

**TOPIC: EDUCATOR PIPELINE PROJECT UPDATE**

**PREPARED BY: IAN MACGILLIVRAY**

**I. SUMMARY**

This information item is intended to provide an introduction to the work of the Educator Pipeline Project, a collaborative effort between DHE, CDE and The New Teacher Project. The goal of this project is to make recommendations for an effectiveness-based system of educator licensure, induction, and preparation that is aligned with the state's new educator evaluation system.

**II. BACKGROUND**

Senate Bill 11-245, enacted in 2011, made revisions to C.R.S. §23-1-121, DHE's statute governing the approval and reauthorization process for educator preparation programs at institutions of higher education. This statutory change requires that on or before December 30, 2013 the commission reviews the current system for the approval and reauthorization of educator preparation programs and makes recommendations for an updated system that is aligned with other recent statutory changes. Those other changes include the P20 alignment work of CAP4K/S.B. 08-212, the state's newly proposed educator evaluation system per S.B. 10-191 (currently going through rulemaking with State Board of Education), the Educator Identifier System per H.B. 09-1065 that is currently being implemented to link student test data with individual educators and will give DHE the ability to report back to educator preparation programs on how effective their graduates are, and the new reporting requirements of S.B. 10-036 on the effectiveness of educator preparation programs.

**III. UPDATE**

DHE and CDE have partnered with The New Teacher Project (TNTP) to develop an effectiveness-based system of educator licensure, induction, and preparation that is aligned with the state's new educator evaluation system. The *Colorado Educator Pipeline Task Force*, created in August 2011, will provide recommendations and input to guide and inform the first phase of the initiative, which will focus on educator licensure and induction. The task force is comprised of key stakeholders including Human Resources leaders from local school districts, teachers, administrators, and educator preparation program representatives. The recommendations and input of the task force will guide the DHE, CDE, and TNTP in redesigning licensure and induction to better meet the needs of educators and to help the state achieve its vision of effective educators for every Colorado student and effective leaders in every school. The second phase of the initiative, to commence in 2012, will focus on making recommendations on educator preparation and the approval and reauthorization of educator preparation programs, putting the commission on track to meet the December 30, 2013 deadline required by S.B. 11-245.

## **Educator Pipeline Task Force Membership**

### Co-Chairs:

- Jami Goetz, Executive Director, Office of Professional Services and Educator Licensing, Colorado Department of Education
- Ian Macgillivray, Assistant Deputy Director for Academic Affairs, Department of Higher Education

### Members:

- Heidi Barker, Associate Professor of Education, Regis College
- Linda Barker, Director of Teaching and Learning, Colorado Education Association
- Jana Frieler, Director of Human Resources, Cherry Creek School District, and past President, National Association of Secondary School Principals
- Kevin King, 2011 Colorado Legacy Foundation *Getting Results* Award Winner as principal of Explore Elementary, Mapleton Public Schools; currently Director, Professional Development/Human Resources, Mapleton Public Schools
- Dale McCall, Executive Director of Governmental Relations, Colorado BOCES Association
- Brenda Munzert, Coordinator for Alternative Programs, Douglas County School District
- Honorine Nocon, Associate Professor and Assistant Dean for Teaching and Learning, University of Colorado at Denver School of Education and Human Development
- Colleen O'Neil, Chief Human Resources Officer, Weld County School District 6
- Michelle Pearson, 2011 Colorado Teacher of the Year, Hulstrom Options School, Adams 12 Five Star Schools

## **Deliverables and Timeline:**

### *Phase I – Educator Licensure and Induction*

1. Design options for the new system, to be presented to the State Board of Education (SBE) for their consideration (January 2012).
2. Initial redesign of educator licensure and induction, inclusive of the following elements: criteria and processes for approval of induction programs; criteria and process for licensure; and roles, responsibilities, and resource requirements for the CDE presented to SBE (Spring 2012).
3. Final redesign of educator licensure and induction, revised based on public input on the initial redesign (Summer 2012).

### *Phase II – Educator Preparation*

1. Educator Preparation Task Force forms and considers design options for educator preparation program requirements and approval (July 2012-May2013).
2. Options for the redesign of the criteria and processes for approval of educator preparation program to be presented to the SBE and CCHE (December 2012).

3. Initial redesign of the criteria and processes for approval of educator preparation programs, including elements required for integration with the new system of educator licensure and induction, and roles and resource requirements for the CDE and DHE to implement the system presented to SBE and CCHE (Spring 2013).
4. Final redesign of educator preparation, revised based on public input (Summer 2013).

**IV. STAFF RECOMMENDATION**

**This is an information item only. No action is required by the Commission.**

**V. STATUTORY AUTHORITY**

C.R.S. §23-1-121. Commission directive - approval of educator preparation programs.