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Vanecia Kerr
Tom McGimpsey
Cassie Gannett
Paula Sandoval

**Colorado Commission on Higher Education
Standing Committee on Student Success & Academic Affairs
February 3, 2017 10:45 am – 11:45 am
Location: Colorado Department of Higher Education, Rachel B. Noel Conference Rm**

For visual: Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>

For audio: Call In: 1-877-820-7831 then enter 156473#

Notes

1. Greetings, Introductions & Approve notes from last meeting (10:45 – 10:50) [see handout: *SSAA Standing Committee NOTES 2016-10-24.docx*] – *Chairman Anderson, CCHE*

In attendance: Commissioners Anderson, Garcia, McGimpsey, Kerr, Moses and Gannett; Tim Flanagan, Carl Einhaus, Shelley Banker, Robert Mitchell, Spencer Ellis and Ian Macgillivray.

2. Prior Learning Assessment Update (10:50 – 11:05) [see handout: *PLA Recommendations.docx*]– *Ian Macgillivray, CDHE*

Commissioners were in favor of making this a discussion item at the March CCHE meeting and requested the item include: a) why the recommendations from the November 4, 2016 faculty conference would be “a step backwards;” b) different options for moving forward; c) the option to treat CLEP and DSST separately; and c) the desire to maintain the status quo. Point raised by a CU System representative that faculty’s concerns revolved around alignment of these exams with the state GT Pathways content criteria and competencies. Point raised by CDHE staff to ensure that if the PLA policy includes a provision for receiving institutions to accept PLA credit from other institutions that it be clear it applies only to public institutions.

3. Colorado Opportunity Scholarship Initiative Strategic Plan (11:05 – 11:15) [see handout: *Strategic Plan Overview 2016.pdf*] – *Shelley Banker, COSI*

4. Admissions Webpage, Revisions to HEAR & Degree Within Reach (11:15 – 11:30) [see handout: *Admission page, HEAR, and DWR Updates_Carl.docx*] – *Carl Einhaus, CDHE*

Regarding the HEAR Subcommittee which will make recommendations for clarification and changes, the need to be sure and include K12 in these discussions and to help K12 understand the



varying higher ed math requirements (math pathways) was expressed. Carl is planning on doing so after recommendations start to take form.

5. Educator Preparation Report, Teacher Shortage Impact & Center for Rural Education at UNC (11:30 - 11:45) [see handout: Educator-Preparation-Fact-Sheet.pdf] – *Robert Mitchell, CDHE*

