

HB 1319 QUICK REFERENCE

ROLE AND MISSION OF THE INSTITUTIONS – (1) *“Must be tied to the policy goals established by the General Assembly and the Commission in its Master Plan”*; (2) *“Each role and mission factor may be applied differently to institutions, but to the extent possible, similar institutions must be treated similarly.”*

- **Selectivity** of institution.
- **Number of campuses** of the institution.
- **Rural or urban** location of the institution.
- **Low student enrollment**, affecting ability of the institution or campus to meet operational costs.
- **Undergraduate programs** with a high cost per student.
- Whether the institution **conducts research**.
- **Pell-Eligible, First Generation, and Underserved Undergraduate Students** - must never be less than 10% of the College Opportunity Fund.
- **Graduate Programs** – an amount based on number enrolled, based on subject and level. Shall consider programs that have a high-cost per student.
- **Remediation** – cost of providing these courses, and must determine how to measure successful remediation.

PERFORMANCE FUNDING – *“Each performance funding metric must be applied uniformly to all governing boards.”*

Completion

- An amount for **each certificate or degree awarded**;
- An amount for **each student who transfers** from a community college to another institution after completion of a certain number of credit hours;
- Establish the amount to be awarded for each, **based on the subject and level of credential**;
- **Establish the number of credit hours** to be completed prior to transfer;
- The value shall be **increased for each credential earned or transfer of a Pell-eligible** undergraduate student.

Retention

- An amount for **number of students who make academic progress** – complete 30, 60 or 90 credit hours;
- A community college that receives an incentive for a transfer student cannot also receive a retention bonus for that student in the same year

SPECIALTY EDUCATION PROGRAMS - AREA VOCATIONAL SCHOOLS – LOCAL DISTRICT JUNIOR COLLEGES

Directs that these be funded separate of the new funding model and are not included in the definition of “Total State Appropriations”. Specialty Education Programs include the health sciences center campus of CU and the veterinary medicine program at CSU.

LEGISLATIVE DIRECTIVES

Requires CCHE to determine the role and mission factors and performance funding metrics for a new funding model by January 1, 2015, for implementation in FY 2015-16.

- Must do in consultation with interested parties - *“the governing boards of institutions, institution administrators, higher education advocates, students, faculty, nonprofit education organizations, and members of the business community.”*
- Must be transparent and measurable.
- Must convene a series of meetings with interested parties.
- Must establish each factor and metric and the weight assigned to each.

REPORTING

By November 1, 2014 shall submit a budget request reflecting and illustrating the draft factors and metrics, with their weights; final budget request with final details due by January 15, 2015.

JOINT BUDGET COMMITTEE

Allows the JBC to apply different weights to the factors and metrics than the values determined by CCHE.

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For more details, please refer to your bill synopsis or the actual bill language contained in your HB 1319 Binder.