

HB 1187 Summary

Finance and appropriations

Prior to 1187, governing boards and JBC signed MOU. GB received single line appropriations, had authority to set tuition, and spend excess following FY.

HB1187 granted budgetary advice to GA and control over allocation formula

Capital Construction and Long Range Planning

Prior to 1187, capital construction & long range planning rested with OSPB

HB1187 granted CCHE authority to establish 5 year capital improvement plans coordinated with educational plans, and provide recommendations to Governor and GA. Scope of authority extended to local district colleges.

Program approval, review, reduction and discontinuance

Prior to 1187, CCHE had no specific statutory responsibility in the area of teacher education, although they continued to have review and approval authority for degree programs.

HG1187 reaffirmed the authority of CCHE role for program approval & review, and empowered CCHE with program reduction and discontinuance authority. Also directed CCHE to close, consolidate, centralize, and reduce the undergraduate & graduate programs in teacher ed (this officially designated UNC and CU Denver as the primary teacher education programs).

Admission Standards

Prior to 1187, CCHE did not have authority to set admission standards.

HB 1187 directed CCHE to adopt academic admission standards for 1st time freshmen and undergraduate transfer students at state-supported institutions. Tiers were established at this time.

Tuition Reciprocal Agreements

HB1187 reinforced authority of CCHE to establish reciprocal agreements and to waive residential tuition differentials through financial aid statutes. Also required that CCHE negotiate with other states to establish reciprocal agreements.

Off Campus Programs

HB 1187 mandated service areas for state supported HE. Also directed that CCHE administer any centralized statewide extension and continuing education program, including instruction offered through "television or other technical means." CCHE directed to set policies to define which programs of instruction taught off-campus are eligible for gen fund support.

System wide Planning

Prior to 1187, CCHE engaged in system wide planning, but had less authority to implement these plans. CCHE did not have authority to set role & missions and tuition policies. Data collected was based on annual surveys from institutions only.

1187 assigned CCHE following:

- Establishment of role and mission statements in accordance with statutory framework
- Admissions standards
- Transfer agreements
- Data collection
- Tuition and fee policy

Accountability

Prior to 1187, CCHE had no accountability authority

1187 required CCHE to develop a policy & procedure to be used to ensure accountability, specifically:

- Institutions of HE be held accountable for demonstrable improvements in student knowledge, capacities & skills between entrance & graduation.
- Improvements be made publicly announced and available
- Institutions express clearly to students their expectations of student performance
- Improvements be achieved efficiently through the effective use of student and institutional resources of time, effort & money

CCHE was given authority to withhold 2% of appropriation to any institutions failing to implement any part of accountability (Fort Lewis College was in danger of this penalty during first year, ultimately did not receive penalty). ScoreCard on Public Higher Education was instituted.

Programs of Excellence

Prior to 1187, only grant program administered by CCHE was the Organized Research Grant (\$1 million granted to CU and CSU to fund special initiatives. During next two consecutive years, program dollars decreased by 1/2)

1187 established the Quality Incentive Grant Program (established two programs- one for demonstration of excellence and one for promotion and encouragement of excellence- demonstration projects had \$50,000 cap on any project, while promotion awards were unlimited in terms of \$, but only undergrad initiatives and advanced technology projects were eligible).

Sources:

Colorado Commission on Higher Education (1992). *The Colorado Commission on Higher Education Implementation of HB 1187. Colorado Commission on Higher Education Master Plan Background Paper.*

Frantz, A. (1992). *Mandated Accountability in Colorado Higher Education: House Bill 1187.* Paper presented at the Annual Meeting of the American Educational Research Association (San Francisco, CA).