

**AGENDA**  
**GE 25 Council**  
**November 14, 2005**  
**1:00pm**  
**CCHE Conference Room**

Dial Conferencing Access Number is 1-866-258-0959

Dial Conferencing Room Number is \*1770121\*

**Action Items:**

-Revision and Official Approval of all gtPathways Forms

Nomination

Evaluation

Content

Competency

**(With assistance from John S.; Jeff R.; Alan L.; John L.; and David C.)**

-Revision and Official Approval of gtPathways Protocol

**Discussion Items:**

-Communications Committee Proposal

\* English 1020 and English 2030 differ in terms of their contents and their goals. Basically, English 1020 introduces students to a variety of essays.

They read and they learn to write, for example, summary and analyses, problem and solution, literacy narrative, formal argument, etc. Students are required to write a variety of essays, but the essays are relatively short (3-5 pages). Once students have experience with different kinds of argument, they move on to 2030. English 2030 focuses on academic research and requires the completion of a relatively long essay (10-15 pages), with assessment at each stage of the way. The content of 2030 includes the various documentation formats, qualitative evaluation of resources ( primary and secondary sources); it also expands on the criteria for evidence, a topic introduced in 1020. Provided by L. Ciccone,

**(Include in discussion concerning Communications Committee Proposal).**

-(Should) we develop a list of majors at four-year colleges and universities that have specific course requirements for the 60+60 program and list on the CCHE web site. Are any majors in the liberal arts and sciences allowed to exceed 120 hours? (Confirm)

- Consider approving new GT Pathway courses in the early spring, in time to be included in GT course listings in individual, printed college catalogs for the new academic year. (Already aligned with printing deadlines ??)
- Develop a listing of items that we believe should be part of the gtPathways website: (Below is a list combining my recommendations with those previously recommended by members of GE 25):  
Discussion/Recommendations-

- Definition of Gen Ed
- Membership (current) of GE 25 Council/AC
- Minutes of GE 25 Meetings
- Faculty-to-Faculty Conference Information (**including report**)
- Lists of reviewers by institution/content
- Sample Syllabi
- All updated, revised gtPathways forms
- Courses approved for gtPathways curriculum (**by Institution**)
- Test Matrix
- List of majors that exceed the 120 limit
- Link to the King Bill (1263)
- Link to the gtPathways Infrastructure/GE 25 Council Bill (1298)