards <i>graduation</i> . Please check with the receiving institution to determine in which way these courses will be applied.				
	Credit Hours	Community College Course No.	Course Title	
	3	COM 115	Public Speaking	
	3	EDU 221	Intro to Education	
	3	PSY 238	Child Development	
Electives Nineteen credits determined by the receiving 4-year institution. See below.				19
Total				41

¹ Some educator preparation programs require a B- in ENG 121 as an admission requirement. However, a C- or better guarantees the general education GT-CO1 requirement has been met.

² Students must successfully pass BOTH SCI 155 & 156 to satisfy the gtPathways science requirement.

Qualifying Courses that Satisfy “Other 19” Credit Hours by Institution

<p>Adams State University B.A. Interdisciplinary Studies Advisor: Lynn Crowder lcrowder@adams.edu 719-587-7503</p>
Colorado Community College System Courses
SPA 101 (3) Conversational Spanish I <u>or</u> SPA 102 (3) Conversational Spanish II
ECE 225 (3) Language and Cognition for the Young Child
MAT 135 (3) Introduction to Statistics
LIT 255 (3) Children’s Literature
ECE 226 (3) Creativity for the Young Child
PSY 101 (3) General Psychology
HWE 101 (1) Cardio-Pulmonary Resuscitation <u>or</u> HWE 103 (1) Community First Aid and CPR

<p>Colorado Mesa University B.A. Liberal Arts Advisor: Sandra Murray samurray@coloradomesa.edu 970-248-1438</p>
Colorado Community College System Courses
LIT 255 Children’s Literature (3)
Any GT-AH1 course (3)
HIS 225 Colorado History (3)
BIO 104 Biology: A Human Approach (w/lab) (4)
ECO 201 Principles of Macroeconomics (3)
1 credit of Health & Wellness (HWE) (1)
2 credits of Physical Education (PED) (2)

<p>Colorado Mountain College B.A. Interdisciplinary Studies Advisor: Barbara Johnson bkvjohnson@coloradomtn.edu 970-947-8483</p>
Colorado Community College System Courses
EDU 233 (3) English Language Learners
EDU 234 (3) Multicultural Education
ART 110 (3) Art Appreciation <u>or</u> MUS 120 (3) Music Appreciation <u>or</u> THE 105 (3) Theatre Appreciation
LIT 255 (3) Children’s Literature
HIS 225 (3) Colorado History
ENV 101 (4) Environmental Science

Colorado State University - Pueblo B.S. Liberal Studies Advisor: Jeff Piquette jeff.piquette@csupueblo.edu 719-549-2825	
	Colorado Community College System Courses
Two of:	ART 110 (3) Art Appreciation
	MUS 120 (3) Music Appreciation
	THE 105 (3) Intro to Theatre Arts
One of:	HIS 101 (3) (History of Western Civ I) <u>or</u> HIS 111 (3) (World Civ I)
	HIS 102 (3) (History of Western Civ II) <u>or</u> HIS 112 (World Civ II)
Take:	MAT 135 (3) Introduction to Statistics or MAT 120 (4) Math for Liberal Arts
One of:	BIO 105 (4) Science of Biology
	GEY 111 (4) Physical Geology
One of:	EDU 261 (3) Teaching, Learning, & Technology
	LIT 255 (3) Children's Literature

Fort Lewis College B.A. Interdisciplinary Studies Advisor: Richard Fulton fulton_r@fortlewis.edu 970-247-7150	
Colorado Community College System Courses	
PSY 101 Introduction to Psychology (3)	
ECE 102 Introduction to Early Childhood Lab Technique (3) <u>or</u> EDU 280 Internship (1)	
ECE 241 Administration: Human Relations for Early Childhood (3) <u>or</u> ECE 256 Working with Parents, Families and Community Systems (3)	
LIT 255 Children's Literature (3)	
BIO 120 Intro to Natural History (3) <u>or</u> GEY 205 Geology of Colorado (3) <u>or</u> SCI 105 Science in Society (3) <u>or</u> SCI 116 Natural Science (3)	
MATH 120 Math for Liberal Arts (4) <u>or</u> MATH 121 College Algebra (4) <u>or</u> MATH 122 College Trigonometry (3)	
LIT 205 Ethnic Literature (3) <u>or</u> LIT 225 Intro to Shakespeare (3) <u>or</u> LIT 246 Literature of Women (3) <u>or</u> LIT 248 Native American Literature (3)	

Metropolitan State University of Denver

B.A. Elementary Education or

B.A. Human Development

Advisor: Amber Paugh

apaugh@msudenver.edu (303) 556-3622

Colorado Community College System Courses

B.A. Elementary Education

EDU 233 (3) English Language Learning (K-6) Or EDU 234 (3) Multicultural Education

EDU 261 (3) Teaching, Learning and Technology

LIT 255 (3) Children's Literature

ECE 260 (3) The Exceptional Child

PSY 235 (3) Human Growth & Development

ART 110 (3) Art Appreciation Or MUS 120 (3) Music Appreciation

HWE 103 (1) Community First Aid & CPR Or Any 1-credit course

B.A. Human Development

NUT 100 (3) Nutrition Or HWE 100 (3) Human Nutrition

ECE 260 (3) The Exceptional Child

LIT 255 (3) Children's Literature

SOC 101 (3) Introduction to Sociology I

PSY 235 (3) Human Growth & Development

ART 110 (3) Art Appreciation Or MUS 120 (3) Music Appreciation

HWE 103 (1) Community First Aid & CPR Or Any 1-credit course

University of Colorado Boulder

B.A. History

Advisor: travis.anderson@colorado.edu 303-492-6555

*It may be possible to pursue a Bachelor's Degree in a major other than History, with licensure in Elementary Teacher Education. Please contact the Advisor for more details about qualifying courses in other majors.

Colorado Community College System Courses

HIS 102 Western Civilization (3)

HIS 205 Women in World History (3) OR LIT 205 Ethnic Literature (3) OR WST 240 Goddesses & Women – Ancient World (3)

GEY 111 Physical Geology (4) or BIO 111 Col Biology I (5) or CHE 101 Introduction to Chemistry (5) or CHE 111 Gen Col Chem I (5) or PHY 105 Conceptual Physics (4) or PHY 111 Physics: Algebra Based I (5) or PHY 211 Physics: Calculus Based I (5)

PHI 111 Introduction to Philosophy (3) or PHI 112 Ethics (3)

HIS 101 Western Civilization I (3)

HIS 122 US History Since the Civil War (3)

University of Colorado Colorado Springs
**B.A. degrees in Inclusive Elementary Education, Biology, English Literature,
 Geography & Environmental Studies, History, and Spanish**

Contact: Chris DuVal

cduval@uccs.edu 719-255-3259

	Colorado Community College System Course	UCCS
INCLUSIVE ELEMENTARY EDUCATION		
One from:	ECE 205* (3) Nutrition, Health & Safety HWE 100* (3) Human Nutrition	IELM 1500 Health & PE for Elementary Educators
	ECE 226* (3) Creativity and the Young Child	IELM 2500 Art & Music for Elementary Educators
	ECE 256* (3) Working with Parents & Families	CURR 4800 Schools, Society, and Diversity
	ECE 260* (3) The Exceptional Child	IELM 1000 Intro to Inclusive Education
One from:	ECO 101 (3) Economics of Social Issues ECO 201 (3) Principles of Macroeconomics ECO 202 (3) Principles of Microeconomics	ECON 1999TC Lower-Division Economics ECON 2020 (3) Intro to Macroeconomics ECON 1010 (3) Intro to Microeconomics
	EDU 261* (3) Teaching, Learning & Technology	CURR 4170 Intro to Technology in Education
	PSY 112* (3) Psychology of Adjustment	COUN 4500 Wellness, Resilience & Emotional Intelligence
<p>Note 1: Courses marked with an * must be passed with a B-, or better grade to apply to the Inclusive Elementary Education degree program.</p> <p>Note 2: ECE 256, EDU 261 and PSY 112 do not receive the exact equivalencies listed, but the courses will fulfill those course requirements in the Inclusive Elementary Education degree program.</p> <p>Note 3: Students pursuing the Inclusive Elementary Education degree program will complete 21 hours for the "other 19." All hours will transfer and apply to UCCS and students will not exceed the 126 credit hour maximum for the degree.</p>		
BIOLOGY		
One from:	ECO 201 (3) Principles of Macroeconomics ECO 202 (3) Principles of Microeconomics	ECON 2020 (3) Intro to Macroeconomics ECON 1010 (3) Intro to Microeconomics
One from:	PHI 111 (3) Intro to Philosophy, PHI 112 (3) Ethics PHI 113 (3) Logic	PHIL 1000 (3) Introduction to Philosophy PHIL 1020 (3) Introduction to Ethics PHIL 1120 (3) Critical Thinking
	PSY 101 (3) General Psychology I	PSY 1000 (3) General Psychology
	HWE 100 (3) Human Nutrition	BIOL 1050 (3) Personal Nutrition
	BIO 112 (5) General College Biology II w/ Lab	BIOL 1300/1310 (3/1) General Biology: Organismic w/ Lab
	BIO 204 (4) Microbiology	BIOL 2030/2130 (3/1) Microbiology w/ Lab
<p>Note 1: Biology majors should take BIO 111 and CHE 111 in place of SCI 155/156.</p> <p>Note 2: Students pursuing the Biology major will complete 21 hours for the "other 19." All hours will transfer and apply to UCCS and students will not exceed the 126 credit hour maximum for the degree.</p>		
ENGLISH LITERATURE		
	BIO 105 (4) Science of Biology	BIOL 1000/1060 (4) Biology in the Modern

		World and Lab
One from:	ECO 201 (3) Principles of Macroeconomics ECO 202 (3) Principles of Microeconomics	ECON 2020 (3) Intro to Macroeconomics ECON 1010 (3) Intro to Microeconomics
One from:	PHI 111 (3) Intro to Philosophy, PHI 112 (3) Ethics PHI 113 (3) Logic	PHIL 1000 (3) Introduction to Philosophy PHIL 1020 (3) Introduction to Ethics PHIL 1120 (3) Critical Thinking
	PSY 101 (3) General Psychology I	PSY 1000 (3) General Psychology
Two UNUSED courses from:	LIT 115 (3) Introduction to Literature LIT 211 (3) American Literature to the Civil War LIT 212 (3) American Literature after the Civil War LIT 221 (3) British Literature to 1770 LIT 222 (3) British Literature since 1770	ENGL 2010 (3) Intro to Literary Studies ENGL 3380 (3) Survey of American Literature I* ENGL 3390 (3) Survey of American Literature II* ENGL 2510 (3) Survey of British Lit I ENGL 2530 (3) Survey of British Lit II
* Although LIT 211 and LIT 212 receive equivalencies to upper-division courses at UCCS, they do not receive upper-division credit for the equivalency.		
GEOGRAPHY & ENVIRONMENTAL STUDIES		
	BIO 105 (4) Science of Biology	BIOL 1000/1060 (4) Biology in the Modern World and Lab
One from:	ECO 201 (3) Principles of Macroeconomics ECO 202 (3) Principles of Microeconomics	ECON 2020 (3) Intro to Macroeconomics ECON 1010 (3) Intro to Microeconomics
One from:	PHI 111 (3) Intro to Philosophy, PHI 112 (3) Ethics PHI 113 (3) Logic	PHIL 1000 (3) Introduction to Philosophy PHIL 1020 (3) Introduction to Ethics PHIL 1120 (3) Critical Thinking
	PSY 101 (3) General Psychology I	PSY 1000 (3) General Psychology
Two from:	GEO 106 (3) Human Geography GEO 111 (4) Physical Geography – Landforms GEO 112 (4) Physical Geography – Weather & Climate	GES 1990 (4) Intro to Human Geography GEOL1010 (4) Physical Geography GES 1000 (4) Environmental Systems: Climate and Vegetation
Note: Students pursuing the Geography & Environmental Studies major will complete 20-21 hours for the “other 19.” All hours will transfer and apply to UCCS and students will not exceed the 126 credit hour maximum for the degree.		
HISTORY		
	BIO 105 (4) Science of Biology	BIOL 1000/1060 (4) Biology in the Modern World and Lab
One from:	ECO 201 (3) Principles of Macroeconomics ECO 202 (3) Principles of Microeconomics	ECON 2020 (3) Intro to Macroeconomics ECON 1010 (3) Intro to Microeconomics
One from:	PHI 111 (3) Intro to Philosophy, PHI 112 (3) Ethics PHI 113 (3) Logic	PHIL 1000 (3) Introduction to Philosophy PHIL 1020 (3) Introduction to Ethics PHIL 1120 (3) Critical Thinking
	PSY 101 (3) General Psychology I	PSY 1000 (3) General Psychology
One from:	HIS 101 (3) History of Western Civilization I HIS 111 (3) World Civilization I	HIST1010 (3) The Ancient World
One from:	HIS 102 (3) History of Western Civilization II HIS 112 (3) World Civilization II HIS 247 (3) 20 th Century World History	HIST1030 (3) The Rise of Modern Europe 1500 – 1815
Note: If a student chooses HIS 101, they MUST take either HIS 102 or HIS 247; if a student chooses HIS 111, they must take either HIS 112 or HIS 247.		
SPANISH		

	BIO 105 (4) Science of Biology	BIOL 1000/1060 (4) Biology in the Modern World and Lab
One from:	ECO 201 (3) Principles of Macroeconomics ECO 202 (3) Principles of Microeconomics	ECON 2020 (3) Intro to Macroeconomics ECON 1010 (3) Intro to Microeconomics
One from:	PHI 111 (3) Intro to Philosophy, PHI 112 (3) Ethics PHI 113 (3) Logic	PHIL 1000 (3) Introduction to Philosophy PHIL 1020 (3) Introduction to Ethics PHIL 1120 (3) Critical Thinking
	PSY 101 (3) General Psychology I	PSY 1000 (3) General Psychology
	SPA 212 (3) Spanish Language IV	SPAN2120 (3) Intermediate Spanish II
One from:	AST 101 (4) Astronomy I AST 102 (4) Astronomy II	PES 1050/1090 General Astronomy I & Lab PES 1060/1100 General Astronomy II & Lab
	<p>Note 1: Students may need to take prerequisite courses which do not count towards the 120 hours for the degree.</p> <p>Note 2: Students pursuing the Spanish major will complete 20 hours for the “other 19.” All hours will transfer and apply to UCCS and students will not exceed the 126 credit hour maximum for the degree.</p>	

<p>University of Colorado Denver B.A. Education and Human Development – Elementary Education Advisor: Scarlett Pontón de Dutton scarlett.ponton@ucdenver.edu 303-315-4989</p>	
Colorado Community College System Courses	
EDU 234	Multicultural Education (3)
EDU 261	Teaching, Learning & Technology (3)
EDU 240	Teaching Exceptional Learners (3)
MAT 135	Introduction to Statistics (3)
EDU 188 (1)	Practicum or Course with field experience incorporated
Electives	(6)

<p>University of Colorado Denver - College of Liberal Arts and Sciences B.A. Individually Structured Emphasis: Elementary Education Advisor: Christopher Ricciardi christopher.ricciardi@ucdenver.edu Phone: 303-556-2555</p>	
Colorado Community College System Courses	
MAT 135 (3)	Introduction to Statistics
HIS 122 (3)	US History since Civil War
HIS 225 (3)	Colorado History

	ENG 221 (3) Creative Writing I
One of:	Excluding LIT courses selected for general education, select one of the following literature courses: LIT 201 (3) World Literature to 1600 LIT 202 (3) World Literature after 1600 LIT 221 (3) British Literature to 1770 LIT 222 (3) British Literature since 1770
	Select any gt-SC1 science course with laboratory (4)

University of Northern Colorado B.A. Elementary Education Advisor: Jaime Donahue Jaime.Donahue@unco.edu 970-351-1602	
Colorado Community College System Courses	UNC
ART 110 (3) Art Appreciation or MUS 120 (3) Music Appreciation	ART 190 Art Appreciation or MUS 140 Introduction To Music (Area 3a)
LIT 205 (3) Ethnic Literature or SOC 218 (3) Sociology of Diversity or WST 200 (3) Women’s Studies	ENG 236 Ethnic American Literature or GNDR 101 Women in Contemp. Society or SOC 237 Sociology of Minorities (Area 8)
HIS 225 (3) Colorado History	HIST 224 History of Colorado
ANT 101 (3) Cultural Anthropology or SPA 101 (3) Conversational Spanish I or SPA 102 (3) Conversational Spanish II or SPA 115 (3) Spanish for the Professional I	ANT 110 Introduction to Cultural Anthropology or SPAN 103 Spanish for Professionals (Area 7)
EDU 261 (3) Teaching, Learning & Technology	ET 340 Educational Technology Applications for Elementary Teaching
LIT 255 (3) Children’s Literature	EDRD 314 Literature for Children, Adolescents, and Young Adults
EDU 188 (1) Practicum or Course with Field Experience	EDEL 101 Elementary Teaching as a Profession

Western State Colorado University
B.A. Elementary Education, Emphasis in CLD
Advisor: Barbara Woerner
bwoerner@western.edu 970-943-2030

Colorado Community College System Courses

ENG 117 (3) Grammar, Usage, and Style for the Professional Writer

POS 105 (3) Introduction to Political Science

ECO 201 (3) Principles of Macroeconomics

BIO 105 (4) Science of Biology

MUS 120 (3) Music Appreciation

ART 110 (3) Art Appreciation

Addendum to Agreement

Students who do not complete an AA/AS degree can use the prescribed curriculum within a statewide articulation agreement as a common advising guide for transfer to all public institutions that offer the designated baccalaureate degree program.

Please note the following:

1. The guarantee that the number of credits required to graduate will be at the State-mandated minimum for this baccalaureate degree program applies only to students who complete the AA/AS degree and the complete curriculum prescribed in this agreement.
2. Students are guaranteed application of completed gtPathways courses within the curriculum prescribed in this agreement up to the established maximum in each category.
3. Except in special cases (e.g., the partial completion of a required sequence of courses or variation in the number of credit hours institutions award for course equivalents), students can expect that courses specified within the prescribed curriculum in this agreement that are successfully completed with a C- or higher will fulfill the relevant course requirements in the designated major.
4. Receiving institutions will evaluate all courses other than those specified in this agreement on a course-by-course basis.

Students transferring without a completed AA/AS degree must consult with the Office of Admissions at the institution to which they are considering transferring to review the issues identified above and to make sure they meet all admission and application requirements at the receiving institution, including the submission of all required documentation by stated deadlines.