

TOPIC: APPROVAL OF READING TEACHER AND READING SPECIALIST PREPARATION PROGRAMS AT REGIS UNIVERSITY

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I. SUMMARY

This action item is for initial approval to offer Reading Teacher (10.03) and Reading Specialist (10.04) endorsements at Regis University, College for Professional Studies. Both of these endorsements go with Regis' already approved M.Ed. Education and are for already licensed teachers who are coming back for specialized training in teaching reading.

II. BACKGROUND

Pursuant to C.R.S. 23-1-121 the Colorado Commission on Higher Education determines approval of all teacher preparation programs at public and private institutions of higher education, upon receiving an affirmative recommendation from the State Board of Education. The process for reviewing and approving proposed teacher preparation programs is as follows: Colorado Department of Education (CDE) conducts a review of the proposed programs to ensure that the content of each program is designed and implemented in a manner that will enable a teacher candidate to meet the requirements for teacher licensure in Colorado (C.R.S. §22-60.5). CDE then makes a recommendation to the State Board of Education, which then makes a recommendation to the Department of Higher Education (DHE). Upon receiving an affirmative recommendation, DHE reviews the program proposals for the following statutory performance criteria: admission system; screening and counseling of teacher candidates; integration of theory and practice in coursework and field based training; supervised field based experience (at least 800 hours); and assessment of candidates' subject matter and professional knowledge and ability to apply the professional knowledge base (C.R.S. §23-1-121.2). In the case of private institutions, DHE will review the proposal only for supervised field based experience (C.R.S. §23-1-121.5).

III. STATE BOARD OF EDUCATION APPROVAL

At its meeting on August 11, 2010, the Colorado State Board of Education approved the content of these proposals. CDE staff transmitted its affirmative recommendations to DHE.

IV. DEPARTMENT OF HIGHER EDUCATION REVIEW

Pursuant to C.R.S. 23-1-121, the department confirmed that the proposals meet all statutory performance measures.

V. STAFF RECOMMENDATION

That the Commission approve the Reading Teacher (10.03) and Reading Specialist (10.04) endorsements at Regis University, College for Professional Studies.

VI. SUPPLEMENTAL INFORMATION

Copies of all relevant statute, policy, and the letter of approval from the State Board of Education are on file in the Academic Affairs Office.

VII. STATUTORY AUTHORITY

§22-60.5 C.R.S.
§23-1-121 C.R.S.