



**Colorado Commission on Higher Education
Standing Committee on Student & Academic Affairs
December 3, 2015, 10:45 am – 11:45 am
Red Fox Room #1105, Red Rocks Community College**

NOTES

- 1. Core Principles for Transforming Remediation within a Comprehensive Student Success Strategy**
Question raised if there is a way to incentivize more Supplemental Academic Instruction. An idea is to pull data on number of students admitted to CU schools, CSU, ASU and Mines as a first step to see if they have students who could benefit from SAI.
- 2. GPS Convening Update**
130 participants from 25 IHEs. 95% of participants said it helped they would attend another convening. Questions raised about how to fund another one of these convenings, when to hold the next one, how to maintain momentum and should this be an annual event? For the next one include Colorado examples of success, not just out-of-state example. Maybe showcase SAI successes?
- 3. Math Pathways Task Force Final Report**
Discussion on high school counselors and teachers know that college algebra will usually be accepted as fulfilling the college math requirement and so students are usually advised into college algebra. The point is, until the institutions of higher ed change and better align the math pathways, there won't be incentive for K12 to change its advising.
- 4. Statewide Transfer Articulation Agreements**
Unanimous agreement that required math courses in the flagged agreements should be "any GT Pathways math course" and to footnote those institutions that require college algebra.
- 5. Developmental Education Redesign**
Discussion that it's good to see alignment between the CCCS dev ed redesign, math pathways, and Supplemental Academic Instruction.

