

**TOPIC: PROCESS TO CONSIDER MODIFICATION TO ADMISSION AND REMEDIAL POLICIES**

**PREPARED BY: TAMARA WHITE JOHNSON, DIRECTOR OF ADMISSION AND ACCESS POLICY AND DR. KIM POAST, ASSOCIATE DEPUTY DIRECTOR – ACCESS & STUDENT SERVICES**

## **I. SUMMARY**

§23-1-113 C.R.S. requires the Colorado Commission on Higher Education (CCHE) to review and revise Colorado academic admission standards by December 15, 2014. Below is a description of how the Department of Higher Education (DHE) plans to review this policy. This review process will allow the DHE the opportunity to identify successes and gaps in the current Admission and Transfer Policy and the Remedial Education Policy. This policy review process has four phases: communication and task force meetings, vetting, policy recommendations, and communication with K-12 and higher education. This process will allow the DHE to make policy revision recommendations for both the Admission and Transfer Policy and the Remedial Education Policy to the CCHE. Finally, this process will conclude with stakeholder awareness concerning the policy revisions.

Other statewide and departmental ongoing projects that will inform potential revisions include, recommendations from the Educational Success Task Force, the statewide remedial education redesign project through Complete College America, the Early College Design stakeholder committee recommendations, and independent research projects regarding admission index score recalibration, remedial policy review and enrollment projection analyses.

## **II. BACKGROUND**

The CCHE admission and transfer policy was last revised in 2008. Since that time the Colorado State Board of Education adopted new Colorado Academic Standards based on the Common Core State Standards (CCSS), developed an endorsed diploma framework with the Department of Higher Education, and continues full implementation of CAP4K legislative requirements. The last comprehensive revision to the remedial policy was in 2000; minor modifications to the policy occurred periodically since that time.

## **III. STAFF ANALYSIS**

### ***PHASE I – TASK FORCE DEVELOPMENT***

The DHE will develop an Admission and Transfer Policy Review task force and a Remedial Education Policy Review task force. These task forces will, respectively, review the CCHE admission policy, and the CCHE remedial educational policy. These task forces will, as appropriate, offer policy revision recommendations.

***PHASE II - VETTING***

Staff will work with various constituents to vet the policy revision recommendations identified by the task forces. Department staff will also seek public comment and feedback from chief academic officers, faculty, state policy officers, K-12, students and various other stakeholders.

***PHASE III – POLICY REVISION RECOMMENDATIONS***

After public feedback and vetting with various constituents, the task forces will reconvene to go over constituent feedback and make final policy recommendations to the CCHE.

***PHASE IV – COMMUNICATION WITH K-12 AND HIGHER EDUCATION***

If changes to the policies occur, the DHE and CDE will coordinate to build awareness of the changes among K-12 and higher education constituents about the new policies. In addition, DHE will work with higher education constituents on implementation strategies moving forward.

**IV. STAFF RECOMMENDATIONS**

**No action is required. This is an information item only.**

**STATUTORY AUTHORITY**

C.R.S. §22-1-113