

Meeting Date: October 5, 2006

Item No.: _____

AGENDA SUMMARY SHEET

Title

Approve the proposed endorsement preparation program in Instructional Technology, submitted by Colorado State University, Ft Collins.

Type of Item

Action X Information

Request Discussion/Presentation/Commendation _____

Request Scheduled Time (hearing or out-of-CDE guest) _____

Staff member responsible at Board meeting Dorothy Gotlieb

Abstract: Summary Statement and Background of Issue

Colorado State University, Ft Collins has submitted for SBE information, its endorsement preparation program in Instructional Technology. Course materials were submitted by CSU and reviewed by applicable CDE staff.

Overall comments:

The courses appear to be developed as based on and are reflective of the required content for meeting licensure requirements for this endorsement area.

The college has been working to align its program with the SBE teacher performance-based preparation standards.

Recommendation for Board Action

Approve the content of the proposed endorsement preparation program for Instructional Technology, as submitted by Colorado State University, Ft Collins.

Submitted by: Dorothy Gotlieb

Date: September 9, 2006

Originated by: Dorothy Gotlieb

Fiscal Impact: _____

Karen Stroup, Chief of Staff

Approved for Agenda: _____

William J. Moloney, Commissioner

**This document represents the information required for the
Colorado Department of Education’s evaluation
of the proposed Instructional Technology Teacher endorsement preparation
program at
Colorado State University – Ft Collins**

EVALUATION

Colorado State University is seeking approval from the Colorado Department of Education (CDE)/Colorado State Board of Education (SBE) for its Instructional Technology Teacher licensure endorsement preparation program.

The CDE recommendation is to be based on evaluating whether:

- *There is alignment of the Colorado State University program with the SBE-adopted preparation standards;*
- *The program must include satisfactory demonstration of the skills required for licensure, as specified by the SBE, and whether...*
- *There are adequate and comprehensive assessments and appropriate demonstrations of candidate knowledge of subject matter, throughout the program.*

BACKGROUND

CDE is responsible for evaluating each endorsement preparation program to determine whether or not its content meets or exceeds the teacher preparation standards set by the SBE. A positive evaluation, by CDE, is forwarded to the SBE. The intent of the content approval process is to assure that teacher licensure candidates, in their endorsement areas, are clearly able to:

- I. Effectively demonstrate the skills required for licensing endorsement, including*
- II. Passing the SBE-approved comprehensive test of content knowledge, in the endorsement area*

To be approved, a program must, therefore, ensure, in adequate and appropriate ways, that the candidate is knowledgeable about and has demonstrated the skills required for licensure endorsement, and thus, for teaching students effectively.

CDE’s Content Matrix

<i>List SBE-adopted Standard and Standard Elements and the courses in which they are incorporated.</i>	<i>Related Required Candidate Coursework Tasks (i.e., Readings, coursework, activities, etc.) How does the IHE prove to its satisfaction that its candidates know the content?</i>	<i>Demonstration(s) of Proficiency (Documented evidence provided by the candidate to demonstrate content-area proficiency) How does the IHE know that the candidate can apply the content effectively?</i>

Disposition:

Based on the complete syllabi received, and further requested documentation, CDE has determined that all standards for the Colorado State University’s Instructional Technology Teacher preparation program ARE being met.

STAFF ANALYSIS

The CDE staff has reviewed the focus of proposed licensure endorsement preparation program(s) as based on the alignment of the curricula to applicable SBE-adopted Standards for content-area preparation. Staff requires documented evidence that graduates will have mastered the skills identified in appropriate SBE-adopted licensure endorsement standards.

Colorado State University provided a program matrix, in which each endorsement standard was matched with a course in which it was covered. The review team evaluated the program for alignment with Instructional Technology Teacher (ITT) licensure standards. The courses in the program do appear to fulfill the requirements of the ITT standards. CDE appreciated the clear and thorough manner in which the proposal was presented and the work that Colorado State University put into the document.

General Observations

The Colorado State University ITT Program, as described through its syllabi, is thorough and challenging, preparing students well for the many aspects of technology that the Instructional Technology Teacher will encounter. The program asks students to study the basics of technology, to apply them within their classrooms, and to develop new programs and processes for the classroom as well as their students. It is determined that these candidates will be well-prepared to work with students, as well as fellow teachers/peers, to move the school forward with their technology goals.

Matrix

The Colorado State University matrix was put together very well. The information provided was complete and easy to understand. The proposal was extremely efficient in its design and structure which facilitated the review.

***Note:** To receive an institutional recommendation (IR) for endorsement from the College/University, candidates must be rated as “proficient” or “advanced” on all required SBE-adopted Standards and Standard Elements.*

CDE RECOMMENDATION

CDE has determined that the Colorado State University’s ITT preparation program meets all requirements of the SBE-adopted standards for an endorsement preparation program in this content area, and will provide a solid program to its student niche.

CDE staff has determined that the Colorado State University’s ITT preparation program will ensure that its candidates for endorsement have a comprehensive knowledge of the content mandated for their endorsement area, know how to deliver that content, and know how to deliver it effectively to students.

CDE appreciates the clear and thorough manner in which the Instructional Technology Teacher preparation program proposal was presented and the work that Colorado State University put into the document - and is putting into its program - and, hereby, forwards its recommendation to the SBE for its approval.