

**Performance Contracts
Institutional Compliance/Status
2006-2009**

NOTE: Yellow highlighting denotes compliance with institutional Performance Contract deadlines.

Performance Contracts 2006	January	March	June	July	August (SURDS)	September	December
Institutions <i>Adams State College</i>				July 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for & supply of courses that satisfy general education core curriculum	August 1, 2006: Goal #4: Other State Needs - Teacher Education Section 2.1: student identification numbers & endorsement areas for all teacher candidates	September 1, 2006: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on course grades conferred during the previous year, disaggregated by academic subject and course level	December 31, 2006: Goal #1: Access & Success Section 1.2 Report: current efforts & new or additional plans/programs to increase fall-to-fall retention for first-time, full-time freshman
				July 1, 2006: Goal #2: Quality in Undergraduate Education Section 3.2 Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure			December 31, 2006: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman
				July 1, 2006: Goal #4: Other State Needs - Teacher Education Section 1.2: ensure that teacher education program meets standards A through D			December 31, 2006: Goal #1 Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students
				July 1, 2006: Goal #4: Other State Needs - Teacher Education Section 1.3: all content courses leading to the fulfillment of endorsement area requirements for secondary education licensure shall be taught by department faculty			
Colorado Community College System	January 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.1: adopt a transferable, foundational general education core curriculum that corresponds with GT Pathways			July 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.4: require the completion of general education core curriculum by all newly enrolled, first-time students seeking a Associate of Arts or Science degree & ensuring standards A through C			December 31, 2006: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman
	January 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.2: convene & provide sufficient resources to ensure all general education core curriculum courses are submitted to GE 25 Council for review			July 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the enrollment system-wide in each course that satisfies the general education core curriculum			December 31, 2006: Goal #1: Access & Success Section 2.1 Report: current efforts & any new/additional plans/programs to increase 3-year degree completion rate for first-time, full-time certificate & associate degree-seeking freshman
				July 1, 2006: Goal #4: Other State Needs - Teacher Education Section 1.3: certify that the system colleges will adhere to the GT Pathways courses required with the statewide Teacher Education Articulation Agreements			December 31, 2006: Goal #1: Access & Success Section 3.3 Report: results of programs to increase enrollment, retention & graduation of underserved students
							December 31, 2006: Goal #5: Workforce & Economic Development Section 1.3 Report: status of the Perkins Act State Plan indicator for postsecondary education

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Performance Contracts 2006	January	March	June	July	August (SURDS)	September	December
Institutions							
Colorado State University				<p>July 1, 2006: Goal #2: Quality in Undergraduate Education Section 3.1: certify that it has in place or has plans for implementing & utilizing a variable pay method for faculty</p> <p>July 1, 2006: Goal #4: Other State Needs - Teacher Education Section 1.3: ensure that teacher education programs meets standards A through D</p> <p>July 1, 2006: Goal #4: Other State Needs - Teacher Education Section 1.4: all content courses leading to the fulfillment of endorsement area requirements for secondary education licensure shall be taught by department faculty</p>	<p>August 1, 2006: Goal #4: Other State Needs - Teacher Education Section 2.2: student identification numbers & endorsement areas for all teacher candidates</p>		<p>December 31, 2006: Goal #1: Access and Success Section 1.2 Report: current efforts & new or additional plan/programs to increase fall-to-fall retention for first-time, full-time freshman</p> <p>December 31, 2006: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree seeking freshman</p> <p>December 31, 2006: Goal #1: Access & Success Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students</p> <p>December 31, 2006: Goal #4: Other State Needs - Teacher Education Section 2.1: recruitment, retention & graduation of teacher candidates who are underrepresented in CO public schools, particularly Hispanics & males</p> <p>December 31, 2006: Goal #5: Other State Needs - Workforce & Economic Development Section 1.4 Report: status of programs addressing high-demand areas</p>
Fort Lewis College	<p>January 6, 2006: Goal #2: Quality in Undergraduate Education Section 1.1: develop a plan to align general education curriculum to competencies, expectations & credit hours guidelines of GT Pathways</p>			<p>July 1, 2006: Goal #2: Quality in Undergraduate Education Section 3.2 Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure</p> <p>July 1, 2006: Goal #4: Other State Needs - Teacher Education Section 1.2: ensure that teacher education programs meets standards A through D</p> <p>July 1, 2006: Goal #4: Other State Needs - Teacher Education Section 1.3: all content courses leading to the fulfillment of endorsement area requirements for secondary education licensure shall be taught by department faculty</p>	<p>August 1, 2006: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates</p>		<p>December 31, 2006: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman</p> <p>December 31, 2006: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree seeking freshman</p> <p>December 31, 2006: Goal #1: Access & Success Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students</p>

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Institutions				<p>July 1, 2006: Goal #4: Other State Needs - Teacher Education Section 2.1a: submit a plan to improve the recruitment, retention, & licensing of teacher candidates who are under-represented in CO public schools with focus on Hispanics, Native Americans</p>			<p>December 31, 2006: Goal #2: Quality in Undergraduate Education Section 2.2 Report: policies to maintain appropriate high academic quality & rigor, including efforts to mitigate grade inflation</p> <p>December 31, 2006: Goal #5: Other State Needs - Workforce & Economic Development Section 1.3 Report: status of programs addressing high-demand areas</p>
Mesa State College		<p>March 15, 2006: Goal #2: Quality in Undergraduate Education Section 1.2: submit additional courses for approval & inclusion in GT Pathways</p>	<p>June 30, 2006: Goal #2: Quality in Undergraduate Education Section 1.2: convene & provide sufficient resources to ensure that all courses submitted to GE 25 Council are reviewed with recommendation</p>	<p>July 1, 2006: Goal #3: Efficiency of Operations Section 2.3: make recommendation to streamline & simplify the Master Plan & Program Plan process with respect to cash-funded projects and potential fund projects</p> <p>July 1, 2006: Goal #4: Other State Needs - Teacher Education Section 1.3: ensure that teacher education program meets standards A through D</p>			<p>December 31, 2006: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman</p> <p>December 31, 2006: Goal #4: Other State Needs - Teacher Education Section 4.4 Report: status of programs & any proposed changes to high-demand programs, including certification as to whether it has achieved stated goals & benchmarks</p>
Metro State College of Denver	<p>January 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.2: submit all courses in general education core curriculum to GE 25 Council for approval & inclusion in GT Pathways</p>			<p>July 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.1: adopt a transferable, foundational general education core curriculum to corresponds with GT Pathways</p> <p>July 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.2: convene and provide sufficient resources to ensure that all courses submitted to GE 25 Council are reviewed</p> <p>July 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.6: require completion of approved general education core curriculum by all newly enrolled, first-time students and ensuring standards A through C</p> <p>July 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.8: statistics on the demand for & supply of courses that satisfy general education core curriculum</p>	<p>August 1, 2006: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates</p>	<p>September 1, 2006: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on course grades conferred during the previous year, disaggregated by academic subjects and course level</p> <p>September 1, 2006: Goal #4: Other State Needs - Teacher Education Section 3.1: pilot programs to assess the knowledge of graduates from the teacher education program</p>	<p>December 31, 2006: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman</p> <p>December 31, 2006: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman</p> <p>December 31, 2006: Goal #1: Access & Success Section 3.3 Report: result of programs any change or new/additional efforts to increase enrollment, retention & graduation of underserved students</p> <p>December 31, 2006: Goal #5: Other State Needs - Workforce & Economic Development Section 1.3: status of programs addressing workforce & economic development</p>

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Performance Contracts 2006	January	March	June	July	August (SURDS)	September	December
Institutions				<p>July 1, 2006: Goal #2: Quality in Undergraduate Education Section 3.2: certify that it has in plan or has plans for implementing & utilizing a variable pay method for faculty</p> <p>July 1, 2006: Goal #4: Other State Needs - Teacher Education Section 1.2: ensure that teacher education program meets standards A through D</p> <p>July 1, 2006: Goal #4: Other State Needs - Teacher Education Section 1.3: all content courses leading to the fulfillment of endorsement area requirements for secondary education licensure shall be taught by department faculty</p>			
University of Colorado	<p>January 1, 2006: Goal #1: Access & Success Section 1.4: review general education core courses & curriculum to ensure that they satisfy competencies, expectations & credit hour guidelines of GT Pathways</p>				<p>August 1, 2006: Goal #1: Access & Success Section 1.4: ensure that all newly enrolled, first-time students complete the University's general education core curriculum and ensuring standards A through C</p> <p>August 1, 2006: Goal #4: Addressing Other State Needs Section 4.3: student identification numbers & endorsement areas for all teacher candidates</p>		<p>December 31, 2006: Goal #1: Access & Success Section 1.2 Report: fall-to-fall retention rates for first-time, full-time, in-state minority freshmen</p> <p>December 31, 2006: Goal #1: Access & Success Section 1.2 Report: 6-year graduation rates for in-state minority undergraduates & percent of students completing the Pre-Collegiate Program</p>
University of Northern Colorado	<p>January 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.1: supervise the implementation of Charting the Future Final Report & take any actions to implement the Best University Experience Core Curriculum</p> <p>January 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.1: convene & provide sufficient resources to GE 25 Council to ensure all courses are submitted & reviewed</p> <p>January 1, 2006: Goal #3: Efficiency of Operations Section 5.2: complete assessment of appropriateness of privatizing auxiliary facilities</p>			<p>July 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.2: submit all courses in Best University Experience Core Curriculum to GE 25 Council</p> <p>July 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.4: require the completion of Best University Experience Core Curriculum by all newly enrolled, first-time student & ensuring standards A through C</p> <p>July 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for & supply of courses for Best University Experience Core Curriculum</p>	<p>August 1, 2006: Goal #4: Teacher Education Section 2.2: student identification numbers & endorsement areas for all teacher candidates</p>	<p>September 1, 2006: Goal #2: Quality in Undergraduate Education Section 2.2 Report: policies developed to maintain appropriate high academic quality & rigor, including efforts to mitigate grade inflation</p> <p>September 1, 2006: Goal #2: Quality in Undergraduate Education Section 2.3: data on the implementation of policies to maintain appropriate high academic quality & rigor, includes grade distribution & other assessment indicators</p>	<p>December 31, 2006: Goal #1: Access & Success Section 3.2 Report: efforts to increase enrollment, retention & graduation of underserved students</p>

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Performance Contracts 2006	January	March	June	July	August (SURDS)	September	December
Institutions				<p>July 1, 2006: Goal #2: Quality in Undergraduate Education Section 3.b Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure</p> <p>July 1, 2006: Goal #4: Teacher Education Section 1.3: ensure that teacher education program meets standards A through C</p> <p>July 1, 2006: Goal #4: Teacher Education Section 1.4: all content courses leading to the fulfillment of endorsement area requirements for secondary education licensure are taught by department faculty</p> <p>July 1, 2006: Goal #4: Teacher Education Section 2.1: submit a plan to improve the recruitment retention & graduation of teacher candidates who are under-represented in CO public schools</p>			
Western State College	<p>January 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.2: submit all the courses in general education core curriculum for approval & inclusion in GT Pathways</p>			<p>July 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.1: complete review of general education core curriculum & ensure that it satisfies the competencies, expectations & credit hour guidelines of GT Pathways</p> <p>July 1, 2006: Goal #2: Quality in Undergraduate Education Section 1.6: ensure that all newly enrolled, first-time students complete general education core curriculum & ensuring standards A through C</p> <p>July 1, 2006: Goal #4: Teacher Education Section 1.2: ensure that teacher education program meets standards A through D</p> <p>July 1, 2006: Goal #4: Teacher Education Section 1.3: all content courses leading to the fulfillment of endorsement area requirements for secondary education licensure taught by department faculty</p>	<p>August 1, 2006: Goal #4: Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates</p>		<p>December 31, 2006: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time freshman</p> <p>December 31, 2006: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation</p> <p>December 31, 2006: Goal #1: Access & Success Section 3.2 Report: programs & additional efforts to increase enrollment, retention, & graduation of underserved students</p> <p>December 31, 2006: Goal #2: Quality in Undergraduate Education Section 1.8 Report: statistics on the demand for & supply of courses that satisfy general education core curriculum</p> <p>December 31, 2006: Goal #2: Quality in Undergraduate Education Section 2.1 Report: assessment results to maintain appropriate academic quality & high standards for student achievement</p>

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**Performance
Contracts 2006**

Institutions

January

March

June

July

August (SURDS)

September

December

December 31, 2006: Goal #2: Quality in Undergraduate Education Section 3.2 Report: faculty compensation policies, provisions, evaluation, promotion & tenure policies and procedures

December 31, 2006: Goal #4: Teacher Education Section 2.1: submit a plan to improve recruitment, retention & graduation of teacher candidates who are under-represented in CO public school with focus on Hispanics & males

December 31, 2006: Goal #5: Workforce & Economic Development Section 1.3 Report: performance related to the Institution's designation as a regional education

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Performance Contracts 2007	January	June	July	August (SURDS)	September	December
Institutions <i>Adams State College</i>	January 1, 2007: Goal #2: Quality in Undergraduate Education Section 4.2: developing & implementing standard methods to assess student knowledge & improve the delivery of content taught in core curriculum courses		July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for & supply of courses that satisfy general education core curriculum July 1, 2007: Goal #2: Quality in Undergraduate Education Section 3.2 Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure	August 1, 2007: Goal #4: Other State Needs - Teacher Education Section 2.1: student identification numbers & endorsement areas for all teacher candidates	September 1, 2007: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on course grades conferred during the previous year, disaggregated by academic subject and course level	December 31, 2007: Goal #1: Access & Success Section 1.2 Report: current efforts & new or additional plans/programs to increase fall-to-fall retention for first-time, full-time freshman December 31, 2007: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman December 31, 2007: Goal #1 Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students
Colorado Community College System	January 1, 2007: Goal #2: Quality in Undergraduate Education Section 4.2: development & implementation of standard methods to assess students' knowledge & improve the delivery of content courses approved for general education core curriculum		July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the enrollment system-wide in each course that satisfies the general education core curriculum July 1, 2007: Goal #4: Other State Needs - Teacher Education Section 1.3: certify that the system colleges will adhere to the GT Pathways courses required with the statewide Teacher Education Articulation Agreements			December 31, 2007: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman December 31, 2007: Goal #1: Access & Success Section 2.1 Report: current efforts & any new/additional plans/programs to increase 3-year degree completion rate for first-time, full-time certificate & associate degree-seeking freshman December 31, 2007: Goal #1: Access & Success Section 3.3 Report: results of programs to increase enrollment, retention & graduation of underserved students December 31, 2007: Goal #5: Workforce & Economic Development Section 1.3 Report: status of the Perkins Act State Plan indicator for postsecondary education

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Performance Contracts 2007	January	June	July	August (SURDS)	September	December
Institutions						
Colorado State University	<p>January 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.1: ensure that CSUS general education core curriculum satisfies the competencies, expectations & credit hour guidelines of GT Pathways</p> <p>January 1, 2007: Goal #2: Quality in Undergraduate Education Section 4.2 Report: outcomes of student assessments created & administered by CSUS institutions' assessment & institutional analysis unit</p>		<p>July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.2: submit all courses in CSUS's general core curriculum that satisfy the general education core course requirements of all CO public institutions of higher education</p> <p>July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.6: ensure that all newly enrolled, first-time student complete the CSUS's general education core curriculum and ensuring standards A through C</p> <p>July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.8 Report: statistics on the demand for and supply of courses in CSUS that satisfy general education core curriculum</p>	<p>August 1, 2007: Goal #4: Other State Needs - Teacher Education Section 2.2: student identification numbers & endorsement areas for all teacher candidates</p>	<p>September 1, 2007: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on all course grades conferred during the previous year, disaggregated by subject and course level</p>	<p>December 31, 2007: Goal #1: Access and Success Section 1.2 Report: current efforts & new or additional plan/programs to increase fall-to-fall retention for first-time, full-time freshman</p> <p>December 31, 2007: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree seeking freshman</p> <p>December 31, 2007: Goal #1: Access & Success Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students</p> <p>December 31, 2007: Goal #5: Other State Needs - Workforce & Economic Development Section 1.4 Report: status of programs addressing high-demand areas</p>
Fort Lewis College	<p>January 1, 2007: Goal #2: Quality in Undergraduate Education Section 4.2: develop & implement standard methods to assess students' knowledge & improve delivery of content taught in courses approved for core curriculum</p>	<p>June 30, 2007: Goal #2: Quality in Undergraduate Education Section 1.1: adopt and implement a plan to align general education curriculum to competencies, expectations, & credit hour guidelines of GT Pathways</p>	<p>July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.6: require the completion of its approved general education core curriculum by all newly enrolled, first-time students & ensure standards A through C</p> <p>July 1, 2007: Goal #2: Quality in Undergraduate Education Section 3.2 Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure</p>	<p>August 1, 2007: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates</p>		<p>December 31, 2007: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman</p> <p>December 31, 2007: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree seeking freshman</p> <p>December 31, 2007: Goal #1: Access & Success Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students</p> <p>December 31, 2007: Goal #2: Quality in Undergraduate Education Section 2.2 Report: policies to maintain appropriate high academic quality & rigor, including efforts to mitigate grade inflation</p> <p>December 31, 2007: Goal #5: Other State Needs - Workforce & Economic Development Section 1.3 Report: status of programs addressing high-demand areas</p>

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Performance Contracts 2007	January	June	July	August (SURDS)	September	December
Mesa State College	January 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.1: review general education core curriculum & ensure the competencies, expectations & credit hour guidelines of GT Pathways			August 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.6: ensure that all newly enrolled, first-time students complete the approved general education core curriculum by ensuring standards A through C		December 31, 2007: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman December 31, 2007: Goal #4: Other State Needs - Teacher Education Section 4.4 Report: status of programs & any proposed changes to high-demand programs, including certification as to whether it has been achieved stated goals & benchmarks
Metro State College of Denver	January 1, 2007: Goal #2: Quality in Undergraduate Education Section 4.2: develop and implement standard methods to assess students' knowledge & improve the delivery of content taught in course approved for general education core curriculum		July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.8: statistics on the demand for & supply of courses that satisfy general education core curriculum July 1, 2007: Goal #4: Other State Needs - Teacher Education Section 2.1: submit a plan to improve the recruitment, retention & graduation of teacher candidates who are under-represented in CO public school with focus on Hispanics & males	August 1, 2007: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates	September 1, 2007: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on course grades conferred during the previous year, disaggregated by academic subjects and course level	December 31, 2007: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman December 31, 2007: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman December 31, 2007: Goal #1: Access & Success Section 3.3 Report: result of programs any change or new/additional efforts to increase enrollment, retention & graduation of underserved students
University of Colorado		June 30, 2007: Goal #1: Access & Success Section 1.4: nominate at least 50% of general education core courses to GE 25 Council for review	July 1, 2007 Goal #4: Addressing Other State Needs Section 4.3: all content courses leading to the fulfillment of endorsement area requirements for secondary education licensure shall be taught by department faculties	August 1, 2007: Goal #4: Addressing Other State Needs Section 4.3: student identification numbers & endorsement areas for all teacher candidates		December 31, 2007: Goal #1: Access & Success Section 1.2 Report: fall-to-fall retention rates for first-time, full-time, in-state minority freshmen December 31, 2007: Goal #1: Access & Success Section 1.2 Report: 6-year graduation rates for in-state minority undergraduates & percent of students completing the Pre-Collegiate Program

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Institutions						
<i>University of Northern Colorado</i>	January 1, 2007: Goal #2: Quality in Undergraduate Education Section 4.2 Report: outcomes of student assessments created & administered by office of assessment & accreditation		July 1, 2007: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for & supply of courses for Best University Experience Core Curriculum July 1, 2007: Goal #2: Quality in Undergraduate Education Section 3.b Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure	August 1, 2007: Goal #4: Teacher Education Section 2.2: student identification numbers & endorsement areas for all teacher candidates		December 31, 2007: Goal #1: Access & Success Section 2.2 Report: recommendation to improvement of student success by increasing retention, detailing structural changes & shifts in funding to support student success December 31, 2007: Goal #1: Access & Success Section 2.2 Report: recommendation to improvement of student success by increasing graduation rates, detailing structural changes & shifts in funding to support student success December 31, 2007: Section 3.2 efforts to increase enrollment, retention & graduation of underserved students
<i>Western State College</i>	January 1, 2007: Goal #2: Quality in Undergraduate Education Section 4.2: develop & implement standard methods to assess students' knowledge & improve the delivery of content courses of GT Pathways			August 1, 2007: Goal #4: Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates		December 31, 2007: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time freshman December 31, 2007: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation December 31, 2007: Goal #1: Access & Success Section 3.2 Report: programs & additional efforts to increase enrollment, retention, & graduation of underserved students December 31, 2007: Goal #2: Quality in Undergraduate Education Section 1.8 Report: statistics on the demand for & supply of courses that satisfy general education core curriculum

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Institutions						<p>December 31, 2007: Goal #2: Quality in Undergraduate Education Section 2.1 Report: assessment results to maintain appropriate academic quality & high standards for student achievement</p> <p>December 31, 2007: Goal #2: Quality in Undergraduate Education Section 3.2 Report: faculty compensation policies, provisions, evaluation, promotion & tenure policies and procedures</p> <p>December 31, 2007: Goal #5: Workforce & Economic Development Section 1.3 Report: performance related to the Institution's designation as a regional education</p>

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**Performance
Contracts 2008**
Institutions
Adams State College

January

July

July 1, 2008: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for & supply of courses that satisfy general education core curriculum

July 1, 2008: Goal #2: Quality in Undergraduate Education Section 3.2 Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure

August (SURDS)

August 1, 2008: Goal #4: Other State Needs - Teacher Education Section 2.1: student identification numbers & endorsement areas for all teacher candidates

September

September 1, 2008: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on course grades conferred during the previous year, disaggregated by academic subject and course level

December

December 31, 2008: Goal #1: Access & Success Section 1.2 increase fall-to-fall retention for first-time, full-time freshman 57.4% to 60.9%

December 31, 2008: Goal #1: Access & Success Section 1.2 Report: current efforts & new or additional plans/programs to increase fall-to-fall retention for first-time, full-time freshman

December 31, 2008: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman

December 31, 2008: Goal #1 Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students

December 31, 2008: Goal #5: Other State Needs - Workforce & Economic Development Section 1.1: increase number of students graduating from BSN nursing program to at least 15

December 31, 2008: Goal #5: Other State Needs - Workforce & Economic Development Section 1.1: increase number of students graduating from Elementary Education Associate of Arts program to at least 15

December 31, 2008: Goal #5: Other State Needs - Workforce & Economic Development Section 1.1: increase number of students graduating from Early Childhood Education Associate of Arts program to at least 15

December 31, 2008: Goal #5: Other State Needs - Workforce & Economic Development Section 1.1: increase number of students graduating from SLV REAP Program ID Studies/Elementary Education Bachelor of Arts program to at least

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Institutions	January	July	August (SURDS)	September	December
					<p>December 31, 2008: Goal #5: Other State Needs - Workforce & Economic Development Section 1.1: increase number of 2+2 Program graduates by 15%</p> <p>December 31, 2008: Goal #5: Other State Needs - Workforce & Economic Development Section 1.1: complete required program changes to Special Education undergraduate degree programs</p> <p>December 31, 2008: Goal #5: Other State Needs - Workforce & Economic Development Section 1.1: increase enrollment in evening & weekend college by 10%</p> <p>December 31, 2008: Goal #5: Other State Needs - Workforce & Economic Development Section 1.1: increase number of participants in life-long learning programs by 20%</p>

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Performance Contracts 2008	January	July	August (SURDS)	September	December
<i>Colorado Community College System</i>		<p>July 1, 2008: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the enrollment system-wide in each course that satisfies the general education core curriculum</p> <p>July 1, 2008: Goal #4: Other State Needs - Teacher Education Section 1.3: certify that the system colleges will adhere to the GT Pathways courses required with the statewide Teacher Education Articulation Agreements</p>			<p>December 31, 2008: Goal #1: Access & Success Section 1.1: increase fall-to-fall retention for first-time, full-time degree-seeking freshman 52.4% to 54.4%</p> <p>December 31, 2008: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman</p> <p>December 31, 2008: Goal #1: Access & Success Section 2.1: increase 3-year degree completion for first-time, full-time certificate & associate degree-seeking freshman 20.1% to 21.2%</p> <p>December 31, 2008: Goal #1: Access & Success Section 2.1 Report: current efforts & any new/additional plans/programs to increase 3-year degree completion rate for first-time, full-time certificate & associate degree-seeking freshman</p> <p>December 31, 2008: Goal #1: Access & Success Section 3.3 Report: results of programs to increase enrollment, retention & graduation of underserved students</p> <p>December 31, 2008: Goal #5: Workforce & Economic Development Section 1.3 Report: status of the Perkins Act State Plan indicator for postsecondary education</p>

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Performance Contracts 2008					
Institutions	January	July	August (SURDS)	September	December
<i>Colorado State University</i>	January 1, 2008: Goal #2: Quality in Undergraduate Education Section 4.2 Report: outcomes of student assessments created & administered by CSUS institutions' assessment & institutional analysis unit	July 1, 2008: Goal #2: Quality in Undergraduate Education Section 1.8 Report: statistics on the demand for and supply of courses in CSUS that satisfy general education core curriculum	August 1, 2008: Goal #4: Other State Needs - Teacher Education Section 2.2: student identification numbers & endorsement areas for all teacher candidates	September 1, 2008: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on all course grades conferred during the previous year, disaggregated by subject and course level	<p>December 31, 2008: Goal #1: Access & Success Section 1.1: CSU - increase fall-to-fall retention for first-time, full-time freshman from 83.1% to 85.1%; including transfers 89.3% to 91.3%. CSUP - increase retention from 64.4% to 67.0%, including</p> <p>December 31, 2008: Goal #1: Access & Success Section 2.1: CSU - increase 6-year graduation for first-time, full-time degree-seeking freshman from 62.9% to 63.6%. CSUP - increase graduation from 29.8% to 31.8%</p> <p>December 31, 2008: Goal #1: Access and Success Section 1.2 Report: current efforts & new or additional plan/programs to increase fall-to-fall retention for first-time, full-time freshman</p> <p>December 31, 2008: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree seeking freshman</p> <p>December 31, 2008: Goal #1: Access & Success Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students</p> <p>December 31, 2008: Goal #5: Other State Needs - Workforce & Economic Development Section 1.4 Report: status of programs addressing high-demand areas</p>
		July 1, 2006: Section 3.2 Faculty Evaluations	August 1, 2006: Section 2.1b Student ID # & Endorsement Areas of Teacher Candidates		

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Performance Contracts 2008					
Institutions	January	July	August (SURDS)	September	December
<i>Fort Lewis College</i>		<p>July 1, 2008: Goal #2: Quality in Undergraduate Education Section 3.2 Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure</p>	<p>August 1, 2008: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates</p>		<p>December 31, 2008: Goal #1: Access & Success Section 1.1: increase fall-to-fall retention for first-time, full-time freshman 52.9% to 57.5%, including transfers 67.0% to 72.5%</p> <p>December 31, 2008: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman</p> <p>December 31, 2008: Goal #1: Access & Success Section 2.1: increase 6-year graduation for first-time, full-time degree-seeking freshman 29.7% to 32.0%</p> <p>December 31, 2008: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree seeking freshman</p> <p>December 31, 2008: Goal #1: Access & Success Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students</p> <p>December 31, 2008: Goal #2: Quality in Undergraduate Education Section 2.2 Report: policies to maintain appropriate high academic quality & rigor, including efforts to mitigate grade inflation</p> <p>December 31, 2008: Goal #5: Other State Needs - Workforce & Economic Development Section 1.3 Report: status of programs addressing high-demand areas</p>
			<p>August 1, 2006: Section 1.2f Student ID # & Endorsement Areas of Teacher Candidates</p>		

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Performance Contracts 2008					
Institutions	January	July	August (SURDS)	September	December
Mesa State College		July 1, 2006: Section 1.8 Supply & Demand of General Education Courses	August 1, 2006: Section 1.2b Student ID # & Endorsement Areas of Teacher Candidates	September 1, 2006: Section 2.1 Grade Distribution	December 31, 2008: Goal #1: Access & Success Section 1.1: increase fall-to-fall retention for first-time, full-time freshman 70% to 72%
					December 31, 2008: Goal #1: Access & Success Section 2.1: increase 6-year graduation for all students 30% to 34% December 31, 2008: Goal #4: Other State Needs - Teacher Education Section 4.4 Report: status of programs & any proposed changes to high-demand programs, including certification as to whether it has achieved stated goals & benchmarks
Metro State College of Denver		July 1, 2008: Goal #2: Quality in Undergraduate Education Section 1.8: statistics on the demand for & supply of courses that satisfy general education core curriculum	August 1, 2008: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates	September 1, 2008: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on course grades conferred during the previous year, disaggregated by academic subjects and course level	December 31, 2008: Goal #1 Access & Success Section 1.1: increase fall-to-fall retention for first-time, full-time degree-seeking freshman 60.8% to 62.8%, including transfers 71.1% to 73.1%
					December 31, 2008: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman
					December 31, 2008: Goal #1: Access & Success Section 2.1: increase 6-year graduation for first-time, full-time degree-seeking freshman 20.8% to 21.8% December 31, 2008: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman

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Performance Contracts 2008	Institutions	January	July	August (SURDS)	September	December
						December 31, 2008: Goal #1: Access & Success Section 3.3 Report: result of programs any change or new/additional efforts to increase enrollment, retention & graduation of underserved students
	University of Colorado		July 1, 2006: Section 1.6 Supply & Demand of General Education Courses	August 1, 2008: Goal #4: Addressing Other State Needs Section 4.3: student identification numbers & endorsement areas for all teacher candidates		December 31, 2008: Goal #1: Access & Success Section 1.2 Report: fall-to-fall retention rates for first-time, full-time, in-state minority freshmen December 31, 2008: Goal #1: Access & Success Section 1.2 Report: 6-year graduation rates for in-state minority undergraduates & percent of students completing the Pre-Collegiate Program
	University of Northern Colorado	January 1, 2008: Goal #2: Quality in Undergraduate Education Section 4.2 Report: outcomes of student assessments created & administered by office of assessment & accreditation	July 1, 2008: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for & supply of courses for Best University Experience Core Curriculum	August 1, 2008: Goal #4: Teacher Education Section 2.2: student identification numbers & endorsement areas for all teacher candidates	September 1, 2006: Goal #2: Quality in Undergraduate Education Section 2.2 Report: policies developed to maintain appropriate high academic quality & rigor, including efforts to mitigate grade inflation	December 31, 2008: Goal #1: Access & Success Section 1.1: increase fall-to-fall retention for first-time, full-time freshman 68.2% to 71.0%, including transfers 82.9% to 85.0% December 31, 2008: Goal #1: Access & Success Section 2.1: increase 6-year graduation for all students 47.1% to 49.0% December 31, 2008: efforts to increase enrollment, retention & graduation of underserved students
	Western State College			August 1, 2008: Goal #4: Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates		December 31, 2008: Goal #1: Access & Success Section 1.1: increase fall-to-fall retention for first-time full-time freshman 58.2% to 60.0%, including transfers 72.5% to 74.7% December 31, 2008: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time freshman

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Institutions	January	July	August (SURDS)	September	December
					<p>December 31, 2008: Goal #1: Access & Success Section 2.1: increase 6-year graduation for all students 30.4% to 31.8%</p> <p>December 31, 2008: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation</p> <p>December 31, 2008: Goal #1: Access & Success Section 3.2 Report: programs & additional efforts to increase enrollment, retention, & graduation of underserved students</p> <p>December 31, 2008: Goal #2: Quality in Undergraduate Education Section 1.8 Report: statistics on the demand for & supply of courses that satisfy general education core curriculum</p> <p>December 31, 2008: Goal #2: Quality in Undergraduate Education Section 2.1 Report: assessment results to maintain appropriate academic quality & high standards for student achievement</p> <p>December 31, 2008: Goal #2: Quality in Undergraduate Education Section 3.2 Report: faculty compensation policies, provisions, evaluation, promotion & tenure policies and procedures</p> <p>December 31, 2008: Goal #5: Workforce & Economic Development Section 1.3 Report: performance related to the Institution's designation as a regional education</p>

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Performance Contracts 2009 Institutions	January	June	July	August (SURDS)	September	December
<i>Adams State College</i>		<p>June 30, 2009: Goal #1: Access & Success Section 2.1: increase 6-year graduation for first-time, full-time freshman 27.8% to 30.4%</p> <p>June 30, 2009: Goal #1: Access & Success Section 3.1: increase overall resident undergraduate enrollment by 10% over baseline enrollment of 1999-2003</p>	<p>July 1, 2009: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for & supply of courses that satisfy general education core curriculum</p> <p>July 1, 2009: Goal #2: Quality in Undergraduate Education Section 3.2 Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure</p>	<p>August 1, 2009: Goal #4: Other State Needs - Teacher Education Section 2.1: student identification numbers & endorsement areas for all teacher candidates</p>	<p>September 1, 2009: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on course grades conferred during the previous year, disaggregated by academic subject and course level</p>	<p>December 31, 2009: Goal #1: Access & Success Section 1.2 Report: current efforts & new or additional plans/programs to increase fall-to-fall retention for first-time, full-time freshman</p> <p>December 31, 2009: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman</p> <p>December 31, 2009: Goal #1 Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students</p>
<i>Colorado Community College System</i>			<p>July 1, 2009: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the enrollment system-wide in each course that satisfies the general education core curriculum</p> <p>July 1, 2009: Goal #4: Other State Needs - Teacher Education Section 1.3: certify that the system colleges will adhere to the GT Pathways courses required with the statewide Teacher Education Articulation Agreements</p>			<p>December 31, 2009: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman</p> <p>December 31, 2009: Goal #1: Access & Success Section 2.1 Report: current efforts & any new/additional plans/programs to increase 3-year degree completion rate for first-time, full-time certificate & associate degree-seeking freshman</p> <p>December 31, 2009: Goal #1: Access & Success Section 3.3 Report: results of programs to increase enrollment, retention & graduation of underserved students</p> <p>December 31, 2009: Goal #5: Workforce & Economic Development Section 1.3 Report: status of the Perkins Act State Plan indicator for postsecondary education</p>

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Institutions	January	June	July	August (SURDS)	September	December
<i>Colorado State University</i>	January 1, 2009: Goal #2: Quality in Undergraduate Education Section 4.2 Report: outcomes of student assessments created & administered by CSUS institutions' assessment & institutional analysis unit		July 1, 2009: Goal #2: Quality in Undergraduate Education Section 1.8 Report: statistics on the demand for and supply of courses in CSUS that satisfy general education core curriculum	August 1, 2009: Goal #4: Other State Needs - Teacher Education Section 2.2: student identification numbers & endorsement areas for all teacher candidates	September 1, 2009: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on all course grades conferred during the previous year, disaggregated by subject and course level	<p>December 31, 2009: Goal #1: Access and Success Section 1.2 Report: current efforts & new or additional plan/programs to increase fall-to-fall retention for first-time, full-time freshman</p> <p>December 31, 2009: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree seeking freshman</p> <p>December 31, 2009: Goal #1: Access & Success Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students</p> <p>December 31, 2009: Goal #5: Other State Needs - Workforce & Economic Development Section 1.4 Report: status of programs addressing high-demand areas</p>
<i>Fort Lewis College</i>			July 1, 2009: Goal #2: Quality in Undergraduate Education Section 3.2 Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure	August 1, 2009: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates		<p>December 31, 2009: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman</p> <p>December 31, 2009: Goal #1: Access & Success Section 2.2 Report: current efforts & new or additional plans/programs to increase 6-year graduation for first-time, full-time degree seeking freshman</p> <p>December 31, 2009: Goal #1: Access & Success Section 3.2 Report: result of programs, any change or new/additional efforts to increase enrollment, retention & graduation of underserved students</p>

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Performance Contracts 2009 Institutions	January	June	July	August (SURDS)	September	December
<i>Mesa State College</i>				August 1, 2006: Section 1.2f Student ID # & Endorsement Areas of Teacher Candidates		<p>December 31, 2009: Goal #2: Quality in Undergraduate Education Section 2.2 Report: policies to maintain appropriate high academic quality & rigor, including efforts to mitigate grade inflation</p> <p>December 31, 2009: Goal #5: Other State Needs - Workforce & Economic Development Section 1.3 Report: status of programs addressing high-demand areas</p> <p>December 31, 2009: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman</p> <p>December 31, 2009: Goal #4: Other State Needs - Teacher Education Section 4.4 Report: status of programs & any proposed changes to high-demand programs, including certification as to whether it has achieved stated goals & benchmarks</p>
<i>Metro State College of Denver</i>			July 1, 2009: Goal #2: Quality in Undergraduate Education Section 1.8: statistics on the demand for & supply of courses that satisfy general education core curriculum	August 1, 2009: Goal #4: Other State Needs - Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates	September 1, 2009: Goal #2: Quality in Undergraduate Education Section 2.1 Report: data on course grades conferred during the previous year, disaggregated by academic subjects and course level	<p>December 31, 2009: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time degree-seeking freshman</p> <p>December 31, 2009: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation for first-time, full-time degree-seeking freshman</p> <p>December 31, 2009: Goal #1: Access & Success Section 3.3 Report: result of programs any change or new/additional efforts to increase enrollment, retention & graduation of underserved students</p>

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Performance Contracts 2009 Institutions	January	June	July	August (SURDS)	September	December
<i>University of Colorado</i>		<p>June 30, 2009: Goal #1: Access & Success Section 1.2: increase number of males from underrepresented groups served by the Pre-Collegiate Programs by 5%</p> <p>June 30, 2009: Goal #1: Access & Success Section 1.4: nominate all general education core courses offered by each campus to GE 25 Council for review</p> <p>June 30, 2009: Goal #2: Quality in Undergraduate Education Section 2.2 Report: increase number of undergraduate students engaged in small learning & service communities</p> <p>June 30, 2009: Goal #2: Quality in Undergraduate Education Section 2.5: increase fall-to-fall retention for first-time, full-time freshmen by at least 1%</p> <p>June 30, 2009: Goal #2: Quality in Undergraduate Education Section 2.5: increase 6-year graduation: Boulder = 66.8% to 71%, Colorado Springs = 37.4% to 42%, Denver = 39.2% to 42%</p> <p>June 30, 2009: Goal #3: Efficiency Section 3.2: increase revenues from private sources by 1%, increase technology transfer revenues from licensing fees & royalties by 5%, generate at least 20% of annual expenditures from grants & contracts</p> <p>June 30, 2009: Goal #4: Addressing State Needs Section 4.2: efforts to increase the numbers of degrees, certificates & licenses earned in disciplines & professions</p>		<p>August 1, 2009: Goal #4: Addressing Other State Needs Section 4.3: student identification numbers & endorsement areas for all teacher candidates</p>		<p>December 31, 2009: Goal #1: Access & Success Section 1.2 Report: fall-to-fall retention rates for first-time, full-time, in-state minority freshmen</p> <p>December 31, 2009: Goal #1: Access & Success Section 1.2 Report: 6-year graduation rates for in-state minority undergraduates & percent of students completing the Pre-Collegiate Program</p>

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Performance Contracts 2009 Institutions	January	June	July	August (SURDS)	September	December
		June 30, 2009: Goal #4: Addressing State Needs Section 4.3 Report: assessment of teacher candidates & revisions to teacher education core curriculum				
<i>University of Northern Colorado</i>	January 1, 2009: Goal #2: Quality in Undergraduate Education Section 4.2 Report: outcomes of student assessments created & administered by office of assessment & accreditation		July 1, 2009: Goal #2: Quality in Undergraduate Education Section 1.6 Report: statistics on the demand for & supply of courses for Best University Experience Core Curriculum July 1, 2009: Goal #2: Quality in Undergraduate Education Section 3.b Report: illustrate whether & how financial incentives are used to implement faculty evaluation & professional development procedure	August 1, 2009: Goal #4: Teacher Education Section 2.2: student identification numbers & endorsement areas for all teacher candidates	September 1, 2006: Goal #2: Quality in Undergraduate Education Section 2.2 Report: policies developed to maintain appropriate high academic quality & rigor, including efforts to mitigate grade inflation	December 31, 2009: efforts to increase enrollment, retention & graduation of underserved students
<i>Western State College</i>				August 1, 2009: Goal #4: Teacher Education Section 2.1b: student identification numbers & endorsement areas for all teacher candidates		December 31, 2009: Goal #1: Access & Success Section 1.2 Report: current efforts & any new or additional plans/programs to increase fall-to-fall retention for first-time, full-time freshman December 31, 2009: Goal #1: Access & Success Section 2.2 Report: current efforts & any new or additional plans/programs to increase 6-year graduation December 31, 2009: Goal #1: Access & Success Section 3.2 Report: programs & additional efforts to increase enrollment, retention, & graduation of underserved students December 31, 2009: Goal #2: Quality in Undergraduate Education Section 1.8 Report: statistics on the demand for & supply of courses that satisfy general education core curriculum

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Performance Contracts 2009 Institutions	January	June	July	August (SURDS)	September	December
						<p>December 31, 2009: Goal #2: Quality in Undergraduate Education Section 2.1 Report: assessment results to maintain appropriate academic quality & high standards for student achievement</p> <p>December 31, 2009: Goal #2: Quality in Undergraduate Education Section 3.2 Report: faculty compensation policies, provisions, evaluation, promotion & tenure policies and procedures</p> <p>December 31, 2009: Goal #5: Workforce & Economic Development Section 1.3 Report: performance related to the Institution's designation as a regional education</p>