



**COLORADO**

Department of  
Higher Education

**STATEWIDE TRANSFER ARTICULATION AGREEMENT  
For a Bachelor Degree with Licensure in**

**EARLY CHILDHOOD TEACHER EDUCATION**

**Between**

**COLORADO PUBLIC COMMUNITY/JUNIOR COLLEGES:**

Arapahoe Community College [A.A.]  
Colorado Northwestern Community College [A.A.]  
Community College of Aurora [A.A.]  
Community College of Denver [A.A.]  
Front Range Community College [A.A.]  
Lamar Community College [A.A.]  
Morgan Community College [A.A.]  
Northeastern Junior College [A.A.]  
Otero Junior College [A.A.]  
Pikes Peak Community College [A.A.]  
Pueblo Community College [A.A.]  
Red Rocks Community College [A.A.]  
Trinidad State Junior College [A.A.]  
Aims Community College [A.A.]  
Colorado Mountain College [A.A.]

**and**

**COLORADO PUBLIC FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION**

Adams State University [*B.A. Interdisciplinary Studies with Elem. Ed. Licensure*]  
Colorado State University [*B.S. Early Childhood Education*]  
Fort Lewis College [*B.A. Early Childhood Education*]  
Metropolitan State University of Denver [*B.A. Early Childhood Education*]  
University of Colorado Denver [*B.A. Teaching, Learning, and Development – Early Childhood*]  
University of Northern Colorado [*B.A. Early Childhood Teacher Education (Birth – Grade 3)*]



## **INTRODUCTION**

The purpose of a statewide articulation agreement is to identify the courses a student at a Colorado public community college must complete as part of an AA/AS degree to be guaranteed to be able to complete the designated baccalaureate degree program at any public four-year college and university (hereafter referred to as receiving institutions) that offers that program within the minimum number of credits designated by the Colorado Commission on Higher Education.

The guarantees and limitations below describe the minimum requirements to which all participating institutions have agreed.

An appeal related to denial of transfer credits will follow the Colorado Commission on Higher Education student appeal process. An appeal may be filed at <http://higher.ed.colorado.gov/Academics/Complaints/>.

### **PART ONE: GUARANTEES**

Students who complete an AA/AS degree **and** the prescribed curriculum in the articulation agreement **and** are admitted (with no academic deficiencies that require additional coursework) to a receiving institution participating in this agreement are guaranteed the following:

- Junior standing with no more than 66 remaining credits to meet the graduation requirements for a baccalaureate degree in the degree program covered by this articulation agreement. \*It should be noted that the Colorado Commission on Higher Education (CCHE) granted a credit waiver to all teacher preparation programs to go up to 126 credits, at its April 1, 2004 meeting. Thus, this agreement may exceed the 60 credit cap for associate degrees and 120 credit cap for baccalaureate degrees.
- The same graduation requirements as students who begin and complete this degree program at the receiving institution.

### **PART TWO: LIMITATIONS**

- Students completing the ECE statewide articulation agreement with MAT 155/156 and who later change to a major outside ECE will not receive the guaranteed completion of lower division general education at the receiving 4-yr institution, as MAT 155/156 are not Pathways approved courses.
- Completion of the curriculum prescribed within this statewide articulation agreement does not guarantee admission to a participating receiving institution. Students must meet all admission and application requirements at the receiving institution including the submission of all required documentation by stated deadlines. Please note: students transferring to a University of Colorado institution (Boulder, Colorado Springs, Denver)

must satisfy the CU System's MAPS (Minimum Academic Preparation Standards) requirement. A transfer student must apply and be successfully admitted to a school of education or the appropriate education program at the receiving four-year institution in order to complete the baccalaureate licensure program in early childhood education.

- ❖ Only courses with grades of C- or higher are guaranteed to transfer.
- ❖ Admission to a receiving institution does not guarantee enrollment in a specific degree program. Some programs at receiving institutions have controlled entry due either to space limitations or academic requirements.
- ❖ The credit and course transfer guarantees described in this agreement apply to the specific degree program covered by this agreement. Receiving institutions will evaluate application of the courses designated in this agreement to other degree programs on a course-by-course basis.
- ❖ Students who wish to use credits awarded by exam, such as AP (Advanced Placement), or IB (International Baccalaureate), to fulfill specific course requirements are responsible for consulting with the institution to which they are considering transferring to determine whether the credits they have been awarded by exam meet the standards of the receiving institution for specific course equivalents.
- ❖ The receiving institution will accept all applicable credits earned within ten years of transfer to the receiving institution. Credits earned more than ten years earlier will be evaluated on a course-by-course basis.
- ❖ All the courses a student needs to take in the discipline covered by this Articulation Agreement are listed in the Prescribed Curriculum. **Any additional courses taken in the discipline covered by this Agreement may not count toward the requirements of the major at the receiving institution.** Students can avoid this problem by either taking no more courses in the discipline than the ones identified in the Prescribed Curriculum or by consulting first with the receiving institution to assure that any additional courses they take in the discipline will count toward the major.
- ❖ Courses with an EDU or ECE prefix generally do not transfer and will not apply to degree requirements outside of Elementary Education (EDU) or Early Childhood Education (ECE) degrees. Students who change their major at or after transfer may lose transfer credits toward the baccalaureate degree.

Because of the limitations above, students must consult with the Office of Admissions at the institution to which they are considering transferring.

**PART THREE: PRESCRIBED CURRICULUM**

Courses that Fulfill General Education Requirements			35-36
	Credit Hours	Community College Course No.	Course Title or Category
(Written) Communication	6	ENG 121 and ENG 122	English Composition I (GT-CO1) and English Composition II (GT-CO2)
Mathematics	7  <u>or</u> 6	MAT 120 <u>or</u> MAT 121 <u>and</u> MAT 135  <u>or</u> MAT 155 and MAT 156	Math for Liberal Arts (GT-MA1) <u>or</u> College Algebra (GT-MA1) <u>and</u> Introduction to Statistics (GT-MA1)  <u>or</u> Integrated Math I (not gtPathways) Integrated Math II (not gtPathways)
Arts & Humanities  (choose two courses)	6	MUS 120 ART 110 LIT 115 LIT 255	Music Appreciation (GT-AH1) Art Appreciation (GT-AH1) Introduction to literature (GT-AH2) Children's Literature (not gtPathways)
History	3	HIST 121	U.S. History to Reconstruction (GT-HI1)
Social & Behavioral Sciences	6	GEO 105 POS 111	World Regional Geography (GT-SS2) American Government (GT-SS1)
Natural & Physical Sciences	8	SCI 155 and SCI 156 <sup>1</sup>	Integrated Science I w/Lab (GT-SC1) Integrated Science II w/Lab (GT-SC1)
<b>Additional Required Courses</b>			<b>19</b>
Please note: if these credits are <i>not</i> required for the <i>major</i> at a receiving 4-year institution, they will be applied to the Bachelor's degree as <i>elective credit</i> towards <i>graduation</i> . Please check with the receiving institution to determine in which way these courses will be applied.			
	Credit Hours	Community College Course No.	Course Title
	3	COM 115	Public Speaking
	3	ECE 101	Intro to Early Childhood Ed
	3	ECE 102	Intro to ECE Lab Techniques
	3	ECE 205	Nutrition, Health & Safety
	3	ECE 238	Child Growth & Development
	3	ECE 241	Human Relations for Child Dev
	1	ECE 188 or ECE 209 or ECE 236	Practicum or Observing Young Children or Child Growth/Developmental Lab
<b>Electives</b> Six credits determined by the receiving 4-year institution. See below.			<b>6</b>
<b>Total</b>			<b>60 - 61</b>

<sup>1</sup> Students must successfully pass BOTH SCI 155 & 156 to satisfy the gtPathways science requirement.

**Qualifying Courses that Satisfy Six (6) ELECTIVE Credit Hours  
BY INSTITUTION**

<p><b>Adams State University</b>  <b>B.A. Interdisciplinary Studies with Elem. Ed. Licensure</b>          Advisor: Lynn Crowder  <a href="mailto:lcrowder@adams.edu">lcrowder@adams.edu</a> 719 587-7503 or  <a href="mailto:teachered@adams.edu">teachered@adams.edu</a> 719 587-7776</p>
<b>Colorado Community College System Courses:</b>
ECE 103 – Guidance Strategies for Young Children (3)
ECE 260 – The Exceptional Child (3)

<p><b>Colorado State University – Fort Collins</b>  <b>B.S. Early Childhood Education</b>          Advisor: Cerissa Stevenson (STEPP) and Anne Van Arsdall (HDFS)  <a href="mailto:cerissa.stevenson@colostate.edu">cerissa.stevenson@colostate.edu</a> 1-970-491-0922  <a href="mailto:anne.van_arsdall@colostate.edu">anne.van_arsdall@colostate.edu</a> 1-970-491-7423</p>
<b>Colorado Community College System Courses:</b>
PSY 101 – General Psychology I (3) GT-SS3
PSY 235 – Human Growth & Development (3) GT-SS3

<p><b>Fort Lewis College</b>  <b>B.A. Early Childhood Education</b>          Advisor: Richard Fulton  <a href="mailto:fulton_r@fortlewis.edu">fulton_r@fortlewis.edu</a> 970-247-7150</p>
<b>Colorado Community College System Courses</b>
PSY 101 - General Psychology I (3)
Any <a href="#">GT-SC2</a> course (3)

<p><b>Metropolitan State University of Denver</b>  <b>B.A. Early Childhood Education</b>          Advisor: Amber Paugh  <a href="mailto:apaugh@msudenver.edu">apaugh@msudenver.edu</a> 303-556-3622</p>
<b>Colorado Community College System Courses:</b>
SOC 101 – Introduction to Sociology I (3) GT-SS3
ECE 111 – Infant/Toddler Theory/Practice (3)

University of Colorado Denver  
**B.A. Teaching, Learning, and Development – Early Childhood**  
Academic Advisor: Scarlett.Ponton  
[Scarlett.Ponton@ucdenver.edu](mailto:Scarlett.Ponton@ucdenver.edu)  
Faculty Advisor: Lori G. Ryan  
[Lori.Ryan@ucdenver.edu](mailto:Lori.Ryan@ucdenver.edu)

**Colorado Community College System Courses - Please choose two (2) of the following:**

ECE 240 – Administration of ECE Programs (3)

ECE 260 - The Exceptional Child (3)

ECE 103 - Guidance Strategies for Young Children (3)

ECE 220 - Curriculum Methods and Techniques (3)

ECE 111 – Infant and Toddler Theory and Practice (3)

University of Northern Colorado  
**B.A. Early Childhood Teacher Education (Birth – Grade 3)**  
Advisor: Susan Thompson  
[susan.thompson@unco.edu](mailto:susan.thompson@unco.edu) 970-351-2070

**Colorado Community College System Courses – Please choose two (2) of the following:**

ECE 260 – The Exceptional Child (3)

EDU 261 – Teaching, Learning & Technology (3)

SPA 115 – Spanish for the Professional I (3)

## Addendum to Agreement

Students who do not complete an AA/AS degree can use the prescribed curriculum within a statewide articulation agreement as a common advising guide for transfer to all public institutions that offer the designated baccalaureate degree program.

Please note the following:

1. The guarantee that the number of credits required to graduate will be at the State-mandated minimum for this baccalaureate degree program applies only to students who complete the AA/AS degree and the complete curriculum prescribed in this agreement.
2. Students are guaranteed application of completed gtPathways courses within the curriculum prescribed in this agreement up to the established maximum in each category.
3. Except in special cases (e.g., the partial completion of a required sequence of courses or variation in the number of credit hours institutions award for course equivalents), students can expect that courses specified within the prescribed curriculum in this agreement that are successfully completed with a C- or higher will fulfill the relevant course requirements in the designated major.
4. Receiving institutions will evaluate all courses other than those specified in this agreement on a course-by-course basis.

Students transferring without a completed AA/AS degree must consult with the Office of Admissions at the institution to which they are considering transferring to review the issues identified above and to make sure they meet all admission and application requirements at the receiving institution, including the submission of all required documentation by stated deadlines.