

## **Pipeline Recs:**

3/31/10

Increased enrollment and improved academic success (less remediation, increased certificate/major completion) is critical to the economic health of the state

1. Reorganize state system to have clear pathways from high school to technical & community college or from high school to state college or university programs and from community college to state college or university programs:
  - a. Increase number of high school students taking advantage of concurrent enrollment programs;
  - b. Increase number of high school students enrolling in technical & community colleges, completing certificate/program, and transfer to state or university program
  - c. Increase academic preparation of high school students enrolling in state/university programs
    - i. Evaluate feasibility of remediation versus development courses at four year institutions
    - ii. Evaluate expansion of delivery of remedial courses in MS/HS
  - d. Streamline process to assist on-time graduation
2. Focus on transition programs (student services that address academic, financial and cultural issues especially for low income and first generation post secondary students) with objective to do early intervention and to keep students enrolled
  - a. Review entire array of student service programs to evaluate:
    - i. Cost-benefit
    - ii. Outcomes achieved
    - iii. Eliminate duplication
    - iv. Opportunity to scale
    - v. Financial sustainability
  - b. Establish simple, transparent, consistent system for collection and reporting of relevant data, and tracking students
3. Improve partnerships with community organizations to serve:
  - a. Spanish speaking students
  - b. Adult students
  - c. Efforts to close achievement gaps
  - d. Rural communities