



DISTRICT AT A GLANCE

Mapleton Public Schools

The path to earning a postsecondary certificate or degree begins in the K-12 system. This report follows the 2011 cohort of Colorado's high school graduates to identify trends in college enrollment and success.

Data was collected using the SURDS and the National Student Clearinghouse databases.

KEY
 ■ District
 ■ Statewide

First Year Postsecondary Outcomes*

Avg. GPA	Avg. Credit Hours
2.44	23.25
2.67	28.28

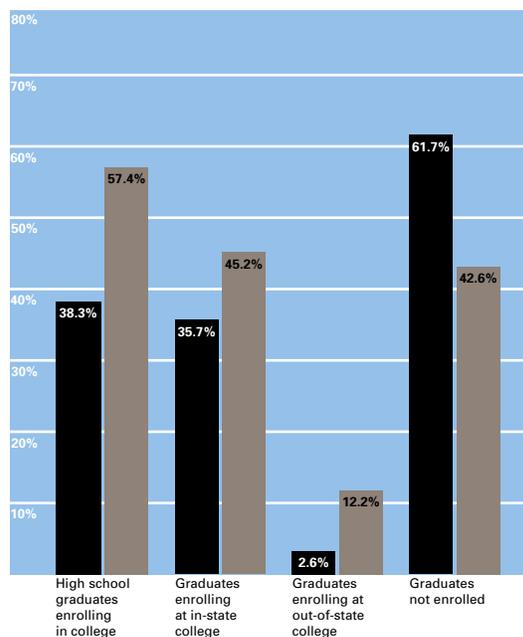
*Applies to students at SURDS institutions only (all public colleges and universities in Colorado, plus University of Denver, Regis University, and Colorado Christian University).

CLASS OF 2011 SNAPSHOT

High School	% of Students
Male	44.0%
Female	56.0%
American Indian or Alaskan Native	1.1%
Asian	3.1%
African-American	1.1%
Hispanic	64.0%
White (not Hispanic)	30.6%
Free reduced price lunch	52.9%
Total graduates	350

College-Going Students	% of Students
Male	48.5%
Female	51.5%
American Indian or Alaskan Native	1.5%
Asian	5.2%
African-American	1.5%
Hispanic	53.7%
White (not Hispanic)	38.1%
Pell Grant recipient	56.7%
Total college-going students	134

College Enrollment Rate



Concurrent Enrollment



Average hours attempted





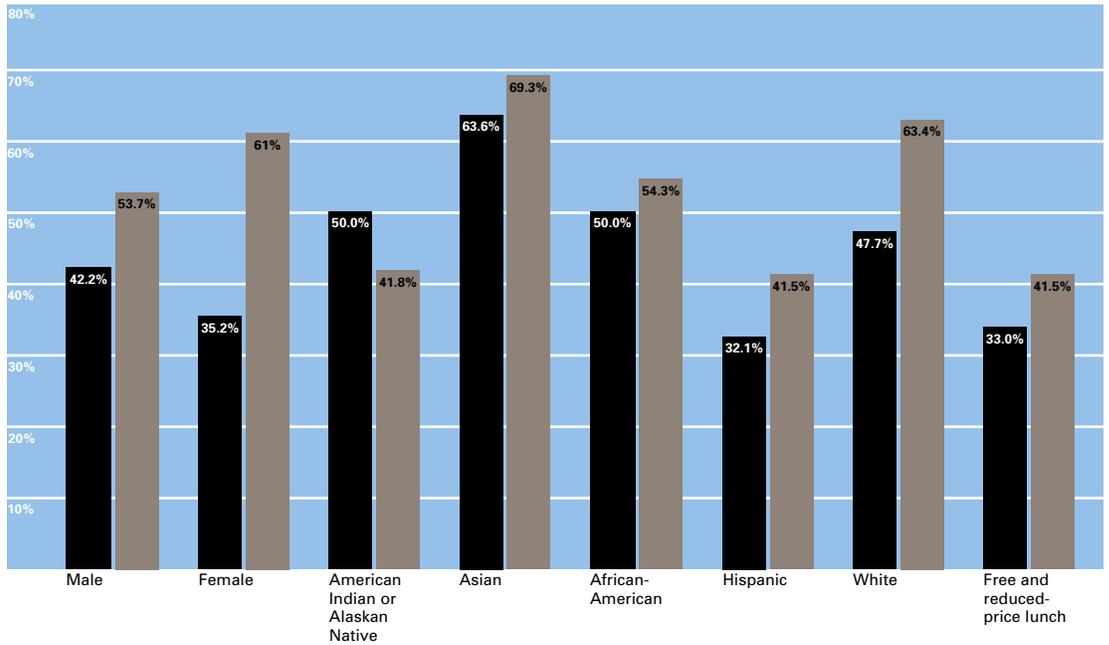
DISTRICT AT A GLANCE

Mapleton Public Schools *C O N T I N U E D*

“You can’t have a globally competitive workforce unless all students have the opportunity to graduate from high school and move successfully into college.”

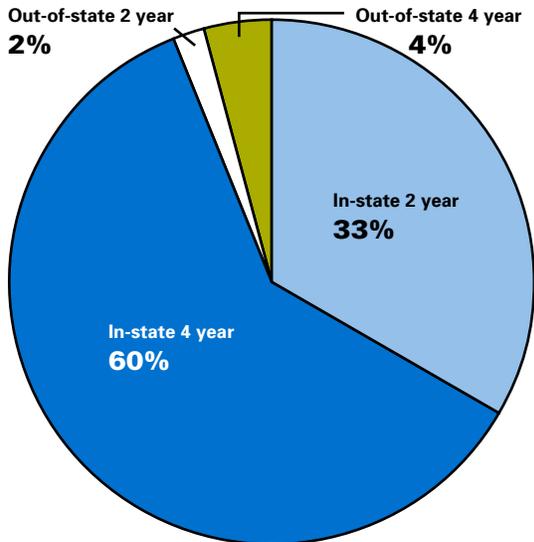
–Lt. Governor Joe Garcia

College Enrollment Rates by Gender, Ethnicity, Free and Reduced Lunch Status



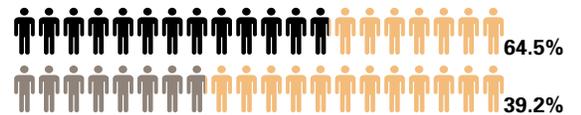
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College Enrollment by Institution Type
 Percent of College-Going Students attending In-State and Out-of-State 2 and 4 Year Institutions



Need for Remedial Education

Percent of high school graduates needing remediation



First Year Retention Rates*

	4-year institutions	2-year institutions	In-state public institutions only**
Overall	78.8%	64.7%	76.3%
District	80.7%	62.1%	76.9%

* Retention rates are for 2010 graduates.
 ** Includes all SURDS institutions.