GOVERNOR'S P-20 COUNCIL

PREPARATION & TRANSITIONS COMMITTEE

REMEDIATION SUB-COMMITTEE

Friday 27 February 2009

MINUTES

Present: Linda Bowman (chair pro-tem), Bruce Vandal, Pam Smith, Kristen Corash, Frank Waterous, Pat Meade, Susan Lythgoe, Gully Stanford.

1. Review purpose:

- To make recommendations, and not necessarily to undertake research or implementation.
- To determine what exists in policy and practice and identify what is needed.
- Prioritize pick one aspect adult learners
- Frame the question/create a common vocabulary/define the challenges this would be the Committee's work.

2. Recommendations:

- Move forward the adoption of a uniform ID number (SASID? SSN?)
- Frame the issue(s) and recommend goals and strategies
- Conduct a scan of policies (as Tonette did for Concurrent Enrollment) Adult/GED first, HS later
- Match GED students with college enrollment, remediation, persistence, graduation, transfer
- Disaggregate and analyze data age, gender, race/ethnicity, SES, ELL, Special Ed
- Determine which data exist (CDE, CDHE, CCCS, CDLE, ABE) and what more is needed.
- Governor's Office should hire intern/researcher to conduct this.

3. Questions to be addressed by research

- What percentage of GED students are interested in enrolling in college courses?
- How many take Accuplacer?
- What are the GED scores of those who enroll?
- What % actually enroll?
- What % test into remedial courses?
- Where do GED students place in college?
- Do they persist?
- Do the graduate?
- How long does it take them?
- How many transfer to 4-year?

Also...

- Where they went to High School
- How long did they study for GED
- What GED programs did they use
- Need comparison group \Need to develop baseline and goals

4. Meanwhile:

- Suggest Dan follow up with Julie Carnahan on what needs to be done to get further detail from CDHE data (see 1/16/09 minutes)
- Review information provided by Pam Smith
- ECS conducting 3-year study
- Give consideration to desired/measurable outcomes
- 5. Next Meeting: Not set...Gully to brief Dan, who will determine how to proceed.