

**TOPIC: STATE GUARANTEED GENERAL EDUCATION COURSES,
REVIEW CYCLE VII, ROUND I**

PREPARED BY: VICKI A. LEAL

I. SUMMARY

In compliance with C.R.S. 23-1-125, the Student Bill of Rights, this agenda item presents recommendations for courses nominated by institutions, reviewed by faculty, and recommended for the general education guaranteed statewide transfer program, gtPathways, during Cycle VII, Round I (April 3, 2009). Guaranteed transfer means that a course is universally transferable among all Colorado public institutions of higher education and applicable to general education requirements within the Associate of Arts, Associate of Science, Bachelor of Arts, and Bachelor of Science degree programs.

The recommendations contained in this agenda item represent the outcome of faculty consideration of 73 course nominations for the gtPathways program. The Commission has previously approved 1084 general education courses in over 20 disciplines (e.g., English, math, history, biology, etc.) during the first six cycles (through Cycle VI, Round III) of gtPathways course nominations, which began in January 2003.

The following table summarizes courses nominated and reviewed for statewide transfer during Cycle VII, Round I, by content area and recommendation status.

COURSE CONTENT AREA	TOTAL COURSES	NUMBER OF COURSES RECOMMENDED	NUMBER OF COURSES DEFERRED
Arts & Humanities	26	15	11
Communications	5	3	2
Math	1	1	0
Natural & Physical Science	18	9	9
Social/Behavioral Sciences	23	17	6
TOTAL	73	45	28

II. BACKGROUND

Following the passage of the Colorado Opportunity Fund (COF) legislation in 2004, the Commission began performance contract negotiations with the governing boards of all public institutions in the state. Included in performance contracts is a requirement that all institutions have lower division general education course requirements of between 30 and 40 credit hours and submit all the courses included in their required general education curricula for review and possible inclusion in the statewide transfer program. Colorado's public colleges and universities have established timelines for the submission of their general education courses to the Department of Higher Education (DHE). Beginning with calendar year 2005 and continuing through June 2009, all of Colorado's public post-secondary institutions are submitting their general education core courses to self-selected members of the state's public two- and four-year faculty for peer review and inclusion in the gtPathways curriculum for guaranteed transfer.

The April 3, 2009 review was the first round of gtPathways review Cycle VII. As necessary to accommodate future volume, the DHE will schedule and facilitate additional review cycles throughout 2009 and 2010.

The list of recommendations on nominated courses below is the result of deliberations among 37 faculty members representing various public two- and four-year institutions in the state who met in Denver at DHE offices on April 3, 2009.

III. STAFF ANALYSIS

Initial Commission policy adopted in the fall of 2003 provided for the guarantee of up to 35-37 credit hours of successfully completed courses taken from the list of approved state guaranteed general education courses, published on the gtPathways page of the DHE website. In June 2005, the Commissioners approved changes to the statewide transfer policy that effectively reduced the guaranteed credit hours from 35-37 down to 31. Effective fall semester 2006 (August, 2006), gtPathways guarantees 31 credit hours of successfully completed courses taken from the approved state guaranteed general education list of courses. Additionally, the GE 25 Council, in agreement with Academic Council, revised the procedures and forms utilized in the gtPathways course review process. The courses recommended in this agenda item conform to the new process, procedures, program rules and forms of the gtPathways program as well as to the revised content and competency criteria.

Faculty review committees from the five content areas participated in the April 3, 2009 review. Faculty from Arts and Humanities, Communication, Mathematics, Natural and Physical Sciences and Social and Behavioral Sciences reviewed the courses presented in Attachment A and took one of two actions:

- Recommend a course for inclusion in the statewide program; or
- Defer a course for a later review.

DHE staff have communicated all of the faculty recommendations to institutions, including justifications for those courses receiving the “deferred” designation by faculty review committees.

Institutions will have the opportunity in future cycles to make any necessary corrections or revisions to courses that have been deferred during this cycle and re-nominate a course(s) for consideration and placement into the gtPathways curriculum.

Adoption of the attached list of courses below will continue the implementation of Colorado’s guaranteed general education transfer program. Nomination and review of additional courses for consideration will continue during the 2009 fall semester and spring semester, 2010, as necessary.

Pursuant to performance contract requirements, institutions must clearly distinguish guaranteed transfer courses from those not approved for guaranteed transfer in course catalogs and related materials; courses nominated for guaranteed transfer, but not approved, must be easily distinguishable from courses carrying the guaranteed status. In addition, explanations of the distinction between courses approved for guaranteed transfer and courses not approved for guaranteed transfer to other Colorado colleges and universities shall be prominently placed in the general education section of the college catalog.

IV. STAFF RECOMMENDATION

That the Commission approve the courses recommended by faculty reviewers for guaranteed statewide transfer status, effective August 2009 (fall semester 2009).

V. SUPPLEMENTAL INFORMATION

Copies of all materials included in course submissions as well as copies of faculty reviewers’ worksheets are on file in the Academic and Student Affairs Office of the Department of Higher Education.

STATUTORY AUTHORITY

23-1-125. Commission directive - student bill of rights – degree requirements - implementation of core courses - on-line catalogue - competency test. (1) Student bill of rights. The general assembly hereby finds that students enrolled in public institutions of higher education shall have the following rights:

(c) Students have a right to clear and concise information concerning which courses must be completed successfully to complete their degrees;

(d) Students have a right to know which courses are transferable among the state public two-year and four-year institutions of higher education;

(e) Students, upon completion of core general education courses, regardless of the delivery method, should have those courses satisfy the core course requirements of all Colorado public institutions of higher education;

(f) Students have a right to know if courses from one or more public higher education institutions satisfy the students' degree requirements;

(g) A student's credit for the completion of the core requirements and core courses shall not expire for ten years from the date of initial enrollment and shall be transferable.

(3) **Core courses.** The commission, in consultation with each Colorado public institution of higher education, is directed to outline a plan to implement a core course concept, which defines the general education course guidelines for all public institutions of higher education. The core of courses shall be designed to ensure that students demonstrate competency in reading, critical thinking, written communication, mathematics, and technology. The core of courses shall consist of at least thirty credit hours, but shall not exceed forty credit hours. Individual institutions of higher education shall conform their own core course requirements with the guidelines developed by the commission and shall identify the specific courses that meet the general education course guidelines. If a statewide matrix of core courses is adopted by the commission, the courses identified by the individual institutions as meeting the general education course guidelines shall be included in the matrix. The commission shall adopt such policies to ensure that institutions develop the most effective way to implement the transferability of core course credits.

Attachment A

**gtPathways
Review Cycle VII, Round I
April 3, 2009**

<u>Inst</u>	<u>Category</u>	<u>Course Prefix</u>	<u>Course #</u>	<u>Course Title</u>	<u>Action</u>
UCB	Arts and Humanities (GT-AH2)	ASIA	1000	Introduction to South and Southeast Civilizations	<i>Recommended</i>
UCB	Arts and Humanities (GT-AH2)	CLAS	1115	Masterpieces of Greek Literature – Honors	Deferred
UCB	Arts and Humanities (GT-AH4)	CLAS	2114	Intermediate Latin I	<i>Recommended</i>
UCB	Arts and Humanities (GT-AH3)	CWCV	2000	The Western Tradition	Deferred
CSU-P	Arts and Humanities (GT-AH4)	FRN	201	Intermediate French I	<i>Recommended</i>
CSU-P	Arts and Humanities (GT-AH4)	FRN	202	Intermediate French II	<i>Recommended</i>
UCB	Arts and Humanities (GT-AH2)	FREN	1900	Modern Paris in Literature, Photographs, Paintings and Movies	Deferred
CSU-P	Arts and Humanities (GT-AH4)	GER	201	Intermediate German I	<i>Recommended</i>
CSU-P	Arts and Humanities (GT-AH4)	GER	202	Intermediate German II	<i>Recommended</i>
FRCC	Arts and Humanities (GT-AH2)	HUM	115	World Mythology	<i>Recommended</i>
CSU-P	Arts and Humanities (GT-AH4)	ITL	201	Intermediate Italian	<i>Recommended</i>
CSU-P	Arts and Humanities (GT-AH3)	ITL	202	Intermediate Italian II	<i>Recommended</i>
UCB	Arts and Humanities (GT-AH2)	KREN	1011	Introduction to Korean Civilization	Deferred
CCCS	Arts and Humanities (GT-AH2)	LIT	268	Celtic Literature	<i>Recommended</i>
UCCS	Arts and Humanities (GT-AH1)	MUS	100	Introduction to Music	Deferred
UCCS	Arts and Humanities (GT-AH3)	PHIL	104	Philosophy and Society: Creating a Self in Society	<i>Recommended</i>
UCCS	Arts and Humanities (GT-AH3)	PHIL	105	Philosophy and Religion	Deferred
UCB	Arts and Humanities (GT-AH3)	PHIL	1400	Philosophy and the Sciences	<i>Recommended</i>
UCB	Arts and Humanities (GT-AH3)	PHIL	2200	Major Social Theories	Deferred
UCB	Arts and Humanities (GT-AH3)	PHIL	2220	Philosophy and the Law	Deferred
UCB	Arts and Humanities (GT-AH3)	PHIL	2290	Philosophy and Women	Deferred
UCB	Arts and Humanities (GT-AH2)	RLST	2500	Religions in the U.S.	<i>Recommended</i>
CSU-P	Arts and Humanities (GT-AH4)	SPN	201	Intermediate Spanish I	<i>Recommended</i>
CSU-P	Arts and Humanities (GT-AH4)	SPN	202	Intermediate Spanish II	<i>Recommended</i>
UCCS	Arts and Humanities (GT-AH1)	THTR	100	Introduction to Theatre	Deferred
UCB	Arts and Humanities (GT-AH1)	WMST	2200	Women, Literature and the Arts	Deferred
UCB	Communication (GT-CO3)	HONR	3220	Advanced Honors Writing	<i>Recommended</i>
UCB	Communication (GT-CO3)	PHYS	3050	Writing in Physics	<i>Recommended</i>
UCB	Communication (GT-CO2)	WRTG	1250	Advanced First-Year Writing and Rhetoric	<i>Recommended</i>
UCB	Communication (GT-CO3)	WRTG	3020	Topics in Writing	Deferred
UCB	Communication (GT-CO3)	WRTG	3040	Writing on Business and Society	Deferred
UNC	Mathematics (GT-MA1)	MATH	171	Calculus for the Life Sciences	<i>Recommended</i>
UCB	Natural & Physical Sciences (GT-SC1)	ASTR	1010-100	Introductory Astronomy 1	Deferred
UCB	Natural & Physical Sciences (GT-SC2)	ASTR	1020-010	Introductory Astronomy 2	Deferred

UCB	Natural & Physical Sciences (GT-SC2)	ASTR	1110-001	General Astronomy: Solar Systems	Deferred
UCB	Natural & Physical Sciences (GT-SC2)	ASTR	1120-001	General Astronomy: Stars & Galaxies	Deferred
UCB	Natural & Physical Sciences (GT-SC2)	ASTR	2010-001	Modern Cosmology	Deferred
UCB	Natural & Physical Sciences (GT-SC2)	ASTR	2020-001	Introduction to Space Astronomy	Deferred
UCB	Natural & Physical Sciences (GT-SC2)	ASTR	2030-001	Black Holes	Deferred
UCCS	Natural & Physical Sciences (GT-SC1)	CHEM	101	Introduction to Chemistry	<i>Recommended</i>
				Introduction to Organic and	
				Biochemistry	<i>Recommended</i>
UCCS	Natural & Physical Sciences (GT-SC1)	CHEM	102	Biochemistry	<i>Recommended</i>
UCCS	Natural & Physical Sciences (GT-SC1)	CHEM	106	General Chemistry II	<i>Recommended</i>
CCCS	Natural & Physical Sciences (GT-SC1)	ENV	101	Introduction to Environment Science	<i>Recommended</i>
UCB	Natural & Physical Sciences (GT-SC2)	ENVS	1000	Introduction to Environment Studies	Deferred
MSCD	Natural & Physical Sciences (GT-SC2)	ENV	1400	World Resources	Deferred
CCCS	Natural & Physical Sciences (GT-SC1)	GEO	111	Physical Geography-Landforms	<i>Recommended</i>
CCCS	Natural & Physical Sciences (GT-SC1)	NRE	251	General Oceanography	<i>Recommended</i>
UCCS	Natural & Physical Sciences (GT-SC2)	PES/ENSC	150	Introduction to Energy Science I	<i>Recommended</i>
UCCS	Natural & Physical Sciences (GT-SC2)	PES/ENSC	151	Introduction to Energy Science II	<i>Recommended</i>
UCCS	Natural & Physical Sciences (GT-SC2)	PES/ENSC	160	Introductory Solar Energy	<i>Recommended</i>
UCDHSC	Social & Behavioral Sciences (GT-SS3)	ANTH	1302	Introduction to Archaeology	<i>Recommended</i>
				Exploring a Non-Western Culture: Regional Cultures of Africa (east African Pastoralists)	Deferred
UCB	Social & Behavioral Sciences (GT-SS3)	ANTH	1150	Exploring a Non-Western Culture: Regional Cultures of Africa (east African Pastoralists)	Deferred
UCB	Social & Behavioral Sciences (GT-SS3)	ASTR	2000-001	Ancient Astronomies of the World	Deferred
UCCS	Social & Behavioral Sciences (GT-SS3)	COMM	215	Male/Female Communication	<i>Recommended</i>
UCCS	Social & Behavioral Sciences (GT-SS1)	ECON	100	Economics of Social Issues	<i>Recommended</i>
UCCS	Social & Behavioral Sciences (GT-SS1)	ECON	105	Economics in Practice	<i>Recommended</i>
CCCS	Social & Behavioral Sciences (GT-HI1)	HIS	236	U.S. History Since 1945	<i>Recommended</i>
CCCS	Social & Behavioral Sciences (GT-HI1)	HIS	249	History of Islamic Civilization	<i>Recommended</i>
UCB	Social & Behavioral Sciences (GT-SS3)	LGBT	2000	Introduction to Lesbian, Gay, Bisexual, and Transgender Studies	<i>Recommended</i>
UNC	Social & Behavioral Sciences (GT-SS1)	PSCI	110	Global Issues	<i>Recommended</i>
				Psychology of Contemporary American Women	Deferred
UCB	Social & Behavioral Sciences (GT-SS3)	PSYC/WMST	2700	Psychology of Contemporary American Women	Deferred
UCD	Social & Behavioral Sciences (GT-SS1)	SJUS	2000	Democratic Participation and Social Justice	<i>Recommended</i>
UCCS	Social & Behavioral Sciences (GT-SS3)	SOC	111	Introduction to Sociology	<i>Recommended</i>
UCCS	Social & Behavioral Sciences (GT-SS3)	SOC	211	Sex and Society	<i>Recommended</i>
UCCS	Social & Behavioral Sciences (GT-SS3)	SOC	220	Introduction to Racial and Ethnic Issues	<i>Recommended</i>
UCCS	Social & Behavioral Sciences (GT-SS3)	SOC	250	Social Problems	<i>Recommended</i>
MSCD	Social & Behavioral Sciences (GT-SS3)	SOC	1040	Introduction to Social Gerontology	<i>Recommended</i>
CSU-P	Social & Behavioral Sciences (GT-SS1)	SW	205	Social Welfare in the United States	<i>Recommended</i>
UCCS	Social & Behavioral Sciences (GT-HI1)	WEST	2010	Introduction to Race and Gender	<i>Recommended</i>
UCB	Social & Behavioral Sciences (GT-SS3)	WMST	2000	Intro to Feminist Studies	Deferred
				Social Construction of Femininities and Masculinities	Deferred
UCB	Social & Behavioral Sciences (GT-SS3)	WMST	2020	Social Construction of Femininities and Masculinities	Deferred
UCB	Social & Behavioral Sciences (GT-SS3)	WMST	2050	Gender and Contemporary Culture	Deferred
				Gender, Race, and Class in the Global Context	<i>Recommended</i>
UCB	Social & Behavioral Sciences (GT-SS3)	WMST	2600	Gender, Race, and Class in the Global Context	<i>Recommended</i>