

Consultants' Response to Institutional Response

It is assumed in the consultants' responses that the CDHE will schedule yearly progress reports from the institution for approximately 3 years at which time the final authorization is completed.

We appreciate the thorough responses that FHCHS provided to our questions and concerns. It is clear our issues were taken seriously.

INSTITUTIONAL ORGANIZATION / GOVERNANCE STRUCTURES

The response is acceptable regarding the following. No follow-up needed.

- The connection between the college and the parent company.
- The BHCHS Board of Trustees
- The major Administrative units
- CV regarding the administrative leaders
- Faculty governance
- Strategic Plan

The response regarding regional accreditation is acceptable. Follow-up should include the submission of the response from SACS when it is available. Please provide information at that time which clarifies if an accrediting body intends to provide an on-site review; Colorado Department of Higher Education requires programs offered in Colorado to be accredited in the state.

The response regarding the Program Advisory Committees is acceptable. Follow-up should include providing the names for the Denver advisory program committees when approval is given.

LIBRARY RESOURCES AND SERVICES

The response is acceptable. Follow-up should include the specific faculty/student orientation details for the Porter Medical Library when they have been completed.

FACULTY

The response regarding the Radiology and Nuclear Medicine faculty members is acceptable. No follow-up needed.

The response regarding the clinical faculty timeline is acceptable. Follow-up should include submission of CVs to the Colorado Department of Higher Education for new faculty hires along with specific course responsibilities.

Professional development expectations are well documented in the Faculty Handbook. Faculty grievance processes are outlined in the Faculty Handbook. No follow up is required.

The Handbook identifies student evaluations as part of the annual evaluation process of faculty. We are assuming that a standardized instrument is used, though none was provided.

While a robust faculty evaluation system is in place, it appears there is no opportunity for faculty to evaluate their chairs/supervisors or other administrators. Periodic evaluation of administrators by those who work with and for them is good academic management practice. We recommend to FHCHS that it consider implementing such a system. No follow up on this point is needed.

STUDENTS SUPPORT SERVICES

The response is acceptable. Provision of contracted counseling services in the Denver area for the Colorado students would provide an equivalent opportunity for psychological counseling as needed. FHCHS has offered to hire someone local; we believe they may use their good judgment about when and if this becomes necessary to maintain student mental health.

DEGREES/ACADEMIC PROGRAMS/GENERAL EDUCATION

The response regarding student-learning outcomes is acceptable. Please provide to the CCHE the information, which is developed as part of the Information Literacy Committee.

DISTANCE EDUCATION

The response is acceptable regarding instructor preparation. No follow-up needed except when new hires occur.

The response regarding on-site visitation is acceptable. Follow-up should include results of the accreditation agency reports.

The letter from Jim Boyle covers our concern about the lack of evidence of agreement from the four Colorado hospital facilities that will participate in these degree programs.

While the Denver students will have to depend heavily upon on-line tutoring and advising, this approach is not too different from what is found on the home campus. Perhaps an evaluation of how successful this all-on-line approach is to the success of Denver students could be undertaken after a year or two of operation. No follow-up is needed at this time.

ADMINISTRATIVE SERVICES / ADMISSION POLICIES

The response is acceptable. No follow-up needed.

ASSESSMENT/EVALUATION

The response regarding how the institutional performance data is gathered and analyzed is acceptable. Follow-up in future progress reports should include examples of how the summarized data is used to improve institutional performance. The institution may want to investigate ways to improve response rates from the surveys.

The response regarding student, program and faculty evaluations are acceptable. No follow-up needed.

The response on the topic of Clinical facilities is acceptable. No follow-up needed.

The response provided about graduate and employer surveys is acceptable. Follow-up progress reports should include summarized data from these surveys and notification of how the data is used to modify programs.

The response vis-a-vis self-assessment surveys and return rates is acceptable. No follow-up needed,

The response regarding the number of students who pass certification exams was acceptable. Follow-up should include the 2010 results in future progress reports.

GENDER, CULTURAL, AND ETHNIC DIVERSITY

The response is acceptable. No follow-up needed.

BUDGET/FINANCIAL PLAN

The response to all three concerns is acceptable. No follow-up needed.