



DISTRICT AT A GLANCE

Rocky Ford School District R-2

The path to earning a postsecondary certificate or degree begins in the K-12 system. This report follows the 2011 cohort of Colorado's high school graduates to identify trends in college enrollment and success.

Data was collected using the SURDS and the National Student Clearinghouse databases.

KEY
 ■ District
 ■ Statewide

First Year Postsecondary Outcomes*

Avg. GPA	Avg. Credit Hours
2.72	41.41
2.67	28.28

*Applies to students at SURDS institutions only (all public colleges and universities in Colorado, plus University of Denver, Regis University, and Colorado Christian University).

CLASS OF 2011 SNAPSHOT

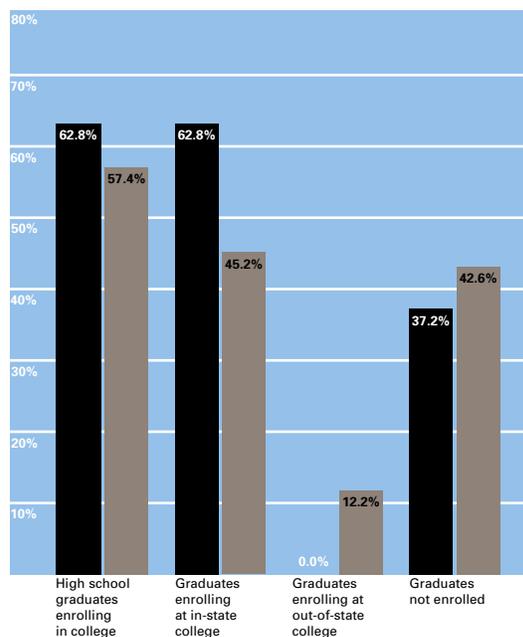
High School

	% of Students
Male	41.9%
Female	58.1%
American Indian or Alaskan Native	0.0%
Asian	2.3%
African-American	0.0%
Hispanic	55.8%
White (not Hispanic)	41.9%
Free reduced price lunch	62.8%
Total graduates	43

College-Going Students

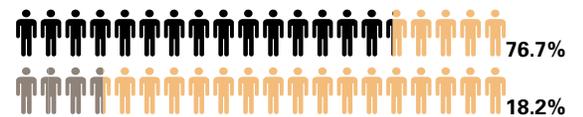
	% of Students
Male	33.3%
Female	66.7%
American Indian or Alaskan Native	0.0%
Asian	0.0%
African-American	0.0%
Hispanic	51.9%
White (not Hispanic)	48.1%
Pell Grant recipient	77.8%
Total college-going students	27

College Enrollment Rate

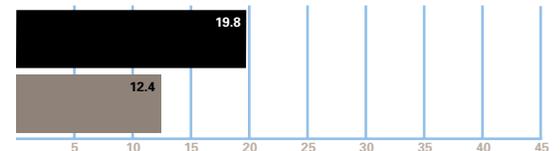


Concurrent Enrollment

Percent of Students Attempting Courses



Average hours attempted





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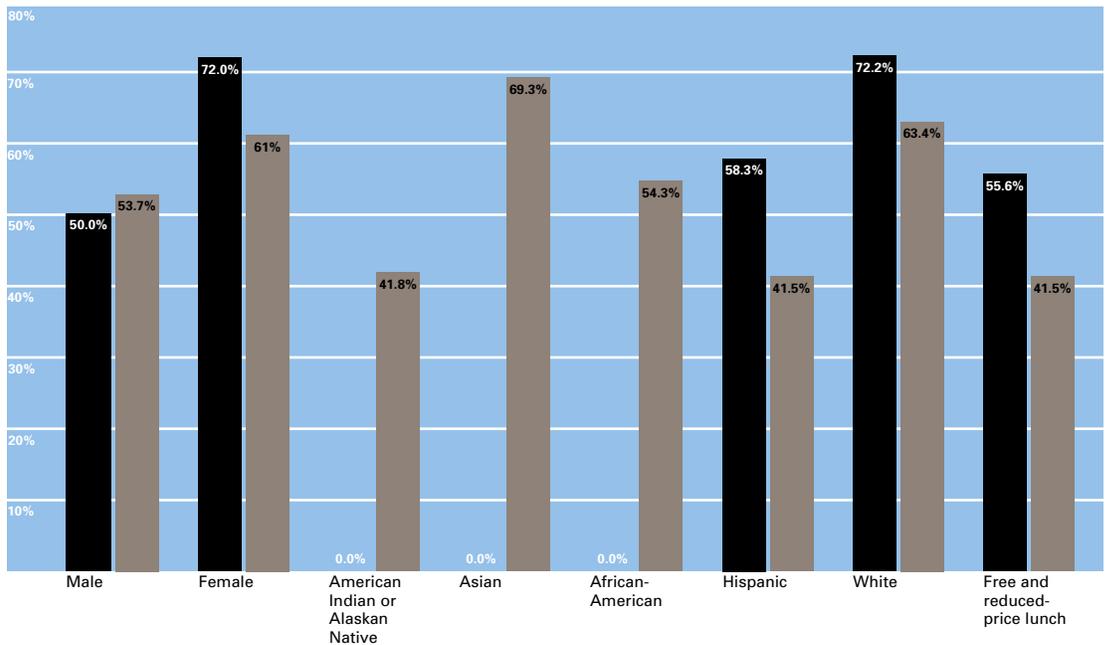
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“You can’t have a globally competitive workforce unless all students have the opportunity to graduate from high school and move successfully into college.”

–Lt. Governor Joe Garcia

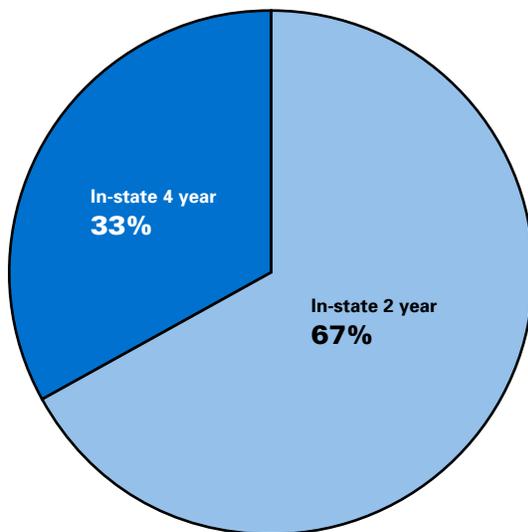
College Enrollment Rates by Gender, Ethnicity, Free and Reduced Lunch Status



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College Enrollment by Institution Type

Percent of College-Going Students attending In-State and Out-of-State 2 and 4 Year Institutions



Need for Remedial Education

Percent of high school graduates needing remediation



First Year Retention Rates*

Overall	4-year institutions	2-year institutions	In-state public institutions only**
75.0%	87.5%	68.8%	71.4%
80.7%	88.2%	62.1%	76.9%

* Retention rates are for 2010 graduates.
 ** Includes all SURDS institutions.