

This subcommittee is charged with developing recommendations to complement and carry forward the work done by Colorado’s P-20 Commission. Successful recommendations should address the “leakage” between the K-12 and higher education system. Successful recommendations should also the education and recapture of non-traditional learners.

Specifically, the subcommittee is asked to answer the following questions:

- What should be the role of the system in decreasing the 30% remediation rate?
- What can/should be done to expand transition programs such as dual and concurrent enrollment?
- What incentives can be created or barriers removed to encourage the return and degree/certificate completion of non-traditional learners?
- What structures can be created or barriers removed to decrease time to graduation?

ISSUE	Elements	RECOMMENDATIONS	ACTION TAKEN	ACTION REMAINING	DATA NEEDED	RESPONSIBLE	TIMELINE	COST
Increasing the Number & Diversity of Students of all ages pursuing HE	Many Low income/1 st Generation students don’t aspire to college		ICAPs Counselor Corps Pre-Collegiates					
	Closing Achievement Gaps							
	Decreasing HS DropOut Rates							
	Lack of early intervention. Lack of data							

	Promoting Financial Literacy							
	Military							
	Corrections							
Addressing the needs of Remediation	Decreasing Remediation Rates	Clarify issue/vocabulary. Remove punitive element Review National models. "Developmental"						
	Basic							
	Brush-up							
Expanding Access to Accelerated Coursework	Concurrent Enrollment		HB09-1319 SB09-285					
	Extended Studies							
	AP/IB							
Addressing Configuration of HE to Students' Needs	Finding the right/best fit	Provide Student Support Services Facilitate transfer						
	"Ready Adult" completion		WICHE/DHE "Non-Traditional No More"					
	Adult Basic Learning to College		WorkForce Scholarships					
	Aligning							

	Expectations HS-College HS/HE standards not aligned							
	Reducing time to graduation							
	Too little understanding of real costs/options							
	Decreasing College DropOut Rates	Define – not all are “dropouts”						
	Educator Prep Programs							
	Index – fitting students to the right levels of HE							
	College Level ICAP							
Data	Identify and define metrics	Clarify and collect key data elements						