

**Performance Contracts
Institutional Compliance/Status
2006-2010**

NOTE: Yellow highlighting denotes compliance with institutional Performance Contract deadlines

Performance Contracts 2009 Institutions <i>Adams State College</i>	January	June	July	August (SURDS)	September	December
		June 30, 2009: Goal #1: Access & Success Section 2.1: increase 6-year graduation for first-time, full-time freshman 27.8% to 30.4%	July 1, 2009: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for & supply of courses that satisfy general education core curriculum	August 1, 2009: Goal #4: Other State Needs - Teacher Education Section 2.1: student identification numbers & endorsement areas for all teacher candidates	September 1, 2009: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on course grades conferred during the previous year, disaggregated by academic subject and course level	December 31, 2009: Goal #1: Access & Success Section 1.2 Report: current efforts & new or additional plans/programs to increase fall-to-fall retention for first-time, full-time freshman
		June 30, 2009: Goal #1: Access & Success Section 3.1: increase overall resident undergraduate enrollment by 10% over baseline enrollment of 1999-2003	July 1, 2009: Goal #2: Quality in Undergraduate Education Section 3.2 Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure			December 31, 2009: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman
						December 31, 2009: Goal #1 Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students
<i>Colorado Community College System</i>			July 1, 2009: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the enrollment system-wide in each course that satisfies the general education core curriculum	July 1, 2009: Goal #4: Other State Needs - Teacher Education Section 1.3: certify that the system colleges will adhere to the GT Pathways courses required with the statewide Teacher Education Articulation Agreements		December 31, 2009: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman
						December 31, 2009: Goal #1: Access & Success Section 2.1 Report: current efforts & any new/additional plans/programs to increase 3-year degree completion rate for first-time, full-time certificate & associate degree-seeking freshman
						December 31, 2009: Goal #1: Access & Success Section 3.3 Report: results of programs to increase enrollment, retention & graduation of underserved students
						December 31, 2009: Goal #5: Workforce & Economic Development Section 1.3 Report: status of the Perkins Act State Plan indicator for postsecondary education

**Performance
Contracts 2009**

Institutions	January	June	July	August (SURDS)	September	December
<i>Colorado State University</i>	<p>January 1, 2009: Goal #2: Quality in Undergraduate Education Section 4.2 Report: outcomes of student assessments created & administered by CSUS institutions' assessment & institutional analysis unit</p>		<p>July 1, 2009: Goal #2: Quality in Undergraduate Education Section 1.8 Report: statistics on the demand for and supply of courses in CSUS that satisfy general education core curriculum</p>	<p>August 1, 2009: Goal #4: Other State Needs - Teacher Education Section 2.2: student identification numbers & endorsement areas for all teacher candidates</p>	<p>September 1, 2009: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on all course grades conferred during the previous year, disaggregated by subject and course level</p>	<p>December 31, 2009: Goal #1: Access and Success Section 1.2 Report: current efforts & new or additional plan/programs to increase fall-to-fall retention for first-time, full-time freshman</p> <p>December 31, 2009: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree seeking freshman</p> <p>December 31, 2009: Goal #1: Access & Success Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students</p> <p>December 31, 2009: Goal #5: Other State Needs - Workforce & Economic Development Section 1.4 Report: status of programs addressing high-demand areas</p>
<i>Fort Lewis College</i>			<p>July 1, 2009: Goal #2: Quality in Undergraduate Education Section 3.2 Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure</p>	<p>August 1, 2009: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates</p>		<p>December 31, 2009: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman</p> <p>December 31, 2009: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree seeking freshman</p> <p>December 31, 2009: Goal #1: Access & Success Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students</p> <p>December 31, 2009: Goal #2: Quality in Undergraduate Education Section 2.2 Report: policies to maintain appropriate high academic quality & rigor, including efforts to mitigate grade inflation</p> <p>December 31, 2009: Goal #5: Other State Needs - Workforce & Economic Development Section 1.3 Report: status of programs addressing high-demand areas</p>

**Performance
Contracts 2009**

Institutions	January	June	July	August (SURDS)	September	December
<i>Mesa State College</i>				August 1, 2006: Section 1.2f Student ID # & Endorsement Areas of Teacher Candidates		December 31, 2009: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman December 31, 2009: Goal #4: Other State Needs - Teacher Education Section 4.4 Report: status of programs & any proposed changes to high-demand programs, including certification as to whether it has achieved stated goals & benchmarks
<i>Metro State College of Denver</i>			July 1, 2009: Goal #2: Quality in Undergraduate Education Section 1.8: statistics on the demand for & supply of courses that satisfy general education core curriculum	August 1, 2009: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates	September 1, 2009: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on course grades conferred during the previous year, disaggregated by academic subjects and course level	December 31, 2009: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman December 31, 2009: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman December 31, 2009: Goal #1: Access & Success Section 3.3 Report: result of programs any change or new/additional efforts to increase enrollment, retention & graduation of underserved students
<i>University of Colorado</i>		June 30, 2009: Goal #1: Access & Success Section 1.2: increase number of males from underrepresented groups served by the Pre-Collegiate Programs by 5%		August 1, 2009: Goal #4: Addressing Other State Needs Section 4.3: student identification numbers & endorsement areas for all teacher candidates		December 31, 2009: Goal #1: Access & Success Section 1.2 Report: fall-to-fall retention rates for first-time, full-time, in-state minority freshmen December 31, 2009: Goal #1: Access & Success Section 1.2 Report: 6-year graduation rates for in-state minority undergraduates & percent of students completing the Pre-Collegiate Program
		June 30, 2009: Goal #1: Access & Success Section 1.4: nominate all general education core courses offered by each campus to GE 25 Council for review				
		June 30, 2009: Goal #2: Quality in Undergraduate Education Section 2.2 Report: increase number of undergraduate students engaged in small learning & service communities				

**Performance
Contracts 2009
Institutions**

January

June

July

August (SURDS)

September

December

June 30, 2009: Goal #2: Quality in Undergraduate Education Section 2.5: increase fall-to-fall retention for first-time, full-time freshmen by at least 1%

June 30, 2009: Goal #2: Quality in Undergraduate Education Section 2.5: increase 6-year graduation: Boulder = 66.8% to 71%, Colorado Springs = 37.4% to 42%, Denver = 39.2% to 42%

June 30, 2009: Goal #3: Efficiency Section 3.2: increase revenues from private sources by 1%, increase technology transfer revenues from licensing fees & royalties by 5%, generate at least 20% of annual expenditures from grants & contracts

June 30, 2009: Goal #4: Addressing State Needs Section 4.2: efforts to increase the numbers of degrees, certificates & licenses earned in disciplines & professions

June 30, 2009: Goal #4: Addressing State Needs Section 4.3 Report: assessment of teacher candidates & revisions to teacher education core curriculum

**University of Northern
Colorado**

January 1, 2009: Goal #2: Quality in Undergraduate Education Section 4.2 Report: outcomes of student assessments created & administered by office of assessment & accreditation

July 1, 2009: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for & supply of courses for Best University Experience Core Curriculum

July 1, 2009: Goal #2: Quality in Undergraduate Education Section 3.b Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure

August 1, 2009: Goal #4: Teacher Education Section 2.2: student identification numbers & endorsement areas for all teacher candidates

September 1, 2006: Goal #2: Quality in Undergraduate Education Section 2.2 Report: policies developed to maintain appropriate high academic quality & rigor, including efforts to mitigate grade inflation

December 31, 2009: efforts to increase enrollment, retention & graduation of underserved students

Western State College

August 1, 2009: Goal #4: Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates

December 31, 2009: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time freshman

December 31, 2009: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation

January

June

July

August (SURDS)

September

December

December 31, 2009: Goal #1: Access & Success Section 3.2 Report: programs & additional efforts to increase enrollment, retention, & graduation of underserved students

December 31, 2009: Goal #2: Quality in Undergraduate Education Section 1.8 Report: statistics on the demand for & supply of courses that satisfy general education core curriculum

December 31, 2009: Goal #2: Quality in Undergraduate Education Section 2.1 Report: assessment results to maintain appropriate academic quality & high standards for student achievement

December 31, 2009: Goal #2: Quality in Undergraduate Education Section 3.2 Report: faculty compensation policies, provisions, evaluation, promotion & tenure policies and procedures

December 31, 2009: Goal #5: Workforce & Economic Development Section 1.3 Report: performance related to the Institution's designation as a regional education

