



## Academic Council

June 14, 2016  
1:00-3:00pm

Call-in Number: 1-877-820-7831; Access code: 368215#

To join the webinar: <https://enetlearning.adobeconnect.com/academic-council/>

### NOTES - Approved

1. Greetings and Introductions – *Tim Flanagan, CDHE*  
In attendance: Bill Niemi (WSCU), Vicki Golich (MSU Denver), Diane Hegeman (CCCS), Casey Sacks for William Tammone (CCCS), Rick Kreminski (CSU-P), Mike Lightner (CU System), Rick Miranda (CSU), Carol Futhey (CMU), Barbara Morris (FLC), Ann Bentz for Robbyn Wacker (UNC), Deborah Kish (Aims), Ian Macgillivray, Maia Blom and Tim Flanagan (CDHE).
2. Approval of Last Meeting’s Notes [see handout: 2016-05-10 - NOTES-AC.docx] – *Tim Flanagan, CDHE*  
Approved
3. Summer Schedule– *Tim Flanagan, CDHE*
  - August 8, 2016 GE Council and August 9, 2016 Academic Council – CANCELLED
  - July 11, 2016 GE Council and July 12, 2016 Academic Council -- **CANCELLED**
4. Supplemental Academic Instruction (SAI) -- *Tim Flanagan, CDHE*
  - a) Institutions with CCHE approval: CCCS, Aims, FLC, MSU Denver, UNC & WSCU
  - b) Commissioner Garcia asked why the other 4-years aren’t offering SAI.
  - c) Benefits to institution of CCHE approval:
    - i. Good to have your SAI program acknowledged publicly;
    - ii. Your data can be included in the department’s annual report;
    - iii. Your data can be compared to other institutions’ (good feedback); and
    - iv. There could be funding or other opportunities if your institution has a CCHE-approved SAI program.
  - d) CCHE approval process is minimal and CDHE staff will help write proposal. Example: [see handout: *agenda item Recommend Authorization to Offer Supplemental Academic Instruction in English at UNC.docx*]

CU System schools noted they don’t admit remedial students so they don’t offer SAI. It’s definitional—if an institution doesn’t admit remedial students then they have no need for co-requisite remedial education (aka SAI). CDHE will create a survey to inventory what 4-year institutions are doing to enhance student success, especially as it relates to SAI and similar programs. It was noted CDHE already did a GPS inventory so staff will start with that. Questions could be focused on math success (and maybe English too?). Potential questions to include:



- a. If your institution has not received authorization from CCHE to offer SAI, is your institution planning to submit a request? If so, please give details. If not, please explain why.
  - b. Does your institution admit remedial students? If “no,” then why not? If “yes,” then what are the support mechanisms in place to assist them?
5. Revision of CCHE Remedial Policy – *Ian Macgillivray, CDHE*
  - a) [see handout: *i-parte\_cleaned up DRAFT\_2016-06-06.docx*]
  - b) Next step is to record the placement exams and cut scores each institution is using. Discussion held around the utility of the current policy to flag students as “remedial” or not. It’s a useful definition that should be retained. Rather than put placement guidelines/rules in this policy, it’s probably better to append placement guidelines to the remedial policy and retain the current definition of “remedial.” Ian will begin this revision and bring it back to a future AC.
6. GE Council Update – *Ian Macgillivray, CDHE*
  - a) Revised math requirements for some statewide transfer agreements.
  - b) CCHE approved new GT Pathways content criteria and competencies.
  - c) Revise and review GT-CO1, 2 & 3 and GT-MA1 courses this fall.Requested that CDHE staff compose an email that can be sent to each campus’s general education coordinator explaining changes to GT Pathways content criteria and competencies.
7. PLA Update –*Ian Macgillivray, CDHE*
  - a) Updated [PLA policy](#) published and sent out with memo on implementation.
  - b) Next step: Fac2Fac on CLEP & DSST on November 4, 2016.Discussion on memo sent to registrars explaining Section 6.00 of PLA policy and standards for transcribing challenge exam credit. Institutions have until summer 2017 to make the necessary changes.