

FEE-FOR-SERVICE CONTRACT AMENDMENT

Amendment #	Original Contract CMS (CLIN) #	Amendment CMS #
10	05-00009	33757

1) PARTIES

This Amendment to the above-referenced Original Contract ("Contract") is entered into by and between the Governing Board for Adams State College ("Institution"), and the STATE OF COLORADO ("State") acting by and through the Department of Higher Education ("Department").

2) EFFECTIVE DATE

This Amendment shall not be effective or enforceable until it is approved and signed by the Colorado State Controller or designee (hereinafter called the "Effective Date").

3) FACTUAL RECITALS

a. The parties entered into the Contract dated July 1, 2005 (CLIN #06-00009), the First Amendment (CLIN# 06-00012), the Second Amendment (CLIN #07-00005), the Third Amendment (CLIN #08-00001), the Fourth Amendment (CLIN #09-00001), the Fifth Amendment (CLIN #09-00016), the Sixth Amendment (CMS #1304), the Seventh Amendment (CMS #18535), the Eighth Amendment (CMS #21430), and the Ninth Amendment (CMS #33697) for the purchase of higher educational services.

b. The Joint Budget Committee of the Colorado General Assembly ("JBC") has adjusted the FY 2010-11 funding amount of this Contract.

c. Additional funds have been budgeted, appropriated and otherwise made available for the purchase of additional higher education services for the residents of the state of Colorado for FY 2011-12.

4) CONSIDERATION-CONTINGENCY

The Parties acknowledge that the mutual promises and covenants contained herein and other good and valuable consideration are sufficient and adequate to support this Amendment. The funding of this Contract is contingent upon the Department's funding from the Joint Budget Committee of the Colorado General Assembly (JBC). The JBC reserves the right to adjust the funding amount of the Contract in accordance with changes in student enrollment at the Institution.

5) LIMITS OF EFFECT

This Amendment is incorporated by reference into the Contract, and the Contract and all prior amendments thereto, if any, remain in full force and effect except as specifically modified herein.

6) MODIFICATIONS

a. FY2010-11 close out

The JBC has adjusted the FY 2010-11 amount by an additional one hundred thirty-three thousand, six hundred ten dollars (\$133,610) for a total contract amount of fifty-two million, four hundred ninety-four thousand, four hundred seventy dollars (\$52,494,470) through the end of FY 2010-11. This adjusted the earlier agreement by 240 credit

hours of courses that assist student in career development, retraining and specialized high cost education at a FY 2010-11 rate of \$555 per credit hour.

b. FY2011-12 allocation

The Department will transfer an additional eight million, two hundred forty-six thousand, thirty-five dollars (\$8,246,035), for a total contract amount of sixty million, seven hundred forty thousand, five hundred five dollars (\$60,740,505) through the end of FY 2011-12 for the purchase of the higher education services set forth in **Exhibit A-10, attached hereto and incorporated by reference**, under Fund Number **1EX**, Appropriation Account **FFS**. Upon the commencement of the Ninth Amendment, the Department will transfer this amount in monthly payments (1/12 of total) within the first week of each month of the term of the contract.

c. Intercept Program

In accordance with SB08-245, if the Institution participates in the Intercept program the Institution is required to notify the Department of the Treasury (hereinafter referred to as the "Treasury") when the Institution is unable to make a required bond payment. The Treasury will make the required payment on behalf of the Institution and the Treasury is authorized to intercept the System's Fee-For-Service payment to recoup expended funds. Any payments made under the Contract (even if intercepted by a third party) are considered to be payments made to the Institution for services provided under the terms of the Contract.

7) START DATE

This Amendment shall take effect on the later of its Effective Date or July 1, 2011.

8) ORDER OF PRECEDENCE

In the event of any conflict, inconsistency, variance, or contradiction between the provisions of this Amendment and any of the provisions of the Contract, the provisions of this Amendment shall in all respects supersede, govern, and control.

9) AVAILABLE FUNDS

FINANCIAL OBLIGATIONS OF THE STATE PAYABLE AFTER THE CURRENT FISCAL YEAR ARE CONTINGENT UPON FUNDS FOR THAT PURPOSE BEING APPROPRIATED, BUDGETED, AND OTHERWISE MADE AVAILABLE.

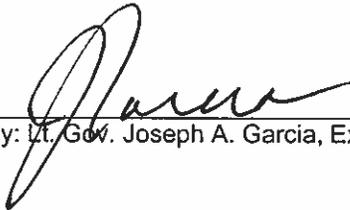
THE PARTIES HERETO HAVE EXECUTED THIS AMENDMENT

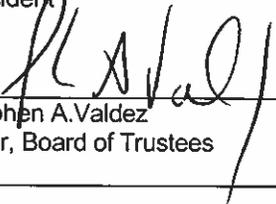
* Persons signing for Contractor hereby swear and affirm that they are authorized to act on Contractor's behalf and acknowledge that the State is relying on their representations to that effect.

CONTRACTOR
Adams State College

STATE OF COLORADO
John Hickenlooper. **GOVERNOR**
Department of Higher Education

By: 
By: David Svaldi
Title: President

By: 
By: Lt. Gov. Joseph A. Garcia, Executive Director


By: Stephen A. Valdez
Title: Chair, Board of Trustees

ALL CONTRACTS REQUIRE APPROVAL BY THE STATE CONTROLLER

CRS §24-30-202 requires the State Controller to approve all State Contracts. This Contract is not valid until signed and dated below by the State Controller or delegate. Contractor is not authorized to begin performance until such time. If Contractor begins performing prior thereto, the State of Colorado is not obligated to pay Contractor for such performance or for any goods and/or services provided hereunder.

STATE CONTROLLER
David J. McDermott, CPA

By: 

Date: 9-23-11

EXHIBIT A-10
STATEMENT OF WORK
Adams State College

The General Assembly has found that some services which are offered by institutions of higher education go beyond the scope of undergraduate services and are not part of the College Opportunity Fund stipend program. Instead, the General Assembly has determined that it is in the best interests of the state of Colorado for the Department to purchase these selected educational services for the benefit of students. In accordance with 23-1-109.7 Colorado Revised Statutes (C.R.S.) these services may include, but need not be limited to:

- (a) Educational services in rural areas or communities in which the cost of delivering the educational services is not sustained by the amount received in student tuition;
- (b) to (d) repealed;
- (e) Educational services required of the commission to meet its obligations under reciprocal agreements pursuant to section 23-1-112, C.R.S.;
- (f) Graduate school services;
- (g) Educational services that may increase economic development opportunities in the state, including courses to assist students in career development and retraining; and
- (h) Specialized educational services and professional degrees, including but not limited to the areas of dentistry, medicine, veterinary medicine, nursing, law, forestry, and engineering.

Graduate and Other Educational Services

In order to purchase graduate educational services the Department has developed a cost model that identifies expenses incurred by this Institution in educating graduate students. Based upon this cost information, the department shall purchase services on a per credit hour basis. The per credit hour basis is a common method of determining costs and is easily identifiable and auditable under this contract.

Such services are purchased in order to provide advanced degrees in various fields of study. Each degree is designed to provide a specific field of knowledge to students that benefit the educational mission of the student and the state. A highly educated workforce attracts businesses and people to the state and helps create a diverse and robust economy. Further, these services allow citizens the opportunity to improve their educational knowledge and career opportunities by learning new skills. The Department finds that people who are highly trained and specialized in a field of study are more easily employed and desirable in the workplace, The Department therefore finds that the purchase of these services benefits all citizens and ensures the economic vitality of the state.

The Institution shall provide graduate and other educational services to the Department consistent with its statutory role and mission. The Department on a credit hour cost basis shall purchase graduate services. The Institution shall ensure that any Graduate or Other Educational Service purchased by the Department on a per credit hour basis will benefit all students for which the service is being purchased.

Other educational services shall be purchased in accordance with Title 23, Article 1, Section 109.7, Colorado Revised Statutes. Specifically, the following services shall be purchased:

Career Development, Retraining, and Specialized Education

The Department shall purchase career development, retraining and specialized education programs that provide focused educational training for students improving or changing careers. Additionally, the department shall purchase specialized education programs in which job retraining and career development opportunities provided by the institution require smaller class sizes with increased costs. The purpose for purchasing such services is to aid in providing a workforce that possesses the skill set necessary to meet the employment demands of state and local businesses. Such services shall be purchased by the Department on a credit hour cost basis as identified in the cost model developed by the Department and Institution as set forth in **Exhibit C-10**.

During the period of this agreement, the Department will purchase from the Institution the following units of graduate or other educational services:

- a) The Department shall purchase 18,177 credit hours for courses that assist students in career development, retraining, and specialized high cost education. The rate at which such credit hours are purchased is four hundred forty-five dollars (\$445) per credit hour for a total of eight million, ninety-four thousand, six hundred thirty-one dollars, (\$ 8,094,631).
- b) The Department shall purchase 367 credit hours for Graduate I (Master level) services. The rate at which such credit hours shall be purchased will be four hundred thirteen dollars (\$413) per credit hour in accordance with costs identified in Exhibit C for a total of one hundred fifty-one thousand, four hundred and four dollars (\$151,404).

In order to ensure that such services are provided in a reasonable and fiscally responsible manner, the Institution shall report annually, through the Student Unit Reporting Data System (SURDS), and the Final Student Enrollment Report, or by other means noticed and established by the Department, on the number of student FTE served and credit hours provided by each category listed in this exhibit. If such reporting shows an amount of credit hours lower than is purchased herein, the Department shall adjust the payments under this contract accordingly. Further, the Department may audit such services periodically to ensure contract and statutory compliance including, but not necessarily limited to ensuring that the number of credit hours purchased has been provided.

Nothing in this section shall prevent the Institution from enrolling students above and beyond the units contracted for under Other Educational Services.

ADAMS STATE COLLEGE

Undergraduate High Cost Programs for 2010-2011 (over 100% of the average cost)

High Cost Programs	CIP ID	Estimated Credits Generated	Est. Total Instructional Cost Per Credit	Est. Total All Other Costs Per Credit	Est. Total Cost Per Credit	Estimated Resident Credits	Estimated Total Resident Student Cost	COF Reimbursement at \$62 per Credit	Fee-for-Service High Cost Allocation
Area, Ethnic, Cultural and Gender Studies	05	12	1,283	300	1,583	10	15,830	(620)	15,210
Communications	09	299	505	300	805	251	202,055	(17,068)	184,987
Communications Technologies/Technicians and Support Services	10	12	562	300	862	10	8,620	(680)	7,940
Computer and Information Sciences	11	503	371	300	671	423	283,833	(28,764)	255,069
Education	13	4,379	286	300	586	3,682	2,157,652	(250,376)	1,907,276
Engineering	14	32	399	300	699	27	18,873	(1,836)	17,037
Foreign Languages and Literature	16	692	276	300	576	582	335,232	(39,576)	295,656
Library Science	25	72	216	300	516	61	31,476	(4,148)	27,328
Biological Sciences/Life Sciences	26	2,375	273	300	573	1,997	1,146,281	(135,796)	1,006,485
Physical Sciences	40	3,141	242	300	542	2,641	1,431,422	(179,588)	1,251,834
Social Sciences	45	4,595	232	300	532	3,864	2,055,648	(262,752)	1,792,896
Visual and Performing Arts	50	6,730	247	300	547	5,659	3,095,473	(384,812)	2,710,661
Nursing	51.16	243	1,356	300	1,656	204	337,824	(13,872)	323,952
Total Credit Hours		23,086				19,411	11,118,219	(1,319,888)	9,798,331
			Resident FTE as Percentage of Total			84.1%	Number of high cost credits not purchased		
									0

Projected Undergraduate High Cost Programs for 2011-2012 (over 100% of the average cost)

High Cost Programs	CIP ID	Estimated Credits Generated	Est. Total Instructional Cost Per Credit	Est. Total All Other Costs Per Credit	Est. Total Cost Per Credit	Estimated Resident Credits	Estimated Total Resident Student Cost	COF Reimbursement at \$62 per Credit	Fee-for-Service High Cost Allocation
Communications	09	394	426	252	678	334	226,452	(20,708)	205,744
Communications Technologies/Technicians and Support Services	10	19	355	252	607	16	9,712	(992)	8,720
Computer and Information Sciences	11	511	355	252	607	434	263,438	(26,908)	236,530
Education	13	5,486	265	252	517	4,654	2,406,118	(288,548)	2,117,570
Engineering	14	47	260	252	512	40	20,480	(1,480)	18,000
Foreign Languages and Literature	16	420	380	252	632	356	224,992	(22,072)	202,920
Liberal Arts and Sci. Gen Studies & Humanities	24	472	264	252	516	400	206,400	(24,800)	181,600
Biological Sciences/Life Sciences	26	2,830	225	252	477	2,401	1,145,277	(148,862)	996,415
Physical Sciences	40	3,112	210	252	462	2,640	1,219,680	(163,680)	1,056,000
Visual and Performing Arts	50	7,511	221	252	473	6,372	3,013,956	(395,064)	2,618,892
Health Professions and Related Clinical Sci	51	96	299	252	551	81	44,631	(5,022)	39,609
Nursing	51.16	529	729	252	981	449	440,469	(27,838)	412,631
Total Credit Hours		21,427				18,177	9,721,605	(1,126,974)	8,094,631
			Resident FTE as Percentage of Total			84.8%			

ADAMS STATE COLLEGE

Graduate High Cost Programs for 2010-2011

High Cost Programs	CIP ID	Estimated Credits Generated	Est. Total Instructional Cost Per Credit	Est. Total All Other Costs Per Credit	Est. Total Cost Per Credit	Estimated Resident Credits	Estimated Fee-For-Service High Cost Need	Prorate Credits to Fund Availability 10.64%	Prorate Costs to Fund Availability 10.64%
Education	13	4,476	\$ 231	\$ 328	\$ 559	4,302	\$ 2,404,818	457.90	\$ 182,324
Foreign Language, Literatures and Linguistics	16	3	\$ 458	\$ 328	\$ 786	3	\$ 2,358	0.32	\$ 179
English Language & Literature/Letters	23	9	\$ 548	\$ 328	\$ 876	9	\$ 7,884	0.96	\$ 598
Liberal Arts & Sci, Gen Studies & Humanities	24	24	\$ 410	\$ 328	\$ 738	23	\$ 16,974	2.45	\$ 1,287
Biological and Biomedical Sciences	26	4	\$ 1,185	\$ 328	\$ 1,513	4	\$ 6,052	0.43	\$ 459
Mathematics and Statistics	27	1	\$ 4,952	\$ 328	\$ 5,280	1	\$ 5,280	0.11	\$ 400
Health and Physical Education/Fitness	31.05	156	\$ 115	\$ 328	\$ 443	150	\$ 66,450	15.97	\$ 5,038
Leisure and Recreational Activities	36	72	\$ 236	\$ 328	\$ 564	69	\$ 38,916	7.34	\$ 2,950
Psychology	42	2,485	\$ 222	\$ 328	\$ 550	2,388	\$ 1,313,400	254.18	\$ 99,577
Social Sciences	45	220	\$ 143	\$ 328	\$ 471	211	\$ 99,381	22.46	\$ 7,535
Visual and Performin Arts	50	259	\$ 131	\$ 328	\$ 459	249	\$ 114,291	26.50	\$ 8,665
Health Professions and Related Clinical Sci	51	243	\$ 534	\$ 328	\$ 862	234	\$ 201,708	24.91	\$ 15,293
Business Mngmt, Marketing and Related Supp Serv	52	3	\$ 4,030	\$ 328	\$ 4,358	3	\$ 13,074	0.32	\$ 991
History	54	219	\$ 17	\$ 328	\$ 345	210	\$ 72,450	22.35	\$ 5,493
Total Credit Hours		8,174	Resident FTE as Percentage of Total		7,856	96.11%	umber of high cost credits not purchased	836	\$ 464,399

Projected Graduate High Cost Programs for 2011-2012

High Cost Programs	CIP ID	Estimated Credits Generated	Est. Total Instructional Cost Per Credit	Est. Total All Other Costs Per Credit	Est. Total Cost Per Credit	Estimated Resident Credits	Estimated Total Resident Student Cost	Prorate Credits to Fund Availability 4.32%	Prorate Allocation to Fund Availability 4.32%
Communication, Journalism, and Related Programs	9	1	\$ 5,737	\$ 240	\$ 5,977	1	\$ 5,977	0.04	\$ 258
Education	13	4,543	\$ 197	\$ 240	\$ 437	3,568	\$ 1,559,216	153.88	\$ 67,244
Foreign Language, Literatures and Linguistics	16	3	\$ 889	\$ 240	\$ 1,129	2	\$ 2,258	0.09	\$ 97
English Language & Literature/Letters	23	3	\$ 1,685	\$ 240	\$ 1,925	2	\$ 3,850	0.09	\$ 166
Liberal Arts & Sci, Gen Studies & Humanities	24	6	\$ 856	\$ 240	\$ 1,096	5	\$ 5,480	0.22	\$ 236
Health and Physical Education/Fitness	31.05	195	\$ 105	\$ 240	\$ 345	153	\$ 52,785	6.60	\$ 2,276
Leisure and Recreational Activities	36	107	\$ 117	\$ 240	\$ 357	84	\$ 29,988	3.62	\$ 1,293
Psychology	40	5	\$ 763	\$ 240	\$ 1,003	4	\$ 4,012	0.17	\$ 173
Social Sciences	42	4,272	\$ 144	\$ 240	\$ 384	3,355	\$ 1,288,320	144.69	\$ 55,561
Visual and Performin Arts	45	35	\$ 422	\$ 240	\$ 662	27	\$ 17,874	1.16	\$ 771
Health Professions and Related Clinical Sci	50	199	\$ 162	\$ 240	\$ 402	156	\$ 62,712	6.73	\$ 2,705
Business Mngmt, Marketing and Related Supp Serv	51	483	\$ 361	\$ 240	\$ 601	379	\$ 227,779	16.34	\$ 9,823
History	52	548	\$ 140	\$ 240	\$ 380	430	\$ 163,400	18.54	\$ 7,047
Total Credit Hours		10,832	Resident FTE as Percentage of Total		8,506	78.55%	umber of high cost credits not purchased	367	\$ 151,404