

# Postsecondary and Workforce Readiness: An Organizer

**Business**

- Literacy
- Science skills
- Math skills
- Oral and written communication skills
- Basic computer skills
- Technical skills
- Information literacy (find, organize, synthesize, analyze information)
- Work ethic (punctuality, reliability, dependability)
- Teamwork
- Critical thinking
- Ability (willingness) to learn
- Adaptability
- Passion
- Problem solving
- Financial literacy
- Diversity/cultural competence
- Interpersonal skills
- Dedication to mission/commitment
- Positive attitude

**Fac-to-fac**

- Content Knowledge
- Quantitative literacy
  - Literacy
  - Science
  - Social Studies
  - Interdisciplinary curricular knowledge
  - Music
- Skills
- Critical thinking and problem solving
  - Complex and logical reasoning
  - Written and oral communication
  - Strong applied communication and computation skills
  - Information fluency
  - Practical skills
  - Commitment to learning
  - Study and research skills
  - Intellectual curiosity/creativity
  - Persistence/work ethic
  - Responsibility/accountability
  - Human relations skills; collaboration; teamwork
  - Time management
  - Financial literacy

**Standards Stakeholders**

Colorado's description of postsecondary and workforce readiness is a student's capacity to demonstrate the knowledge, skills and competencies required for success in a global, interdependent society.

Students must demonstrate:

- Application of reading, writing, and computing skills with the need for minimal remediation
- Logical reasoning and argumentation abilities
- Identification and solving of problems
- Information management skills
- Human relation skills
- Analysis and interpretation skills

**WestEd Report**

-ACT: "A set of standards that describes the level of preparation a student needs to be ready to enroll and succeed - without remediation - in a credit-bearing course at a two-year or four-year institution, trade school, or technical school."

-College Board: "Successful performance in entry-level college courses, including Advanced Placement courses, as described by sets of English language and mathematics content standards."

-Education Policy and Improvement Center: "The level of preparation a student needs in order to enroll and succeed - without remediation - in a credit-bearing general education course at a postsecondary institution..."

-Pew Charitable Trust and the American Association of Universities: "Knowledge and skills for University Success are standards for six content areas describing the knowledge and skills required "to do well enough in college entry-level core academic courses to meet general education requirements and to continue on to major in a particular area."

-America Diploma Project/Achieve: "The English and mathematics that graduates must have mastered by the time they leave high school if they expect to succeed in postsecondary education or in high-performance, high-growth jobs."

-Society for Human Resources Management & Partnership for 21st Century Learning: "Basic knowledge/skills and the applied skills necessary to succeed in the workplace."

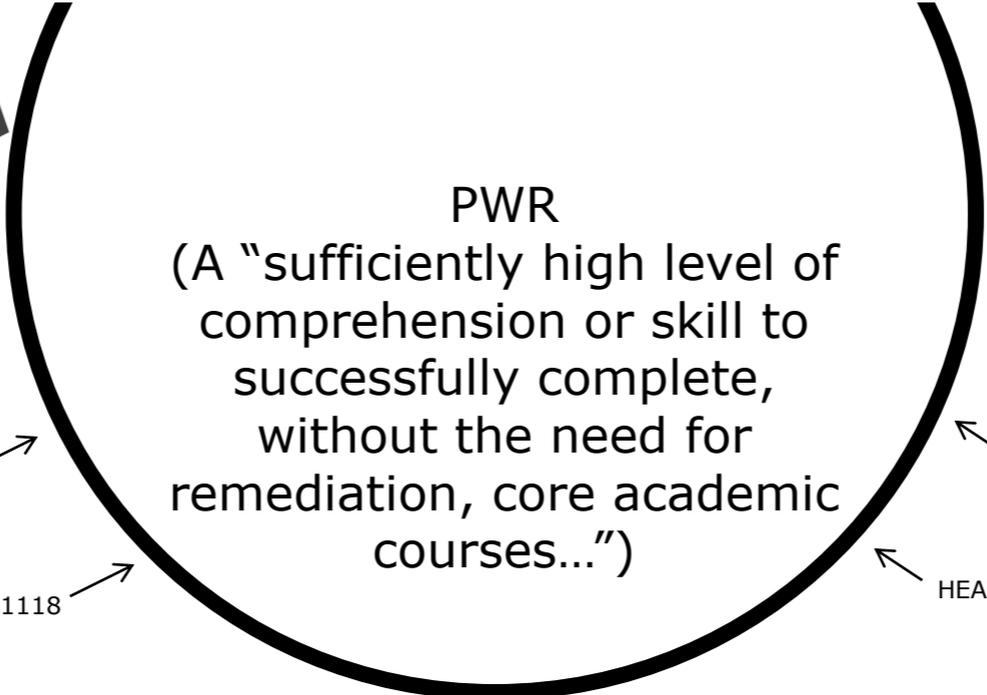
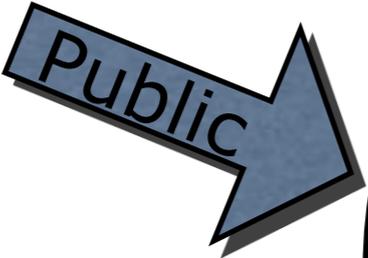
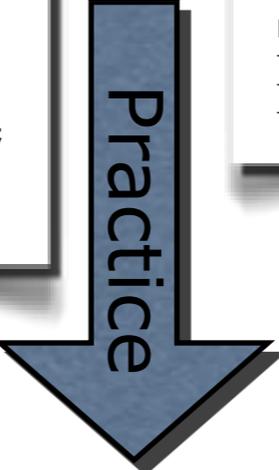
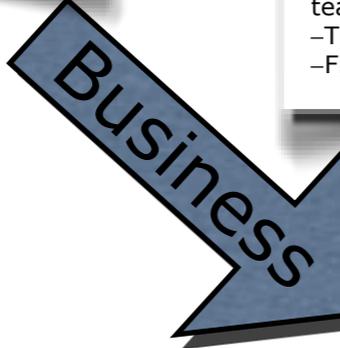
**Regional meeting themes**

Academic Content Knowledge

- Literacy and numeracy (reading, writing, mathematics, science)
- Humanities
- Civics
- Broad liberal arts and sciences foundation

Academic and Workforce Competencies

- Critical thinking
- Problem solving
- Creativity and innovation
- Oral and written communication
- Math
- Technology
- Work ethic/responsibility/professionalism
- Collaboration/teamwork
- Motivation/ability to learn/self-advocacy/self-direction
- Ability to analyze/synthesize
- Civics and civic responsibility
- Persistence
- Information literacy, the ability to locate and use information
- Financial literacy
- Resiliency, the ability to adapt and respond flexibly



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