

**Our Mission: Leading Through Learning** 

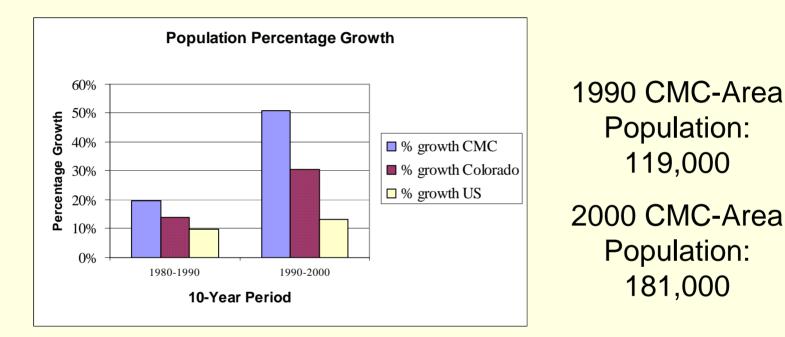
### Colorado Mountain "Junior College" District and Service Area

Our Vision: To provide access to success for individuals and their communities.



9 Counties – 12,000 sq. miles – 7 campuses

# Our Area is Growing!



•HIGH GROWTH AREAS: CMC counties averaged a 50% growth rate during the last ten years.

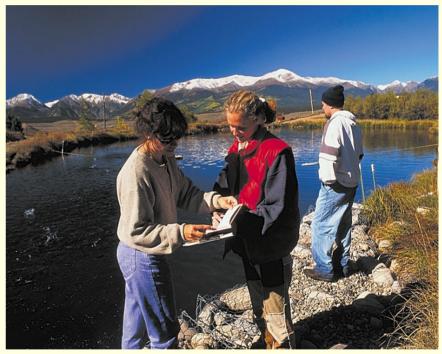


Mission Goal 1: We will be accountable for providing quality education opportunities that promote access & success for our learners.

**Mission Goal 2**: We will design and deliver vocational and liberal education degree and certificate programs that prepare our learners for the workforce, citizenship and transfer to baccalaureate institutions.

#### CMC's Goals:

- Mission Goal 3: We will offer cultural and life-long educational opportunities that prepare our learners for enriched lives.
- Mission Goal 4: We will join with diverse communities, business, industry, schools and government to build strong communities in our region and our world.



### Key Strengths

STUDENT ACCESS: Over 11% of adults in the CMC District attend classes at a CMC Center each year.

STUDENT SUCCESS: As a community college, we are committed to ensuring success for all students.

FINANCIAL SOUNDNESS:CMC is on solid financial footing.



#### **Opportunity #1: Improve Success**

- 11% of students are declared degree-seekers
- 450-500 students graduate each year
- Retention & graduation rates for degree-seekers are lower than state average
- 89% of students do not declare a degree



#### **GOALS:**

**55% persistence rate for degree**seekers

Identify satisfaction measures and meet the educational goals of at least 90% of all students.

# **Opportunity #2: Improve Access**

About 11% of District residents, 18 or older, enrolled in CMC credit courses during 2000-2001

About 6% of CMC students enroll in Distance Education delivery

CMC students tend to work full-time and face geographic as well as time challenges to attend college



**GOALS:** 

14% Participation Rate

**On-Line Course Components** 

**Improved access for residents of Service Area counties** 

# Opportunity #3: Increase the Number of Diverse Learners

The Hispanic population has grown in CMC District counties from 22,493 in 1990 to 44,803 in 2000, and now makes up 25% of the population

CMC's diverse students include ethnic minorities and students with a wide range of academic preparation

CMC spends \$ .5 million/year on ESL (1,876 students enrolled 2000-2001



#### **GOALS:**

25% of students will be "diverse learners"

Improve transition of developmental and ESL students into college level courses

### Opportunity #4: Improve Provision of Workforce Training

- We served 346 businesses & 2,528 employees last year
- College Board and other surveys indicate demand for workforce training exceeds supply
- CMC District businesses have an on-going need for trained workers



#### **GOALS:**

Assess demand and provide timely response to district training needs

Increase the delivery of workforce training to make up 15% of total annual SFTE

### Additional Opportunities

- Provide Access to Upper-Level and Graduate Education:
  - College Board Study finds that residents in CMC's service area expect access to education at all levels.
    REAP funds currently support 3 joint educational programs (with Mesa State and Metro State Colleges).
- Improve Access to Education for Older Adults
- Ensure Access to Statewide Technology Plans and Funds
- Change Statute to reflect Community College status

### **Admission Standards**

CMC is an open-enrollment community college

#### Some programs have additional requirements:

o Culinary Arts

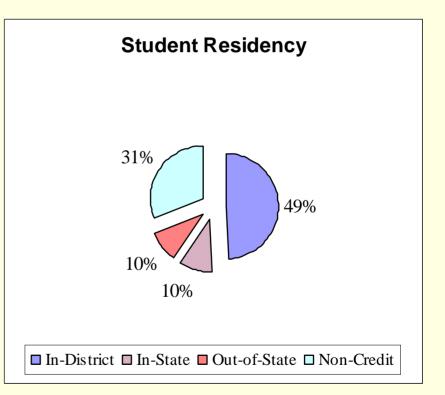
- o Nursing
- Outdoor Rec.Leadership
- o ProfessionalPhotography
- O VeterinaryTech.



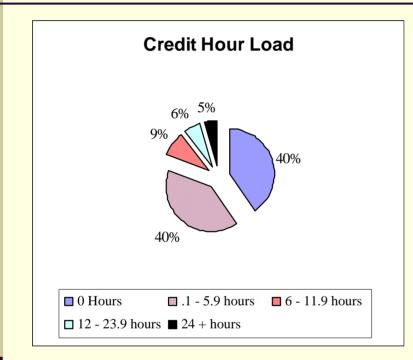
### **Student Characteristics**

2000-2001: 24,866 Students •About half are indistrict residents

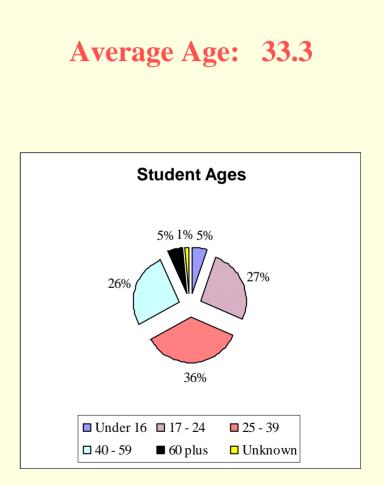
• Male and female students are about equal in number



### **Student Characteristics**

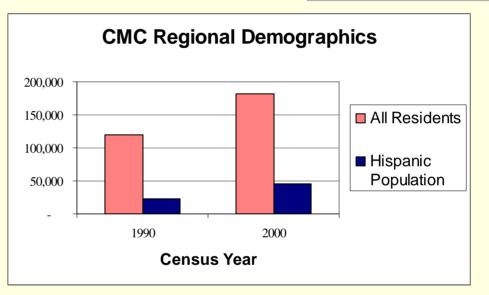


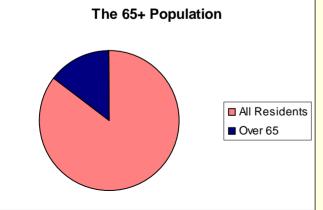
Typical Credit-Hour Load: 3-6 Hours per Year



# **CMC** Regional Demographics

The Hispanic Population has doubled in CMC Counties.





Residents 65 and older now make up 17% of the CMC Region.

#### Market Niche

- Community Residents at all educational levels
- Older Adults
- Employers and Employees
- Growing Hispanic population
- Recent High School Graduates



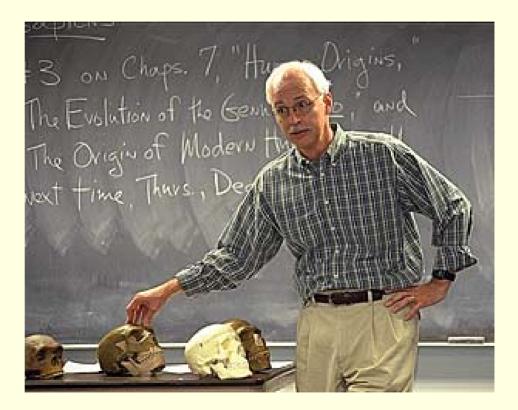
"They treat you like a person, not a number."

#### HOW CMC SPENDING COMPARES TO PEER COLLEGES ACCORDING TO THE NATIONAL ASSOCIATION OF COLLEGE & UNIVERSITY BUSINESS OFFICERS

Academic Expenditures	<b>PEER</b> S 62%	<i>CMC</i> 56%
Instruction	50%	49%
Academic Support	9%	7%
Support Expenditures	37%	43%
Student Services	10%	11%
Institutional Support (INCL.TECHNOLOGY)	16%	23%
Plant Op's/Maintenance	10%	9%
Utilities	5%	2%
Plant Op's	5%	7%

### CMC Faculty and Staff

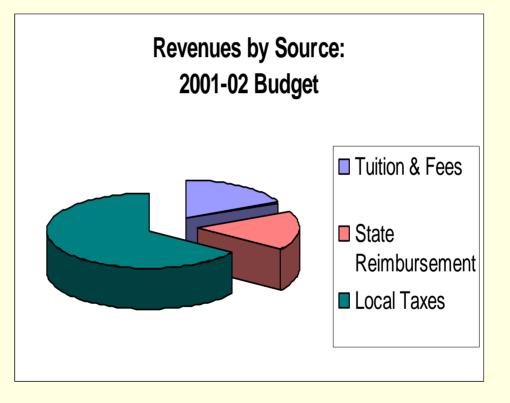
**81 Full-Time Faculty** 1,411 Community Faculty <5% minority Faculty **261 Full-Time Staff** 8% minority Staff Faculty & Staff at 14 locations



#### **CMC** Revenues

 35% of revenues come from tuition & fees (18%) and state reimbursement (16%)

65% of revenuescome from localproperty taxes



# The High Cost of Living

#### **COST OF LIVING IN THE CMC DISTRICT**

#### For Those Who Live Close to Work

PERCENTAGE ABOVE AVG. STATE COST OF LIVING

PITKIN	162%
EAGLE	126%
SUMMIT	122%
ROUTT	116%
GARFIELD	113%
LAKE	101%

Source: Legislative Council and Cooperative Extension

#### **Resource Needs**

catalog 2001-2002



The needs in the CMC District are "a mile wide and an inch deep" (Dennis Jones, NCHEMS)

We need:

Workforce training

• Resources for a diverse population – including funding for English as a Second Language

#### **Resource Needs**

#### catalog 2001-2002



#### We need:

- Technology for distance and on-site education
- Access to upper-level and graduate education, including additional REAP funding
- A change from Colorado Mountain Junior College District to Colorado Mountain Community College District

