



FAMET RECOMMENDED MODEL MODIFICATIONS, FOR EAG ACTION

Presented 10/23/14

BACKGROUND

The Colorado Commission on Higher Education (CCHE) met on October 2nd and took action on the Funding Allocation Model Definitions and Data Sources, as recommended by the Executive Advisory Group (EAG) and Funding Allocation Model Expert Team (FAMET) respectively.

The initial creation of the model was dependent upon the decision points that were only just finalized during this last CCHE meeting. Since that time, FAMET has been very productive working with the National Center for Higher Education Management Systems (NCHEMS) on the design features of the model with the expertise of the members of this team, and the input and priorities of the public as learned through the outreach process. At the same time NCHEMS and the CDHE data/finance teams have also been working to collect, prepare, and transfer the data needed to populate the model to NCHEMS.

Subsequent to that EAG meeting, the FAMET met on October 8th and October 16th and received preliminary feedback from the public engagement team as well as suggestions from NCHEMS as they worked through the model design phase.

RECOMMENDATIONS FOR ACTION

The FAMET brings forward three recommendations for EAG action:

1. **Change Definition of “Remediation”** (within the Role & Mission component)

NCHEMS suggested, and FAMET concurred, with simplifying the definition of “remediation” to use the number of remedial student credit hours divided by total number of student credit hours.

| Adopted Definition | Revised Recommended Definition |
|---|--|
| Proportion of first-time students identified as requiring remediation through an industry-accepted mechanism. | Number of remedial student credit hours divided by the total number of student credit hours. |

2. **Eliminate “Credit for Successful Remediation”** (within the Performance component)

FAMET recommends eliminating the additional metric related to successful remediation, because this additional metric would not apply to all institutions. HB 14-1319 specifically requires that “each Performance funding metric be applied uniformly to all Governing Boards” **Section 23-18-306(2)(b)(IV)**. It is for this reason that FAMET recommends eliminating additional metric.

3. **Add Metrics for “Underserved Students”** (within both the Performance and Role & Mission components)

Underserved would be defined as: African American, Hispanic and Native American students, excluding Asian students. *This definition is from the Colorado Commission on Higher Education’s Master Plan.*

- For Role & Mission, this will be based on underserved credit hours as a percent of COF Stipend.
- For the Performance, this will be an additional bonus for each completion and transfer by a student identified as “Underserved.”