

**CCODE Agenda**  
**April 27, 2012**

<b>Time</b>	<b>Topic</b>	<b>Presenter</b>	<b>Next Steps</b>
9:30	Welcome/Updates	Suzie and Sandra	<ul style="list-style-type: none"> <li>• No new updates.</li> </ul>
9:45	Bachelor's degrees of Elementary Education	Ian McGillivray	<ul style="list-style-type: none"> <li>• CCHE has charged Ian with having discussions about offering bachelor's degrees in education.</li> <li>• Would it make a difference in degree to offer a bachelor's in elementary ed compared to interdisciplinary studies with a teaching license?</li> <li>• An actual degree would be focused as opposed to having all of these other degrees with added programs.</li> <li>• Include other schools so that education is not an island of itself.</li> <li>• Need for deep understand of content.</li> <li>• What are admissions standards?</li> <li>• Maybe mix content with pedagogy so content isn't seen as something you have to suffer through.</li> <li>• Maybe have students in the actual classroom sooner to understand why deeper content knowledge is needed.</li> <li>• Potentially moved to more clinically based preparation.</li> <li>• Depth of knowledge needs to be there in many different areas, not just one content.</li> <li>• Not sure if this is a done deal yet or not.</li> <li>• Not about quality, the quality is there, it's about the name and identity to the students.</li> </ul>
10:15	Extended studies units offering educator prep & partnering with	Ian McGillivray	<ul style="list-style-type: none"> <li>• There are some extended studies units that want to get into the ed prep arena.</li> </ul>

	private organizations		<ul style="list-style-type: none"> <li>• If they are going to go through ed prep they will need to go through same standards and approval at CDE as other ed prep programs and become a designated agency.</li> <li>• Why not just become an extension of existing ed prep program instead of becoming a designating agency?</li> <li>• CDE has an application for alt. prep.</li> <li>• If forming partnerships to have programs beyond your approved ed prep, contact CDE.</li> </ul>
10:45	1 <sup>st</sup> Annual Educator Prep. Faculty Summit	Emmy Glancy	<ul style="list-style-type: none"> <li>• Draft agenda/proposal of 1<sup>st</sup> Annual Educator Preparation Faculty Summit.</li> <li>• Hope to bring ed prep faculty from all schools together.</li> <li>• Morning will be focused on new standards, new assessment, new educator evaluation system, new data reporting requirements, etc.</li> <li>• Hope to build momentum for professional development opportunities and build awareness on shifting landscape in K-12 and higher ed.</li> <li>• Share best practices.</li> <li>• Inform state strategy.</li> <li>• Participants will be faculty from all types of institutions, deliverables will be outlining ideas and strategies on where to go next.</li> <li>• Emmy wants this to be a faculty driven conversation.</li> <li>• Ian suggested surveying folks on topics to discuss before the meeting.</li> <li>• Potentially hold meeting at the end of June.</li> <li>• Have deans and faculty attend.</li> <li>• Goal is to create picture and communicate how all</li> </ul>

			<p>of these items are so interrelated.</p> <ul style="list-style-type: none"> <li>• Potential panel discussion with major players on these decisions?</li> </ul>
11:15	DU/CU Survey Pilot Updates	All	<ul style="list-style-type: none"> <li>• Graduate follow up survey and other follow up survey came about at the same time.</li> <li>• Decided on having one follow up survey.</li> <li>• Worked closely with IES grant team to try and meet all needs with one survey.</li> <li>• Have reached a place that there is a hybrid survey in place that meets all needs.</li> <li>• Lynn Gershmen – rep from DU team.</li> <li>• Lynn at a point where she wants to know do you want to add the optional module of working conditions, do you want to add back the open-ended questions, and do you have anything you would like to add that is specific to your institution?</li> <li>• Lynn wants feedback ASAP.</li> <li>• Lynn wants surveys finalized soon.</li> <li>• Lynn also wants your logo.</li> <li>• Divided questions into nine areas. Eight that everyone will take, the last will be for elementary teachers.</li> <li>• The pilot testing that has been done has shown that average response rate is 15 minutes without the additional questions.</li> <li>• UC Denver is adding back working conditions and open-ended items.</li> <li>• Incentives are being offered for people who complete it (Amazon gift cards). Each institution will be able to give two gift cards.</li> <li>• There is a request for permission at the end of the</li> </ul>

			<p>survey to link the follow up survey to that teacher's student growth results. That will allow IES team to answers some questions related to their study.</p> <ul style="list-style-type: none"> <li>• This survey will be funneled through the district list-servs for the districts participating in the study. Asking that IHE's send it out to their graduates also. People may get it twice, but that's ok. Participants will be told that if they get it twice, to only fill it out once.</li> <li>• Not sure which day surveys will be launched. Concern over surveys from different sources going out on different days.</li> <li>• Question about how many teachers those 20 districts encompass.</li> <li>• Survey analysis will be done by a research team.</li> <li>• Each institution will get its own data and a comparison to the state data.</li> <li>• That information will come back sometime this summer depending on when the survey is actually launched.</li> <li>• Two separate surveys: exit survey for graduating students and the follow up surveys for current teachers.</li> <li>• Exit survey being prepared and finalized this weekend.</li> <li>• Concern over response rate because the survey seems long and a little complicated.</li> </ul>
11:30	Eugene's Corner – AACTE Updates and NCTQ	Eugene	<ul style="list-style-type: none"> <li>• No new updates on NCTQ.</li> <li>• AACTE is putting forth suggestions on how to prepare for NCTQ report.</li> <li>• There is Day on the Hill with AACTE in June.</li> </ul>

			<ul style="list-style-type: none"> <li>• Jesuit schools and the state of Wisconsin is boycotting NCTQ.</li> </ul>
12:00	LUNCH Select new public and private chairs (Please see nomination form below)	All	<ul style="list-style-type: none"> <li>• Eugene Sheehan – public</li> <li>• Mike Tabor – private</li> </ul>
12:45	Bill 191 Updates	Katy Anthus	<ul style="list-style-type: none"> <li>• PowerPoint handout on S.B. 191 Overview and Updates.</li> <li>• Must run on parallel tracks with schools to align curriculum to be up to date.</li> <li>• Approaching end of first year of the pilot.</li> <li>• Pilot is a two year process.</li> <li>• Many states around county did not get a pilot and had to go live with a new system on a certain date.</li> <li>• Diverse types of pilots based on geographic area in the state of Colorado.</li> <li>• 27 pilots in the state – principal evaluation side of the equation. Includes principal rubric.</li> <li>• Really piloting both the professional development side of the equation and the student performance side.</li> <li>• Professional practice evaluated by rubrics.</li> <li>• Student growth side is still being developed.</li> <li>• An evaluation will need to be in place for all licensed professionals in school buildings.</li> <li>• Lots of work to be done on defining the student growth aspects and rubrics for other licensed personnel.</li> <li>• Balance between consistency and reliability, but also knowing that there is a human element also.</li> <li>• Content Collaborative – engaged content experts from around the state to gain feedback on how to</li> </ul>

			<p>evaluate the student growth aspect.</p> <ul style="list-style-type: none"><li>• First year of statewide implementation is 2013-2014.</li><li>• Encourage districts to bring together multiple stakeholders to make decisions.</li><li>• Districts don't have to use the rubrics and systems being created, but if they make their own they must meet all legal requirements of the bill.</li><li>• Standards need to be perfectly aligned and that will take time and sequencing.</li><li>• Need a new assessment to measure new student standards. Sticking point right now with legislature. Have requested funding for new system, not sure where the funding will come from.</li><li>• Evaluators in districts must go through a statewide training.</li><li>• How are we going to incentivize student teaching in new environment?</li><li>• Big discussion with state board about embedding the content standards. Argued that if all of the content would be embedded, rubrics would be too long. This could be a problem for implementation and also discouraging for people.</li><li>• Of the 5 teacher standards, 2-3 are observable. The others are for evidence collected throughout the school year.</li><li>• This evaluation is a year-long process, not a one-time observation piece.</li><li>• Anyone who goes through an approved principal prep program in Colorado will be an approved evaluator.</li><li>• Principal Prep programs will need to understand</li></ul>
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			<p>those evaluator standards.</p> <ul style="list-style-type: none"> <li>• Ian would like principal prep faculty to come to statewide meetings this summer or fall.</li> <li>• CDE says this is not about firing teachers, it's about providing effective feedback in a complicated field. It's about raising everyone's professional practice. There is nothing in the bill that says you have to fire a teacher after two years of poor evaluations.</li> <li>• The idea now is to develop a resource bank of a suite of multiple types of assessments.</li> <li>• Developing tools districts can use to assess their own assessments.</li> <li>• Districts must by law let state know which model they will be using by 2013.</li> <li>• Thinking about a cadre of evaluators for districts that are small/rural to share.</li> </ul>
1:45	Select Retreat date and location	All	<ul style="list-style-type: none"> <li>• September 20-21, 2012</li> <li>• Location: UNC in Greeley</li> </ul>
2:00	Other?		<ul style="list-style-type: none"> <li>• 21 programs now authorized by the state to offer educator prep programs.</li> </ul>

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CCODE Nomination Form

I, \_\_\_\_\_, would like to nominate the following CCODE members to serve in the coming year.

Public University Chair:

Private University Chair:

Notes:

- Please email this page back to Suzie at [sperry@regis.edu](mailto:sperry@regis.edu) with your nominations by 4-25-12.
- All nominees will appear on the ballot. One ballot per person, please. We will vote during lunch.