

AGENDA
GE 25 Council
September 12, 2005
1:00pm
CCHE Conference Room

Passcode: 317143

Call in Information: 877-691-6693

I. Discussion Items

- a. Development of guidelines for approval of the intermediate writing courses, including guidelines that accommodate intermediate writing courses that are discipline based. (Should we place this on the Faculty-to-Faculty Conference Agenda for the Communication Committee to discuss?)
- b. Clarification of the mission/role of the GE 25 Council with regard to the gtPathways process and curriculum, including consideration of the signed performance contracts and the actual legislation (King Bill/Student Bill of Rights)
- c. Should we develop a new core stamp?
- d. Should there be a “grandfather policy” for students previously enrolled?
- e. Should the content course criteria concerning competencies be *reconsidered* in light of extra large enrollment numbers in some of the general education courses at the larger state institutions?
- f. Can a non-traditional laboratory be used for a gtPathways laboratory science course? (Note: review current verbiage on the CCHE website). Review King Bill. (Another discussion item for Faculty-to-Faculty Conference?)
- g. What should be done when institutions wish to make changes to the gtPathways Course Review Process or Course Listings after the fact, i.e. (retracting nominated/reviewed courses, requesting that already approved courses be placed in a different sub-category - other than the one in which the courses were originally nominated, changing course numbers or collapsing courses - from 2 separated into one, differently numbered course? Should provisions be made for this in the protocol, or should all changes proposed after the fact be prohibited?
- h. When Math and Science courses have been taken on line should the credit still count toward completion of requirements per the Articulation Agreements? (Specifically Engineering and Math/Science @ CSM)
- i. Develop a policy to implement the computer literacy requirement in the King Bill-W. Artis (Should we place this on the Faculty to Faculty Conference Agenda for the Communication Committee to discuss?)
- j. Develop a policy to verify that GT courses being offered meet GT requirements (W. Artis)

II. Information Items

- a. The 2005 Faculty-to-Faculty Conference will be held Friday October 14, 2005 (Schedule, Speakers, Location TBA). Recommendations and suggestions for Agenda/Discussion encouraged)
- b. MAA Committee on Articulation and Placement (Information Request)
- c. gtPathways Newsletter (Draft Review)
- d. Review of CCHE gtPathways Internal Policy on the proper labeling of courses “not recommended” for placement into the gtPathways curriculum.

III. Action Items

- a. **Schedule the Interim Review of Integrated Math/Science 155/156 in an effort to implement Phase III of Elementary Teacher Ed Articulation Agreement.**
- b. Establish gtPathways 2005-2006 Calendar (Including all future course reviews)
- c. Establish a meeting schedule (time/day/location) for the remainder of the GE 25 Council meetings.
- d. Math courses/requirements for gtPathways curriculum – “Any Mathematics course which has a foundation of prerequisites that includes Calculus I is approved for guaranteed statewide mathematical general education transfer credit”. Therefore, the following courses should be listed on the gtPathways website as official GT-MA1 courses: MAT 203, 204, 215, 255, 261, 265 and 266. Should we proceed with posting these courses w/o formal review? (Per the earliest discussions of the Math Content Group)
- e. Review and **Approval** (for web posting) of revised forms (Nomination/Re-nomination Forms, Evaluation Forms, Revised Content Criteria)
- f. Review and **Approval** (for web posting) of gtPathways Protocol
- g. Recommendation to consolidate history under one subcategory of the Social and Behavioral Sciences (and to renumber the subcategories so that the resulting changes produce the least confusion given the existing lettering system); (A. Lamborn)
- h. Recommendation to implement the distribution requirements within the Social and Behavioral Sciences according to the “New Structure of GT-Pathways Curriculum” (See Alan’s Hand-out)

Next Meeting: TBA, Fall Semester 2005

Suggestions for Next Meeting’s Agenda: